






























# Year 1 Ongoing Writing Targets

 <p>I can say a sentence before I write it and I know where my sentence ends.</p>	 <p>I can read my work with a friend or my teacher to check it makes sense.</p>
 <p>I can write a sentence that I have heard.</p>	 <p>I can use phonics to help me spell words.</p>
 <p>I can use finger spaces.</p>	 <p>I can start and finish my lower-case letters in the right place.</p>
 <p>I can write capital letters.</p>	 <p>I can use some full stops and capital letters.</p>

## Deepen the Moment

	<b>F1</b>	<b>F2</b>	<b>F3</b>	<b>F4</b>	<b>F5</b>	<b>F6</b>	<b>F7</b>	<b>F8</b>	<b>F9</b>
									
	<b>G1</b>	<b>G2</b>	<b>G3</b>	<b>G4</b>	<b>G5</b>	<b>G6</b>	<b>G7</b>	<b>G8</b>	<b>G9</b>
									
	<b>B1</b>	<b>B2</b>	<b>B3</b>	<b>B4</b>	<b>B5</b>	<b>B6</b>	<b>B7</b>	<b>B8</b>	<b>B9</b>
	