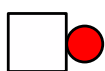


**By Alvaro F. Villa**



A resource to support Speech and Language Development



By



Kirsty Finnegan



Speech



&



Language



Therapist



May

**2020**

2020



Turn to page 1



1



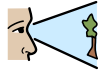
Who



can



you



see



in

the



scene?



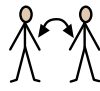
Do



they



know



each other?



How



do you



know?



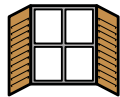
New



word:



**shutters**



Shutters are:



Why

are the



shutters



open?



1

Page 1



How many



bedrooms



do you



think

the



house



has?



How



do you



know?



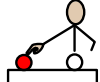
Tick

2

two



words



that



best



describe

the



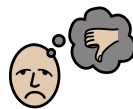
house:



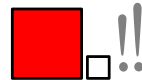
small



pretty



gloomy

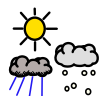


huge



Describe

the



weather



using

a



sentence:



Turn to page 2

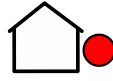


2

2



The children finished playing outside. Why?



Who is sat on the chair? What is she doing?



Where is the children's Dad? What is he doing? Why?



What tools might he need?





Turn to page



3

3



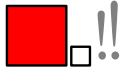
What is happening? \_\_\_\_\_



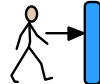
U



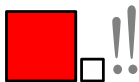
In the next sentence, underline the describing words:



The gigantic, gloomy, billowing hurricane,



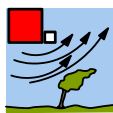
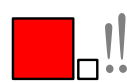
moved swiftly towards the house.



Gigantic



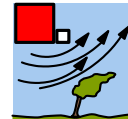
Think of another word for gigantic



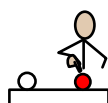
Hurricane



What is a hurricane?



Swiftly



Is this a noun or an adverb?



Turn to page 4



4

4

5



Who

is



on

the



tv?



What

is



he



saying?



Is



this



good news

or



bad



news?



How



do

the



children



feel?



The

Dad

is



cuddling

the



Mum?



Why?



Turn

to



page

4

4



What

are the



Mum



and



Dad



thinking?



What



might



they



do



next?



Turn

to



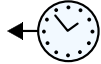
page

5

5



Help



has



arrived.



How



did

the



helpers



get

to the



house?



Why are the



wearing



boots?



The storm is



getting



worse.

The



helpers



are laying



boulders.



New



word:



**boulders.**



Boulders are:



Tick



the words



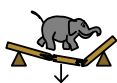
that



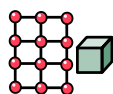
describe



them:



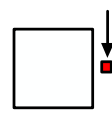
weak



solid



heavy



tiny





Turn

to



page

5

5



Why

are



they



putting



boulders



down



around

the



house?



Why



boulders



and



not



wood?



What do you think

the



children

are



doing



inside

the



house?



Turn to page 6



6



What are the family



doing? Why?



The dad has a piece of wood in this hand.



What will he do with it?



What do you think is in the boxes?





Turn

to



page

7

7

?

How

is the



girl

feeling?



Try

+

and



think

of

3

3



emotions



words

+

and



give

a

reason.



1	
2	
3	



Where



do you



think

the



family

are



going?



Turn to page 8



8



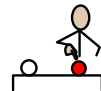
Where are the family?



How do you know?



Finish this:



I think that the family are...\_\_\_\_\_



because...\_\_\_\_\_



The Dad is awake.



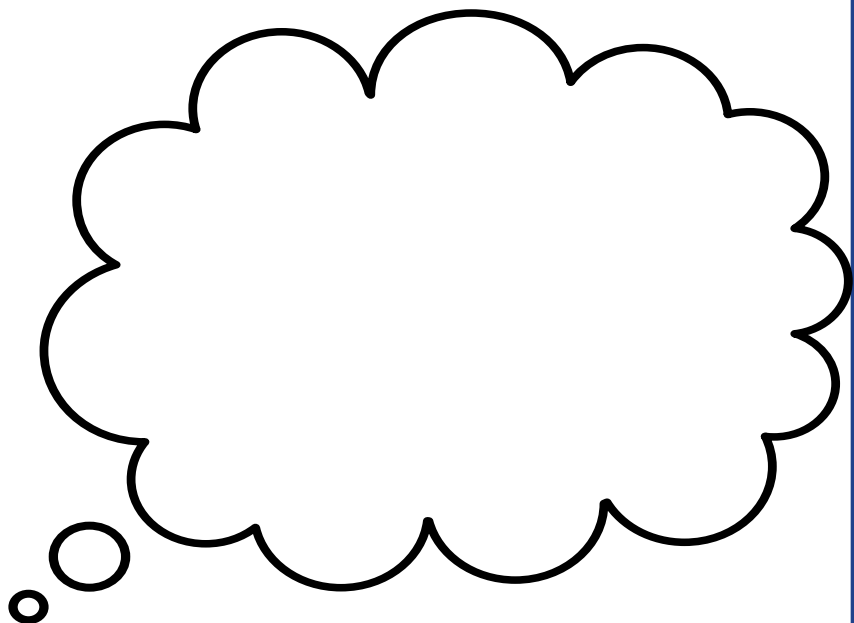
He can't sleep.



What is he



thinking about?





Turn to page 9



9



Meanwhile,



at

the

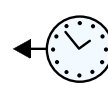


house,

the



hurricane



has



worsened

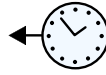
+

and

the



ground



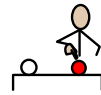
has



flooded.

?

Is



this



water



rain



water

or



river



water?

?

Have

the



boulders



worked?



Where

is the



tv?



Turn to page 10



10



What



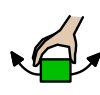
words



would



you

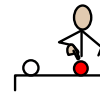


use

to



describe



this



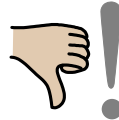
event?



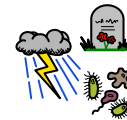
Tick:



Happy



Devastating



Catastrophic



Scary



Fun



Sad



Worrying



Disastrous



Great



New



word:



**Catastrophic**



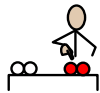
Catastrophic means...



Turn to page 11



11



Finish these sentences:



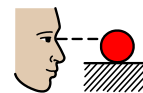
The windows are: \_\_\_\_\_



The roof is: \_\_\_\_\_



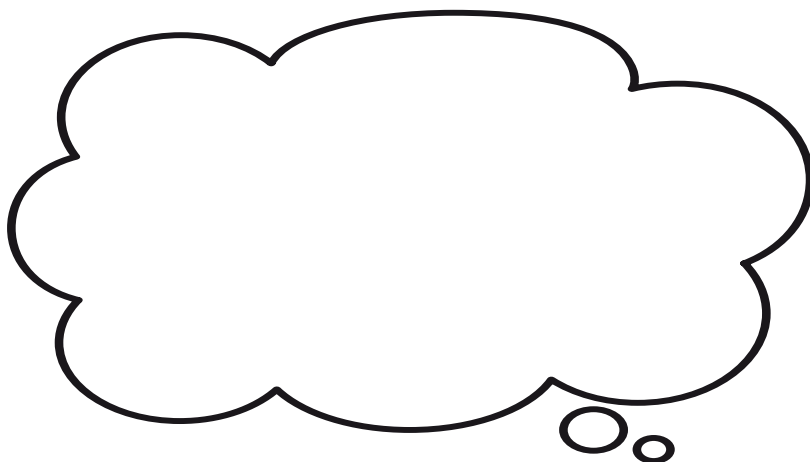
The sky is: \_\_\_\_\_



The crow is stood on a tree branch, looking at



the house. What might the crow be thinking?





Turn to page 12



12



The hurricane soon finished, so the next \_\_\_\_\_, the



family go back to their house.



Turn to page 13



13

devastated

better

because



Finish the sentences:



The girl cuddles her Dad \_\_\_\_\_ she is



sad. The Dad thinks 'I can't believe this has



happened'. The Mum is \_\_\_\_\_ and she



touches the boy on his shoulder to make him feel



\_\_\_\_\_.





Turn to page 13



13



Where is the dog?



Can the family live in the house?



They need to make a plan. What would you do if



it was you? Make a plan:

1

2

3

4



14

Turn to page 14



All of the family are working as a team to fix the



house. Why is team working good?



What is the man on the ladder doing?



The dad and the boy are planting new trees. Why?



What do you think is in the black bags?



Turn to page 15



15



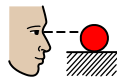
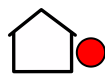
Finish the sentence:



The house is looking: \_\_\_\_\_



The family are feeling: \_\_\_\_\_



They are sat outside, looking at the repaired house.



It's the evening time, how do you know?



What might they do next?



THE END