



Information for Parents and Carers

The SEND Code of Practice

Oasis Academy Warndon
September 2025

At Oasis Academy Warndon, our job is to help your child achieve the very best they can. We recognise that you know your child best and you may feel that they need some additional help or support, for some or all of their time at school.

This booklet is to inform you of the types of support available for your child at Oasis Academy Warndon. It will help you understand who can help and how this support can be accessed.



The Graduated Response.

We ensure we meet the needs of all our pupils through our outstanding teaching and learning provision which follows the graduated response.

WAVE 1: Universal Offer

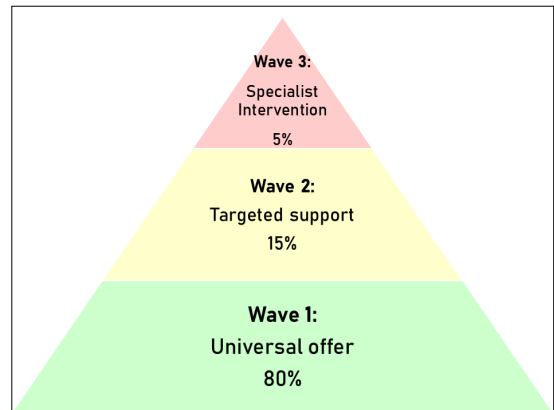
Wave 1 of the graduated approach is our universal offer which 80% of pupils will access. This stage using preventative and proactive strategies to secure academic progress and emotional wellbeing, driven through inclusive high-quality teaching strategies.

WAVE 2: Targeted Support

Wave 2 of the graduated response is our targeted support which 15% of our pupils access. These targeted strategies and interventions provide early intervention and rapid response for children who are struggling to make academic and pastoral progress in line with age-related expectations.

WAVE 3: Specialist Intervention

Wave 3 of the graduated response is our specialized intervention which includes personalized learning for 5% of our pupils. Specialist assessment-based, high-intensity provision is in place to provide bespoke support to those with the most complex and additional needs. External professionals will have involvement and alternative provision/ timetables may be considered.



Assess, plan, do, review.

We use the **Assess, Plan, Do, Review** process to ensure that we are meeting the needs of each child with SEND as an individual. You can see the process of this below:



In our academy, we have an expectation that three cycles of Assess, Plan, Do, Review will be completed as part of our assessment process before a learner is added to the SEND register.

Cycle 1	Teacher led through intentional and targeted use of Wave 1 IHQT strategies
Cycle 2	Teacher led through Wave 1 IHQT following advice from SENDCo & family
Cycle 3	SENDCo directed Wave 2 interventions following observation, assessment and

Education Health Care Plans (EHCPs).

In a minority of cases, some pupils, whose need for long term support at a highly tailored individual level, may require an EHCP. These are for pupils who, despite targeted support, are making little to no progress. At this time, **external professionals** may be consulted to advise and assist us further.



External Professionals/ Agencies we work with:

Our **Educational Psychologist** will give advice, or complete an assessment, for specific children who display significant needs. This will include a discussion with parents/ carers and a follow up meeting using a child centred plan to report the findings and discuss the next steps which often results in a diagnosis.

4 Areas of Special Educational Need (SEND)

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health (SEMH)
- Sensory and /or Physical Needs

Complex Communication Needs Team, may give advice or complete an assessment on individual children who do not demonstrate the communication skills required to meet all of their needs.

Behaviour Support Professionals work along side pupils and give advice if required. This is often in the form of **Outreach support** from specialist schools.

We are lucky to have a private **Speech and Language Therapist**, who works regularly in school, and can advise our own specialist Speech and Language HLTA upon the support, provision or assessment required.

WEST work closely with our pastoral team to provide 1:1 and group sessions with children who need support with their SEMH. They are there to ensure children and young people can get access to the right help as early as possible—before CAHMS support is required.

We have great links with local high schools and pre schools, meaning we are able to effectively liaise with other **SENCOs** to support successful transition.

The **School Nurse** works closely with us and can advise and assess any medical needs. If a care plan is required this would be done in conjunction with the parent/ carer and nurse where it is reviewed annually as a minimum.

We also work with a wide range of family support services including: Family Support Workers , Early Help Hub, Stronger Families, Footsteps, Winston’s Wish and DAWN.

What should I do if I am concerned that my child has SEND ?

We would recommend approaching your child’s class teacher with your concerns, they will arrange an appropriate time to discuss your concerns after consulting their phase leader and the inclusion team.

What should I do if I have a SEND query?

Miss Bolton (Assistant SENDCO) is available to parents/ carers who has a child on the SEND register for ‘Walk-in Wednesdays’. This is by appointment only which can be booked through the main office.



You would normally be informed about your child's general progress and targets through twice yearly Parent's Evenings and annual report.



Parental Involvement

We work together with you , valuing your involvement with your child 's education through:

- Structured conversations
- Parental engagement workshops
- Meetings with class teacher, phase leaders and or Inclusion Leader
- SEND Wednesday drop-in sessions at the Hub with Hannah and Beth
- 1:1 meetings with our Assistant SENDCo (Mrs Bolton) which can be booked through the office
- Parents' evenings
- Termly sharing of IPMs (Individual Provision Maps) to review and set new targets
- Annual Reviews for pupils with an Education Health Care Plan



At Oasis Academy Warndon we want every child to:

- Feel valued , included and motivated to learn
- Enjoy school
- Make academic progress
- Achieve their personal best
- Improve their independence
- Develop as a rounded individual who is able to make a contribution to their community
- Experience a range of successes and develop a positive sense of self



For further information see the school website which includes our SEND policy, Graduated Response Offer, SEND Information report, SEND Executive Summary and Criteria for support. More information about the authorities Local offer can be found on the Worcestershire website.