

## Curriculum Map: Year 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Autumn</b>	<b>Numbers to 10</b>		<b>Addition and subtraction within 10</b>		<b>Shape and patterns</b>		<b>Numbers to 20</b>		<b>Addition and subtraction within 20</b>	
	<ul style="list-style-type: none"> <li>• Represent, compare and explore numbers within 10</li> <li>• One more and one less</li> <li>• Doubling and halving</li> </ul>		<ul style="list-style-type: none"> <li>• Represent and explain addition and subtraction</li> <li>• Commutativity</li> <li>• Addition and subtraction facts</li> </ul>		<ul style="list-style-type: none"> <li>• Identify, describe, sort and classify 2-D and 3-D shapes</li> <li>• Investigate repeating patterns</li> <li>• Use and follow instructional and positional language</li> </ul>		<ul style="list-style-type: none"> <li>• Identify, represent, compare and order numbers to 20</li> <li>• Doubling and halving</li> <li>• One more and one less</li> </ul>		<ul style="list-style-type: none"> <li>• Represent and explain addition and subtraction strategies including 'Make Ten'</li> <li>• Use known facts to add and subtract</li> </ul>	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
<b>Spring</b>	<b>Time</b>		<b>Exploring calculation strategies within 20</b>		<b>Numbers to 50</b>		<b>Addition and subtraction within 20</b>		<b>Fractions</b>		<b>Measures: Length and mass</b>
	<ul style="list-style-type: none"> <li>• Read, write and tell the time to o'clock and half past on analogue clock</li> <li>• Sequencing daily activities</li> <li>• Whole and half turns linked to time</li> </ul>		<ul style="list-style-type: none"> <li>• Model, explain and choose addition and subtraction strategies</li> </ul>		<ul style="list-style-type: none"> <li>• 2-digit numbers – represent, sequence, explore, compare.</li> <li>• Count in 2s, 5s and 10s</li> <li>• Describe and complete number patterns</li> </ul>		<ul style="list-style-type: none"> <li>• Illustrate, explain and link addition and subtraction with equations</li> <li>• Apply 'Make Ten' strategy</li> <li>• Use language to quantify and compare difference</li> </ul>		<ul style="list-style-type: none"> <li>• Identify <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of a shape or object</li> <li>• Find <math>\frac{1}{2}</math> and <math>\frac{1}{4}</math> of a quantity</li> </ul>		<ul style="list-style-type: none"> <li>• Compare and measure lengths and mass using cm and kg</li> <li>• Doubling and halving</li> </ul>

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<b>Summer</b>	<b>Numbers 50 to 100 and beyond</b>		<b>Addition and subtraction</b>		<b>Money</b>		<b>Multiplication and division</b>		<b>Measures: Capacity and volume</b>	
	<ul style="list-style-type: none"> <li>• Read, write, represent, compare and order numbers to 100</li> <li>• One more / fewer, ten more / fewer</li> <li>• Identify number patterns</li> </ul>		<ul style="list-style-type: none"> <li>• Explore addition and subtraction involving 2-digit numbers and ones</li> <li>• Represent and explain addition and subtraction with regrouping</li> <li>• Investigate number bonds within 20</li> </ul>		<ul style="list-style-type: none"> <li>• Name coins and notes and understand their value</li> <li>• Represent the same value using different coins</li> <li>• Find change</li> </ul>		<ul style="list-style-type: none"> <li>• Share equally into groups</li> <li>• Doubling</li> <li>• Link halving to fractions</li> <li>• Add equal groups</li> <li>• Explore arrays</li> </ul>		<ul style="list-style-type: none"> <li>• Compare capacities, volumes and lengths</li> <li>• Explore litres</li> <li>• Apply understanding of fractions to capacity</li> </ul>	



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.

