

## Year 4

## Week 1 Activities

## Day 1 Lesson 1 lanswesinbacact foboulet

## Maths- Multiplying by 10

Multiplying by 10 and 100
Multiplying by $\mathbf{1 , 1 0}$, or 100

- When you multiply by 1 the answer stays the same. $21 \times 1=21$.
- When you multiply by $\mathbf{1 0}$, move all the digits one place to the left, putting a zero in the empty space. $21 \times 10=210$.
- When you multiply by $\mathbf{1 0 0}$, move all the digits two places to the left, putting a zero in the empty spaces.

5b. Complete the calculation represented by the image below.


9b. Complete the calculation represented by the image below.

4. Complete the inequality statement using the options below.

A.

22 lots of 10
B.
C.

6. Mr Parker orders 10 boxes of reading records. There are 37 in each box. The school has 375 children altogether.


Explain Mr Parker's mistake.

## Multiply these numbers by 10

5
5.6

30 340

45


## Day 1 Lesson 2

## What are word families?

Word families are groups of words that have a common feature, pattern or meaning. They usually share a common base or root word, to which different prefixes and suffixes are added.

In KS2 children will learn about root words, prefixes and suffixes.
For example, the root word happy might have a prefix added (unhappy) or might have a suffix added (happiness).

The words happy, unhappy, happiness could be considered to belong to the same word family.

5a. Use the words below to complete the following sentences.
A. George was the $\qquad$ boy in the world because he won a game design competition.
B. The young couple were filled with on their wedding day.
happiness
6a. True or false?
Manage, management and manager
belong to the same word family.

7a. What does the root word fold mean in the word family below?


8a. Tick the suffixes that can be used with the root words below to make a new word.

| root word | -ful | -ly |
| :---: | :---: | :---: |
| play |  |  |
| extreme |  |  |
| beauty |  |  |
| angry |  |  |

vF

## Day 1 Lesson 3 Ianswesin baceroffoowete)

## Reading comprehension practice.

## Multiple Choice

Every Friday, we are set the daunting challenge of completing homework by a given deadline. Make your homework worries a thing of the past by following these simple instructions.

## Essential Equipment

Pencil, rubber, ruler, dictionary and calculator.

## Instructions

1. Listen carefully when your teacher goes through instructions and examples.
2. Attempt your homework on the day it is given; it will still be fresh in your mind.
3. Ensure your homework is completed neatly.
4. If you find your homework too tricky, ask for help.
5. Ask for help sooner rather than later; asking for help on the morning a task is due in will never be appreciated.
6. Join a homework club if one is available. It will help focus your mind on the task and there will always be plenty of support for you.

Now what are you waiting for? Get that homework done!

- Circle the correct option to complete each sentence below.

It is helpful to have some essential equipment available, such as...

| a computer. | a dictionary. | a television. | a parent. |
| :---: | :---: | :---: | :---: |

Listen carefully to...

| instructions. | gossip. | friends. | distractions. |
| :---: | :---: | :---: | :---: |

The word 'tricky' is a synonym of...

| simple. | easy. | difficult. | mysterious. |
| :---: | :---: | :---: | :---: |

At homework club, you will always receive...

| snacks. | friendship. | stickers. | support. |
| :---: | :---: | :---: | :---: |

Start your homework on the day it is...

| due in. | given. | over due. | required. |
| :---: | :---: | :---: | :---: |

## Day 2 Lesson 1 lanswesinbacact foboulet

## Maths- multiplying by 100.

6a. Match each calculation with the correct answer.
A.

300
7a. Which statements are correct?
A. $42 \times 100>24 \times 100$
B.

1,300
B. $16 \times 100=100 \times 16$
C.

| 3 | 100 |
| :--- | :--- | :--- |

3,000
C. $51 \times 100<19 \times 100$

4. Jade has not finished her homework. Each number should be multiplied by 100 . Add the missing numbers to complete Jade's homework.
A.

B.

C.

D.

6. Some of the following numbers have been multiplied by 100.


The answers have been jumbled up. Which number has not been multiplied by $100 ?$ Prove it.

Multiply these numbers by 100

40
34


## Day 2 Lesson 2 (answersin back of booketet

## GPS- Words ending in -sure-ture and -cher

4a. Which sentence has the correct spelling of the underlined word?
A. My favourite wild creacher is an African elephant, due to its loyalty to other elephants in its herd.
B. My favourite wild creature is an African elephant, due to its loyalty to other elephants in its herd.


5a. Match the start of each word to the correct spelling of the full word.

| Start | Full Word <br> voucher <br> vouture |
| :---: | :---: |
| vou | departure <br> deparcher |
| plea | pleature <br> pleasure |

4a. Rewrite the sentence below and correct the spelling mistakes.

This afternoon, I painted a picher of a small furry creacher for my teacher, as meerkats are his favourite.

5a. Create your own multi-clause sentence using one word from each column in the word bank. Include at least two adjectives in your sentence.

| departcher | voucher |
| :---: | :---: |
| fracture | treature |

Hint: some of the words in the word bank are spelt incorrectly!

6b. Complete the sentence using the correct word from the word bank below.

As I lay shivering in my little bed, every joint in my body ached and my throat felt like it was on fire, so my dad decided to take my $\qquad$ before ringing the doctor.
temperature
temperacher

## Day 2 Lesson 3

## What Does This Word or Phrase Suggest?

Top tips for starting a new school 06/09/2016 09:30 am
By Josie Jones
Tip One: The internet is your friend! Take a look at the school website before your first day. Familiarise yourself with the daily routine; memorise the floor plan and locate your classroom; and most importantly, read about your teachers - forewarned is forearmed!

Tip Two: It's ok to be shy and nervous! You will be pushed completely out of your comfort zone and even the most confident person will find it a struggle. I can guarantee that at least one person will come and talk to you. Make the effort to talk back. Be open and honest about your feelings and make sure you ask them questions. Most people are only too happy to help.

Tip Three: Chin up and smile! Chances are that people will smile back! People are more likely to approach you if they see a welcoming face. If you appear solemn and have your eyes fixed on the floor, it will discourage people from approaching you. Remember - these are exciting times! Just think of all the new friends you are about to meet.

Good luck and stay strong!

- What did the author mean when she suggests that 'forewarned is forearmed'?
- 'I can guarantee that at least one person will come and talk to you.' Why do you think the author uses the word 'guarantee'?
- 'If you appear solemn and have your eyes fixed on the floor...' Explain what impression this might give to other people.


## Day 3 LeSSOn 1 (answers in back of booklet) Reading- comprehension

## Find and Copy Examples

Dear Sir/Madam,
I am writing to you regarding the disastrous birthday party you were responsible for organising on Saturday $23^{\text {rd }}$ April.

Firstly, we were promised music and laser lights whilst we bowled. There was definitely music but it has been a while since my 11 year old daughter has enjoyed listening to 'I'm a little teapot'. As for the laser lights, my son could have done a better job with a torch.

Secondly, someone forgot to clean up some juice which had been spilt on the floor. One member of our party slipped over which resulted in a trip to hospital and six weeks with a wrist in plaster.

Thirdly, several children were violently sick after eating the inedible food you provided. The burgers were practically raw and the pizza can only be described as soggy. Then, as if things couldn't have got any worse, some of my daughters presents went missing. No one should be reduced to tears on their birthday.

I require an immediate response to this letter, outlining how you intend to compensate my daughter for having ruined her special day.

Yours faithfully,
Mrs Jones

1. FIND and COPY three words that describe the food.
2. FIND and COPY one group of words that describes how poorly some members of the party were.
3. FIND and COPY one group of words that suggests Mrs Jones wanted a quick reply.

## Day 3 Lesson 2 answessin bacerefobooveret

## GPS- Adding '-ation', '-sion', '-ssion', '-tion' or '-cian'



7a. Add the correct suffix to the root word below. You may need to change letters!


8a. Underline the suffix in the word below.

## completion

Find 3 other words which include the same ending.

## Day 3 Lesson 3 answesis bacacoffoowetet

## Maths- dividing by 10

| 6a. Match each calculation to the |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| correct answer. |
| A. |

4. Are the statements below true or false?
A. $\mathbf{4 8 0} \div \mathbf{1 0}=\mathbf{4 8}$

C. $890 \div 10=89$

B. $520 \div 10=5,200$

D. $710 \div 10=700$

| 100 | 100 | 100 | 100 |
| :--- | :--- | :--- | :--- |
| 100 | 100 | 100 | 10 |

5. Complete the bar models below.


Divide these numbers by 10
230
30
340
40
235
34


## Day 4 Lesson 1 gememsinnecactromente

Maths-Dividing by 100

5. Tick the incorrect calculations.
A.
$8,200 \div 100=820 \div 10=$
8 tens and 2 ones
B.

$$
340 \div 100=3,400 \div 100=
$$ 3 tens and 4 ones

C.
$210 \div 10=2,100 \div 10=$
2 tens and 1 one
6. True or false?

Both $7,900 \div 100$ and $490 \div 10$ give an answer that has 9 ones.

Is Jacob correct? Prove it.


Divide these numbers by 100

8500
900

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Day 4 LeSSOn 2 (answers in back of booklet)

## GPS- Adding suffixes

Suffixes are a letter or group of letters that go at the end a word and change or add to the words meaning while prefixes go at the beginning. Suffixes can reveal if a word is a noun, adjective, adverb or a verb. ... Prefixes and Suffixes are important for KS2 students to learn.


You may need to remove, add or change letters!


6a. Circle the word that the ending -ous can be added to.
poison basic

Write the new word.


8a. Use your knowledges of suffixes to complete the table below.

| root word | root word + suffix |
| :---: | :---: |
| courage |  |
|  | preparation |
|  | stretcher |
| poach |  |
| exact |  |

7a. Underline the two words which do not have the correct suffix in the sentence below.

The famoose mathematician humblee received his award.

5a. Scarlett has written the sentence below. Underline the two words which are not spelt correctly.

The politition needed to order furnicher for his new office immediately.

Rewrite the sentence using the correct spellings.

## Day 4 Lesson 3

## Fact or Opinion?

Snakes can be wondrous and awe-inspiring. Many consider them to be a creature to fear and avoid, whilst some believe them to be full of grace and beauty. As well as being a fearsome predator in the wild, snakes can also be a fun pet to care for at home.

Whatever you think of snakes, there are currently more than 3000 different species and at least one type of snake can be found in every continent - except for Antarctica. This is because, as a reptile, snakes are cold-blooded: they do not produce their own body heat. Any snake living in Antarctica would freeze to death rapidly.

Snakes come in a variety of sizes. The thread snake will only grow to about 3.9 inches long, whereas the reticulated python can grow to longer than 6 metres!

Snakes are carnivorous, meaning that they consume meat. Some people believe that all snakes kill their prey with venom. Only a few species do this, such as the cobra and viper. Most snakes will eat their prey whole. A snake's jaw is capable of unhinging, so that it can swallow prey $\mathbf{7 5 \%}$ larger than itself.

Using information from the text, tick one box in each row to show whether each statement is a FACT or OPINION.

|  | Fact | Opinion |
| :--- | :---: | :---: |
| Snakes can be wondrous and awe-inspiring. |  |  |
| There are currently more than 3000 different <br> species of snake. |  |  |
| Snakes are full of grace and beauty. |  |  |
| Snakes can also be a fun pet to care for at <br> home. |  |  |
| Snakes are carnivorous, meaning that they <br> consume meat. |  |  |
| A snake's jaw is capable of unhinging, so that it <br> can swallow prey $75 \%$ larger than itself. |  |  |

## Day 5 LeSSOn 1 (answers in back of booklet) Maths- Roman numerals

Roman numerals are the numbers that were used in ancient Rome, which employed combinations of letters from the Latin alphabet (I, V, X, L, C, D and M). Numbers are represented by combinations of the following symbols: ... The symbols are then added together, for example, I + I + I, written as III, is 3 .

There are just 7 Roman numerals: I, V, X, L, C, D and M.
Unlike most other number systems, the numerals can only be used in particular sequences.
Another rule is that apart from $M$, you can only have a maximum of 3 of any given numeral in a row.
Here is a quick overview of the 7 Roman numerals and what each is worth.

| Roman Numerals | Value |
| :---: | :---: |
| I | 1 |
| V | 5 |
| X | 10 |
| L | 50 |
| C | 100 |
| D | 500 |
| M | 1000 |


| Number | Roman Numerals | 25 | XXV |
| :---: | :---: | :---: | :---: |
| 1 | I | 26 | XXVI |
| 2 | II | 27 | XXVII |
| 3 | III | 28 | XXVIII |
| 4 | IV | 29 | XXIX |
| 5 | V | 30 | XXX |
| 6 | VI | 31 | XXXI |
| 7 | VII | 32 | XXXII |
| 8 | VIII | 33 | XXXIII |
| 9 | IX | 34 | XXXIV |
| 10 | X | 35 | XxXV |
| 11 | XI | 36 | XXXVI |
| 12 | XII | 37 | xxXVII |
| 13 | XIII | 38 | XXXVIII |
| 14 | XIV | 39 | XXXIX |
| 15 | XV | 40 | XL |
| 16 | XVI | 41 | XLI |
| 17 | XVII | 42 | XLII |
| 18 | XVIII | 43 | XLIII |
| 19 | XIX | 44 | XLIV |
| 20 | XX | 45 | XLV |
| 21 | XXI | 46 | XLVI |
| 22 | XXII | 47 | XLVII |
| 23 | XXIII | 48 | XLVIII |
| 24 | XXIV | 49 | XLIX |
| 25 | XXV | 50 | L |

4. Complete the calculations in the table below

| Numerals |  | Roman <br> Numerals |  | Words |
| :---: | :---: | :---: | :---: | :---: |
| 26 | + |  | $=$ | forty |
| 69 | - | LV | $=$ |  |
| 24 | + |  | $=$ | eighty-five |
|  | - | XCVIII | $=$ | two |

5. The numbers below are increasing by seventeen each time. Complete the three missing Roman numerals in the number sequence below.

6. Harry and Megan are discussing Roman numerals.


Who is correct? Explain your answer.

## Day 5 Lesson 2

## Find and Copy Examples

A Brief History of Bowling
Bowling is one of the most popular sports in the world and it has been around much longer than you would imagine. It is possible to trace the origins of bowling back to 3200 BC, thanks to the discovery of objects found in a child's grave in Egypt. The objects, discovered by Sir Flinders Petrie in 1930, appeared to be used for a very early form of bowling. A German historian, named William Pehe, discovered evidence that bowling began in Germany around 300 AD. In the United Kingdom, there is evidence to suggest that Edward III banned the game in 1366.

By the late 1800s, bowling had become immensely popular across the many states of America. By 1951, pinboys (people who put the pins back up again after they have being bowled over) had been replaced by automatic pinspotters.

Today, the sport is enjoyed by millions of people in more than 90 countries.
Bowling provides a great opportunity for friends and family to join together for a bit of competitive fun.

1. FIND and COPY one group of words that suggests experts are not $100 \%$ certain the objects found in the child's grave were used for bowling.
2. FIND and COPY one word that describes how popular bowling was in America.
3. FIND and COPY one word that means the same as 'roots'.
4. FIND and COPY one word that describes an object as working by itself, with little or no direct human control.
5. FIND and COPY one word which means the same as 'chance' or 'occasion'.

## 

## GPS- Using standard English

| 5a. Underline the correct form of the verbs in the passage below. | 5b. Underline the correct form of the verbs in the passage below. |
| :---: | :---: |
| The little girl didn't know what she had did/done when she accidentally started the fire. The firemen was/were very brave and rescued her from the house. | Fran put down her pencil when she had did/done all the questions and she was certain that she were/was the first to finish. |
|  |  |
| 6a. True or false? The sentence below is written in Standard English. | 6b. True or false? The sentence below is written in Standard English. |
| After lunch, Susan were going to complete the painting that she had started earlier. | Even though it was only February, the woman had done all of her summer holiday planning. |
| 気 | 盛 |



## Answers ${ }_{\text {oxy } 1}$

L1

## Expected

5b. $16 \times 10=160$
9b. $27 \times 10=270$

## Expected

4. B
5. Alfie
6. He is incorrect, because ten lots of 37 books would be 370 books, so he would need five more books.
$5 \times 10=50$
$30 \times 10=300$
$45 \times 10=450$
L2

## Expected

5a. A: happiest; B: happiness
6a. true
7a. bend
8a. playful, beautiful; angrily, extremely

L3

- Circle the correct option to complete each sentence below.

It is helpful to have some essential equipment available, such as...

| a computer. | a dictionary. | a television. | a parent. |
| :--- | :--- | :--- | :--- |

Listen carefully to...

| instructions. | gossip. | friends. | distractions. |
| :---: | :---: | :---: | :---: |

The word 'tricky' is a synonym of...

| simple. | easy. | difficult. | mysterious. |
| :---: | :---: | :---: | :---: |

At homework club, you will always receive...

| snacks. | friendship. | stickers. | support. |
| :---: | :---: | :---: | :---: |

Start your homework on the day it is...

| due in. | given. | over due. | required. |
| :---: | :---: | :---: | :---: |

Day 2
L1
6a. $A=1,300 ; B=3,000 ; C=300$
7a. A and B are correct.
4. $A=7,100 ; B=8,200 ; C=1,700 ; D=6,400$
6. 91 has not been multiplied because $91 \times 100=9,100$ and there is no answer for 9,100 .
$3 \times 100=300$
$40 \times 100=4000$
$34 \times 100=3400$

L2
4a. B
5a. voucher, departure, pleasure
6b. temperature

## 4a. This afternoon, I painted a picture of a small furry creature for my teacher, as meerkats are his favourite.

5a. Various answers, for example: After the dastardly pirates' departure, the king realised that his precious treasure had been stolen and immediately gave chase.

L3

- What did the author mean when she suggests that 'forewarned is forearmed'? This means that if you know about something beforehand, you can prepare for it. You may discover important information about what your new teachers like and dislike so you can prepare to impress them.
- 'I can guarantee that at least one person will come and talk to you.' Why do you think the author uses the word 'guarantee'?
The word 'guarantee' is a formal promise or assurance that something will happen. This word is meant to assure you that someone will definitely come and talk to you.
- 'If you appear solemn and have your eyes fixed on the floor...' Explain what impression this might give to other people.
The word 'solemn' means serious or firm. A person who refuses to make eye contact and appears solemn may come across as rude or aloof. You may give the impression that you don't want people to talk to you so you may find it hard to make new friends.

Day 3
L1

1. FIND and COPY three words that describe the food.
inedible
raw
soggy
2. FIND and COPY one group of words that describes how poorly some members of the party were.
violently sick
3. FIND and COPY one group of words that suggests Mrs Jones wanted a quick reply.
I require an immediate response

## L2

5a. explosion, expression, dietician, donation, irritation
6a. Cara spoke clearly but she could still see the confusion in his eyes.

7a. admission
8a. Completion and three other answers
e.g. ambition, attention, condition.

5b. relation, revision, admission, pollution, optician
6b. We were late due to a serious collision on the main road this morning.

L3
6a. A.3, B.1, C. 2
6b. A.1, B3, C. 2

## Expected

4. A - True; B - False, $520 \div 10=52 ; C$ - True; $D-$ False, $710 \div 10=71$
5. $A-95$ in each segment, $B-33$ in each segment
$230 \div 10=23$
$340 \div 10=34$
$30 \div 10=3$
$40 \div 10=4$
$235 \div 10=23.5$

Day 4
L1
6a. 53
7a. 6,200
8 a. $8,400 \div 100=84$

L2
5a. enclosure, preacher, dangerous, pleasure
6a. poisonous
7a. The famoose mathematician humblee received his award.
8a. courageous, prepare, stretch, poacher, exactly

5a. The politician needed to order furniture for his new office immediately.

L3
Using information from the text, tick one box in each row to show whether each statement is a FACT or OPINION.

|  | Fact | Opinion |
| :--- | :---: | :---: |
| Snakes can be wondrous and awe-inspiring. |  | $\checkmark$ |
| There are currently more than 3000 different <br> species of snake. | $\checkmark$ |  |
| Snakes are full of grace and beauty. |  | $\checkmark$ |
| Snakes can also be a fun pet to care for at <br> home. |  | $\checkmark$ |
| Snakes are carnivorous, meaning that they <br> consume meat. | $\checkmark$ |  |
| A snake's jaw is capable of unhinging, so that it <br> can swallow prey 75\% larger than itself. | $\checkmark$ |  |

Day 5
L1

## Expected

4. | Numerals |  | Roman <br> Numerals |  | Words |
| :---: | :---: | :---: | :---: | :---: |
| 26 | + | XIV | $=$ | forty |
| 69 | - | LV | $=$ | fourteen |
| 24 | + | LXI | $=$ | eighty-five |
| 100 | - | XCVIII | $=$ | two |
5. VI; XXIII; XL; LVII; LXXIV
6. Megan is correct. When $X$ is placed before $L$, it represents 10 less than 50 (40).

L2

1. FIND and COPY one group of words that suggests experts are not $100 \%$ certain the objects found in the child's grave were used for bowling. appeared to be
2. FIND and COPY one word that describes how popular bowling was in America. immensely
3. FIND and COPY one word that means the same as 'roots'. origins
4. FIND and COPY one word that describes an object as working by itself, with little or no direct human control. automatic
5. FIND and COPY one word which means the same as 'chance' or 'occasion'. opportunity

L3

## Expected

5a. done, were
6a. False; the sentence should use 'was'.
7a. was; did
8a. Standard English: C, E
Non-Standard English: A, B, D

## Expected

5b. done, was
6b. True

