



Year 2

Week 3 Activities

Daily Lessons:

Lesson 1 – Maths

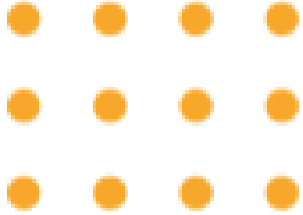

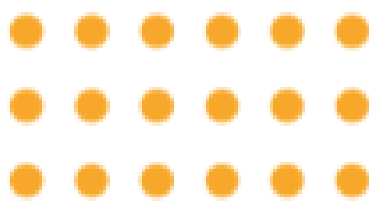
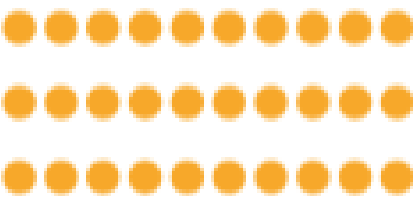
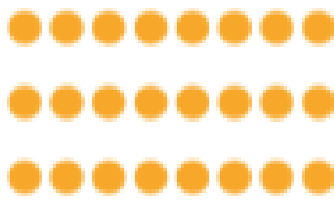
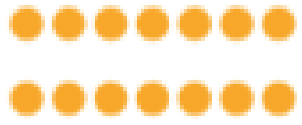
Lesson 2 – Reading Comprehension

Lesson 3 – Spelling, Punctuation and Grammar

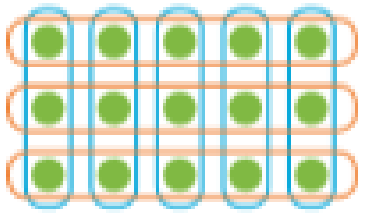



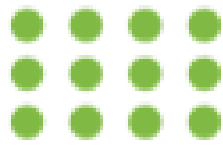
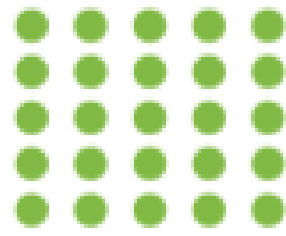
Day 1 Lesson 1 (answers in back of booklet)

Array for Maths!

Write two multiplication sentences for each of these arrays. The first one has been done for you.

		
$4 \times 3 = 12$		
$3 \times 4 = 12$		
		

Write two division sentences for each of these arrays. Try using coloured pencils to group the dots.

		
$15 \div 5 = 3$		
$15 \div 3 = 5$		
		

Commutativity

The commutative property of multiplication means that when two numbers are multiplied together it doesn't matter which one comes first because the product will be the same. Division does not have commutativity.

$$4 \times 2 = 2 \times \underline{\hspace{2cm}}$$

$$1 \times 3 = 3 \times \underline{\hspace{2cm}}$$

$$3 \times 5 = 5 \times \underline{\hspace{2cm}}$$

$$3 \times 10 = 10 \times \underline{\hspace{2cm}}$$

$$7 \times 10 = 10 \times \underline{\hspace{2cm}}$$

$$11 \times 3 = 3 \times \underline{\hspace{2cm}}$$

Fill in the missing numbers:

$$\underline{\hspace{2cm}} \times 2 = 2 \times 5$$

$$5 \times 2 = \underline{\hspace{2cm}}$$

$$2 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times 3 = 3 \times 8$$

$$3 \times 8 = \underline{\hspace{2cm}}$$

$$8 \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$10 \times 2 = 2 \times \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$4 \times 6 = \underline{\hspace{2cm}} \times 4$$



$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} \times \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Challenge: Ryan has 3 boxes with 5 cars in each. His friend Sam has 5 boxes with 3 cars in each. Who has the most cars?








Multiplication

Complete the table. The first one is done for you.

Factors	Repeated Addition	Groups	Array	Related Calculation (commutative property)	Product
3×2	$2+2+2$			2×3	6
2×5					
3×10					
6×2					
4×3					
3×5					
2×10					

Division

Complete the table. The first one is done for you.

Division	Sharing	Answer	Related Multiplication Facts
$12 \div 3$		4	$3 \times 4 = 12$ $4 \times 3 = 12$
$8 \div 2$			
$10 \div 5$			
$20 \div 10$			
$12 \div 2$			
$9 \div 3$			
$15 \div 5$			

Day 1 Lesson 2 *(answers in back of booklet)*

Traditional Tales...

Goldilocks and the Three Bears

Once upon a time there lived three bears and a little girl called Goldilocks. On a walk one day, Goldilocks found a house. She knocked, and when nobody answered, she went inside. She found three bowls of porridge. She tasted the large bowl of porridge. "This porridge is too salty!" she said. Then, she tasted the medium bowl of porridge. "This porridge is too sweet!" she said. Next, she tasted the small bowl of porridge. "This is porridge is just right," she said and ate it all up.

Goldilocks saw three chairs. She sat in the large chair. "This chair is too big!" she said. Then, she sat in the medium chair. "This chair is too big, too!" she said. Next, she sat in the small chair. "This chair is just right," she sighed, but it broke into pieces!

Goldilocks was very tired, so she went upstairs to the bedroom. She lay down on the large bed. "This bed is too hard!" she said. Then, she lay on the medium bed. "This bed is too soft!" she said. So she lay down on the small bed. "This bed is just right," she said, and Goldilocks fell asleep.

The Three Bears came home. "Someone's been eating my porridge," growled Daddy Bear.

"Someone's been eating my porridge," said Mummy Bear.

"Someone's been eating my porridge and it's all gone!" cried Baby Bear.

"Someone's been sitting in my chair!" growled Daddy Bear.

"Someone's been sitting in my chair!" said Mummy Bear.

"Someone's been sitting in my chair and it's broken!" cried Baby Bear.

When they went upstairs, Daddy Bear growled, "Someone's been sleeping in my bed."

"Someone's been sleeping in my bed too," said Mummy Bear.

"Someone's been sleeping in my bed, and she's still there!" cried Baby Bear.

Goldilocks woke up and saw The Three Bears. "Help!" she screamed.

Goldilocks ran out of the house, and she never went back into the woods again.



Questions about Goldilocks and the Three Bears

Answer the questions below in full sentences.

1. What did Goldilocks find during her walk?

2. What did Goldilocks say about the large bowl of porridge?

3. What did Goldilocks say about Baby Bear's porridge?

4. What did Goldilocks say about Daddy Bear's and Mummy Bear's chairs?

5. Where did Goldilocks go after she broke Baby Bear's chair?

6. What did Goldilocks say about Mummy Bear's bed?

7. Do you think Goldilocks found Baby Bear's bed comfy? Why?









8. What did Baby Bear say when he found out someone had broken his chair?

9. Where did The Three Bears find Goldilocks?

Day 1 Lesson 3 (answers in back of booklet)

Collective Nouns

Learning Outcome: To identify collective nouns.
Task: Put the names of the objects, people and animals by the correct collective noun.

wolves		lions		elephants		geese	
flowers		ants		arrows		mice	

- A quiver of _____
A herd of _____
An army of _____
A bouquet of _____
A pack of _____
A mischief of _____
A gaggle of _____
A pride of _____

Can you think of any more collective nouns? Write them here.

Common Nouns

Learning Outcome: To identify common nouns.
Task: Write the name of the noun underneath each picture.

snowman	car	ice cream	egg
bag	ball	burger	bike
fish	cow	pen	sheep




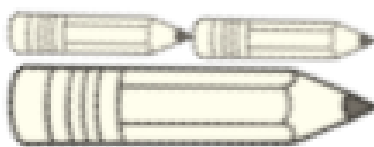
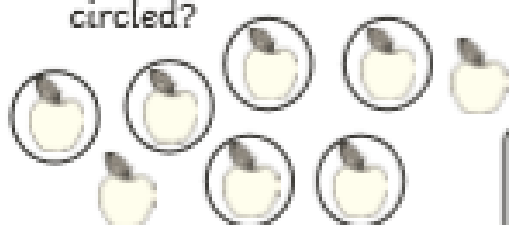
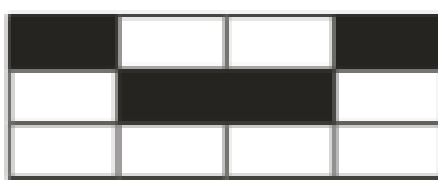



Now write sentences using some of the nouns.

Day 2 Lesson 1 (answers in back of booklet)

Identifying Quarters, Thirds and Halves




Write one of these fractions in each answer box:

$$\frac{1}{3} \quad \frac{1}{4} \quad \frac{1}{2} \quad \frac{3}{4}$$

<p>1. What fraction of the animals are snakes?</p>  <div style="float: right; width: 50px; height: 50px; border: 1px solid black; margin-top: 10px;"></div>	<p>2. What fraction of the pizza has been eaten?</p>  <div style="float: right; width: 50px; height: 50px; border: 1px solid black; margin-top: 10px;"></div>
<p>3. What fraction of the pizza is remaining?</p>  <div style="float: right; width: 50px; height: 50px; border: 1px solid black; margin-top: 10px;"></div>	<p>4. What fraction of the length of the big pencil are the small pencils?</p>  <div style="float: right; width: 50px; height: 50px; border: 1px solid black; margin-top: 10px;"></div>
<p>5. What fraction of these apples are circled?</p>  <div style="float: right; width: 50px; height: 50px; border: 1px solid black; margin-top: 10px;"></div>	<p>6. What fraction of this shape is shaded?</p>  <div style="float: right; width: 50px; height: 50px; border: 1px solid black; margin-top: 10px;"></div>
<p>7. How much of his chocolate bar does Steve have left?</p> <p>Sami's Bar </p> <p>Steve's Bar </p> <div style="float: right; width: 50px; height: 50px; border: 1px solid black; margin-top: 10px;"></div>	<p>8. What fraction of his dad's height is Michael?</p>  <div style="float: right; width: 50px; height: 50px; border: 1px solid black; margin-top: 10px;"></div>

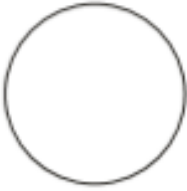


Finding Simple Fractions of Numbers

Find half by dividing a number into two equal parts.
Find a quarter by dividing a half into two equal parts.

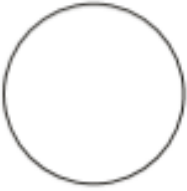






1 whole = 8
 $\frac{1}{2} = 4$
 $\frac{1}{4} = 2$

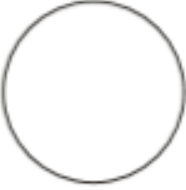


1. Find a half and a quarter of each of these numbers.
Draw circles to help you.

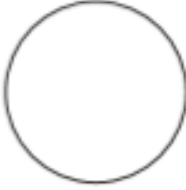


1 whole = 12
 $\frac{1}{2} =$
 $\frac{1}{4} =$

1 whole = 40
 $\frac{1}{2} =$
 $\frac{1}{4} =$

1 whole = 16
 $\frac{1}{2} =$
 $\frac{1}{4} =$

1 whole = 20
 $\frac{1}{2} =$
 $\frac{1}{4} =$

2. Find a half and a quarter of these numbers by halving and halving again:

a. 1 whole = 28	$\frac{1}{2} =$	$\frac{1}{4} =$
b. 1 whole = 32	$\frac{1}{2} =$	$\frac{1}{4} =$
c. 1 whole = 24	$\frac{1}{2} =$	$\frac{1}{4} =$
d. 1 whole = 40	$\frac{1}{2} =$	$\frac{1}{4} =$
e. 1 whole = 100	$\frac{1}{2} =$	$\frac{1}{4} =$

Day 2 Lesson 2 *(answers in back of booklet)*

The Three Billy Goats Gruff

Once upon a time, there were three Billy Goats Gruff who lived in a valley. One day, they made a plan to cross a bridge that had a grumpy troll underneath.

The smallest Billy Goat Gruff came to the bridge.

"Who's that trip trapping over my bridge?" growled the troll.

"It's only me, the little Billy Goat Gruff," said the smallest goat.

"Then I'm going to eat you up!" roared the troll.

"But my brother is much bigger. You should wait for him" said the smallest Billy Goat Gruff.

Next, the medium-sized Billy Goat Gruff came to the bridge.

"Who's that trip trapping over my bridge?" growled the troll.

"It's only me, the medium-sized Billy Goat Gruff," said the goat.

"Then I'm going to eat you up!" roared the troll.

"But my brother is much bigger. You should wait for him" said the medium-sized Billy Goat Gruff.

Soon, the biggest Billy Goat Gruff came to the bridge.

"Who's that trip trapping over my bridge?" growled the troll.

"It's me, Big Billy Goat Gruff," said the goat.

"Then I'm going to eat you up!" roared the troll.

"Oh no you won't!" shouted the biggest goat, and he butted him off the bridge. The troll was never seen again.

The big Billy Goat Gruff joined his brothers in the field of sweet, green grass.



The Three Billy Goats Gruff Questions

1. How many Billy Goats are there in the story?

2. Who lived under the bridge?

3. Which Billy Goat Gruff went first?

4. What did the troll say when he could hear them coming over the bridge?

5. What did the troll want to do with the goats?

6. What did the biggest goat do to the troll?

How to Make Teachers Disappear

3 You will need:

- 9 • One tooth from a tiny frog
- 15 • Three hairs from a snake's eyebrow
- 21 • The tongue of a slimy worm
- 27 • Fluff from a bat's belly button
- 35 • Eight drops of blood from a witch's finger
- 41 • Twenty chicken's toenails wrapped in cobwebs



44 What to do:

- 52 First, get all of your ingredients together and
- 62 chop them into little pieces. Put them into a pot
- 72 and place it over a burning, hot fire. Stir them
- 80 together with a long, wooden spoon until the
- 88 mixture goes thick and sticky. Finally, pour some
- 100 into a glass and wait for it to cool. Give to your
- 103 teacher and wait...

Quick Questions

1. Number these instructions from 1 to 3 to show the order they must happen in.
____ Pour the mixture into a glass.
____ Chop up the ingredients into little pieces.
____ Stir them together with a wooden spoon.
2. Which two adjectives has the author used which mean the same as 'small'?



3. Do you think that someone could get all of these ingredients? Why?



4. How many chicken's toenails do you need for the recipe?



Day 2 Lesson 3 (answers in back of booklet)

Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops and question marks.

1. my brother's dog is called tess

2. on sunday she went to the park

3. the titanic sank in 1912

4. toby and mark are going to spain in march

5. martha took her children to the zoo yesterday

6. when i go to the shop i will get some crisps

7. sameera and i are going to town on friday

8. did you sell buns at the fair

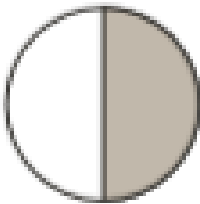
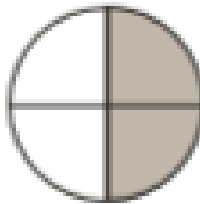
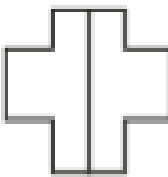
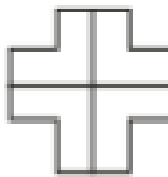
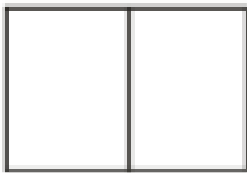


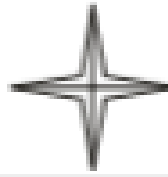
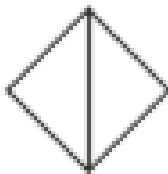
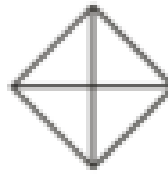
9. my mum has a cat he is called tom

10. have you got a dress for the prom

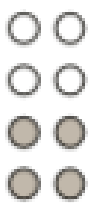
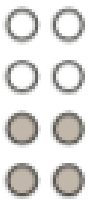
Day 3 Lesson 1 (answers in back of booklet)



Recognising Equivalence between $\frac{1}{2}$ and $\frac{2}{4}$

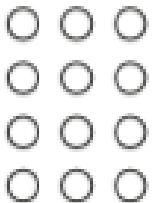
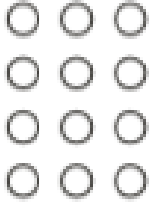
1. Find $\frac{1}{2}$ and $\frac{2}{4}$ of each of these shapes. What do you notice?

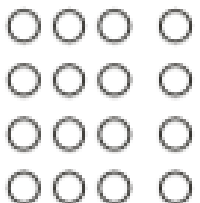
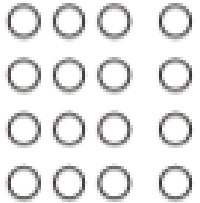
$\frac{1}{2}$		=	$\frac{2}{4}$	
a. $\frac{1}{2}$		=	$\frac{2}{4}$	
b. $\frac{1}{2}$		=	$\frac{2}{4}$	
c. $\frac{1}{2}$		=	$\frac{2}{4}$	
d. $\frac{1}{2}$		=	$\frac{2}{4}$	

2. Find $\frac{1}{2}$ and $\frac{2}{4}$ of each of these shapes. What do you notice?

$\frac{1}{2} = \boxed{4}$		=		$\frac{2}{4} = \boxed{4}$
---------------------------	---	---	---	---------------------------

a. $\frac{1}{2} = \boxed{}$		=		$\frac{2}{4} = \boxed{}$
---	---	---	---	--------------------------------------

b. $\frac{1}{2} = \boxed{}$		=		$\frac{2}{4} = \boxed{}$
---	--	---	--	--------------------------------------

c. $\frac{1}{2} = \boxed{}$		=		$\frac{2}{4} = \boxed{}$
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3. Use what you have learned to find $\frac{1}{2}$ and $\frac{2}{4}$ of these numbers.

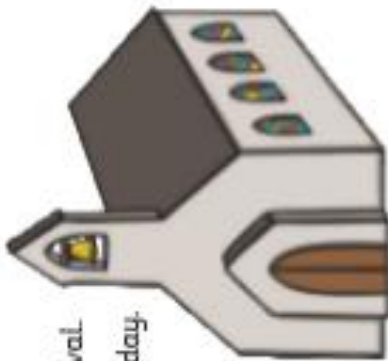
$\frac{1}{2} = \boxed{}$	6	=	6	$\frac{2}{4} = \boxed{}$
$\frac{1}{2} = \boxed{}$	10	=	10	$\frac{2}{4} = \boxed{}$
$\frac{1}{2} = \boxed{}$	14	=	14	$\frac{2}{4} = \boxed{}$

Day 3 Lesson 2 (answers in back of booklet)

Easter

What Is Easter?

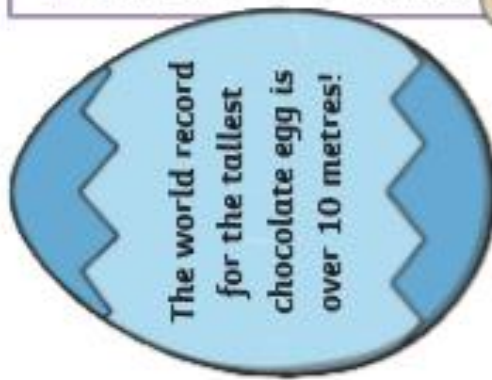
Easter is an important Christian festival. Jesus was killed on a cross on Good Friday. He rose again on Easter Sunday. People visit church on Easter Sunday to celebrate Jesus rising from the dead.



Easter Traditions

Lots of people exchange chocolate eggs at Easter time. You can buy eggs in all shapes and sizes. Many people believe that the eggs represent new life.

During Easter, hot cross buns are a popular food choice. The cross on the top of the buns reminds people of Jesus and the cross.



Easter

Questions

1. On which day do people visit church to celebrate Jesus rising from the dead? Tick **one**.

Easter Sunday ☐ Easter Monday ☐ Good Friday ☐

2. The record for the world's tallest Easter egg is over... Tick **one**.

1000m ☐ 100m ☐ 10m ☐

3. Why do people visit church on Easter Sunday?

4. Find and copy **one** word which means well-liked.

5. Lots of people exchange boiled eggs at Easter time. Tick **one**.

True ☐ False ☐



Trick or Treat

It was the evening of 31st October. Two sisters were getting ready to knock on the doors of the houses on their street. Eva, the younger of the two sisters, wore a tall, purple hat with a matching dress. She had saved her green and white stripy tights all year for this special event and thought they looked wonderful next to her round, orange bucket shaped like a pumpkin.

Just as they were about to leave, there was a loud knock on the front door. "Who could it be?" asked Ruth. They opened the door a tiny bit and peeked outside...

Quick Questions



1. What were the names of the two sisters?



2. Which two adjectives has the author used to describe Eva's bucket?



3. What is the 'special event' that Eva had saved her stripy tights for?



4. Who do you think is at the door?

Day 3 Lesson 3 (answers in back of booklet)

Correct the Sentence Punctuation

Write the correct sentence underneath by adding in capital letters, full stops, question marks and inverted commas.

1. one warm, sunny day jessica and lilly went to the zoo when they arrived, they visited the monkeys

2. i like the zoo, said jessica lilly looked up and saw a monkey had stolen her lunchbox

3. do we have any money to buy more food asked jessica

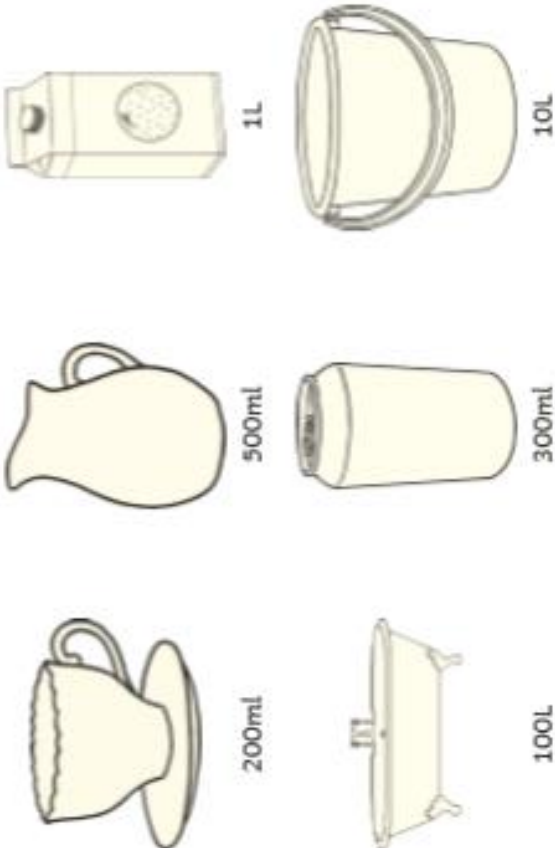
4. lilly replied no now we dont have anything for lunch

5. dont worry girls, a voice called from behind them it was the zookeeper, who was holding their lunchbox, with a big smile on his face

Day 4 Lesson 1 (answers in back of booklet)

Comparing Capacities

ml = millilitres L = litres



Write the names of the objects in order from largest to smallest capacity.

largest

smallest

Challenge: Where on the line would you put a swimming pool? Where would you put an eggcup? Where would you put a cereal bowl?

Turn up the Heat

Write the temperature shown on each thermometer.

a.

b.

c.

d.

e.

f.

g.

h.

Which thermometer shows the hottest temperature? _____
Which shows the coldest temperature? _____

Fill the Piggy Banks

Can you find 3 different ways to make 5p? Draw the coins in the piggy banks:



Can you find 4 different ways to make 10p? Draw the coins in the piggy banks:



Zoo Weighing

The vet has come to weigh the animals at the zoo.



205kg



240kg



500kg



50kg



150kg



125kg



650kg

Fill in the correct sign (<, > or =) to make these number sentences correct:

lion chimp

zebra rhino

tiger lion

hippo rhino

chimp + monkey rhino

chimp + zebra tiger

hippo + zebra rhino

Day 4 Lesson 2 (answers in back of booklet)

British Science Week 2020

What Is British Science Week?

British Science Week happens every year and lasts for ten days. Science Week celebrates science, maths and technology and people take part in lots of events. Science is very important as it helps us create new ideas and things. It also helps us to understand the world around us.



In 2020, Science Week starts on 6th March and ends on 15th March. The theme for this year is 'Our Diverse Planet' and young people are being encouraged to find out more about it.

Our Diverse Planet

Diverse means a lot of variety or differences. Our planet Earth is very diverse. It has lots of variety in places, animals, plants and people. These plants and animals are all so different but adapted to the place they live. This helps them to survive.



tiger

Tigers have stripes which help them to blend into the jungle leaves as they hunt for their prey.



penguin

Penguins often huddle together to help to keep them warm.



chameleon

The chameleon is known for changing colour to blend into its surroundings.



camel

Camels have thick eyelashes to keep sand out of their eyes and can go more than a week without water.



cactus

A cactus is able to grow in very hot places by storing water for a long time.



sunflower

Sunflowers turn towards the sun which helps them to grow.



The Pendle Witches

10 A long time ago, some people used to think that
 17 witches existed if strange things happened. In
 25 Lancaster, a lady called Alison was walking along
 34 a path when she saw a shopkeeper called John
 44 Law. She asked him if she could buy some pins
 54 but she did not have much money. Pins were very
 64 expensive and John did not want to give them to
 73 her. As John carried on walking, he suddenly fell
 82 over. People believed that Alison had put a spell
 92 on John because she was upset that she could not
 102 have the pins she wanted. This was not true and
 111 Alison was not a witch – John was just poorly.

Questions

1. Tick **two** subjects that British Science Week celebrates?

- ☐ science
- ☐ technology
- ☐ history

2. What is the theme for British Science Week 2020? Tick one.

- ☐ science
- ☐ our diverse planet
- ☐ people and places

3. When does British Science Week 2020 end? Tick one.

- ☐ 15th March
- ☐ 20th March
- ☐ 6th March

4. Which animal protects its eyes with thick eyelashes?

5. How do a tiger's stripes help it to hunt for prey?

Day 4 Lesson 3 (answers in back of booklet)

Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

Choose the correct type of conjunction from the box to complete these sentences.

Coordinating Conjunctions

and

but

or

so

Subordinating Conjunctions

although

because

so that

even if

whenever

before

even
though

until

Correlative Conjunctions

whether/or

either/or

both/and

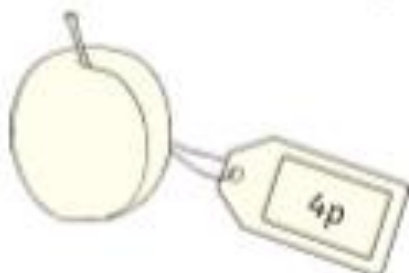
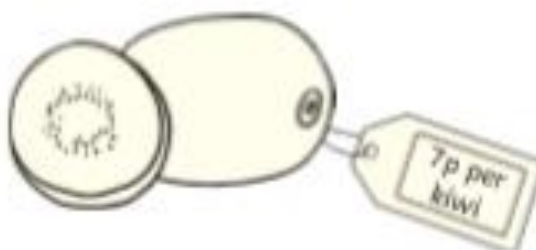
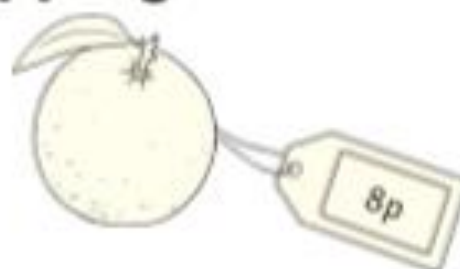
not only/but

Questions

1. I went to bed very late _____ I am tired today.
 2. My dad has fixed my bike _____ I can take it to the park.
 3. We are having _____ pasta _____ curry for dinner
 4. I listened to the weather forecast _____ put an umbrella in my bag.
 5. I will always support my local team, _____ they always lose!
 6. The weather is forecast to be _____ hot _____ humid.
 7. My brother is grumpy _____ he has got to do his homework.
 8. He goes abroad on holiday, _____ he doesn't like flying.
 9. My mum is _____ a brilliant doctor, _____ she is a great runner too.
 10. I enjoy playing hockey _____ it's not my favourite sport.
 11. We could go to the park _____ to the cinema.
 12. I'm not sure _____ I'm going to the match _____ not.
-

Day 5 Lesson 1 (answers in back of booklet)

Fruit Shopping



Fruit Shopping

Look at the pictures of fruit on the previous page. Can you work out how much it would cost to buy these different fruits?

an apple and a banana	
a kiwi and a strawberry	
two lemons	
a strawberry and a bunch of grapes	
a pineapple and a plum	
an apple, a banana and a pear	
two lemons and a banana	

Challenge: Draw the smallest number of coins you could use to pay for each set of fruit.

Fruit Shopping

Look at the pictures of fruit again. If you had a 20p piece, how much change would you get for each fruit?

apple	
pear	
banana	
pineapple	
plum	
lemon	
strawberry	

Challenge: Draw the smallest number of coins the shopkeeper would need to make your change.

Day 5 Lesson 2 *(answers in back of booklet)*

Fairtrade

What Does Fairtrade Mean?

Some people earn their living by growing food or making things to sell. Their food and products are shipped to other parts of the world and sold in shops. However, unless they are paid a fair price for their products, they will not have enough money for food and clothing. Fairtrade is about making the world fair and paying a fair price for things we buy.



Did You Know...?

Fairtrade products are available in over 120 countries.

How Does Fairtrade Help?

Fairtrade helps to make sure better prices are paid for crops. It makes sure there are better working conditions so workers are treated well and children can go to school. It also allows crops to be grown year after year.



Fairtrade Products

There are over 6,000 Fairtrade products available to buy. If you buy one of these products, you know a fair price has been paid to the workers.

Fairtrade



Useful Hint

Look out for products with this symbol on. It means it is Fairtrade.



Bananas: Some of the bananas in our shops are Fairtrade but not all.



Chocolate: Fairtrade makes sure cocoa beans are sold for a fair price.



Coffee beans: Coffee prices go up and down. Fairtrade makes sure farmers have enough money to plant more crops.

Questions

1. What can people not afford if they are not paid a fair price. Tick **two**.

- ☐ toys
- ☐ food
- ☐ clothes

2. Fairtrade products are available in over how many countries? Tick **one**.

- ☐ 150
- ☐ 120
- ☐ 350

3. If Fairtrade prices are paid, what happens year after year?

4. Find and copy one word that means **purchase**.

5. All bananas sold in the United Kingdom are Fairtrade. Tick **one**.

- ☐ True
- ☐ False

Day 5 Lesson 3 (answers in back of booklet)

Year 2 English Grammar and Punctuation 6

2

2 marks

3. The verbs in boxes are in the present tense.
Write these verbs in the **past tense**.
One has been done for you.

When my brother

visited

 the cinema.

visits

I

outside

play

I

really fast

run

4. Tick the correct sentence. Tick **one** box.

Zofias doll had long, black hair and a spotty, red dress.

☐

Zofja's doll had long, black hair and a spotty, red dress.

☐

Zofias' doll had long, black hair and a spotty, red dress.

☐

Year 2 English Grammar and Punctuation 6

3

1 mark

1. Tick the sentence that is a **command**.

Tick **one**

What times does the pool open? ☐

Bring your swimming trunks to the pool. ☐

I love swimming! ☐

I am learning how to swim. ☐

2. Tick to show whether each sentence is in the **past tense** or the **present tense**

Sentence	Past Tense	Present Tense
Jade laughed loudly.		
I am drinking fruit juice.		
Someone is ringing the doorbell.		

5. Which **type of word** is underlined in the sentences below?

The slug slithered slowly to the shed.

A red ladybird sat quietly on a large green leaf

The black spider crawled quickly across the floor.

verbs ☐

adjectives ☐

nouns ☐

adverbs ☐

6. Tick the correct word to complete the sentence below

For dinner I had fish ____ chips.

Tick **one**.

or ☐

and ☐

but ☐

7. Add commas to the sentence below

When we visited the zoo I saw monkeys lions elephants and panthers.

1 mark

1 mark

1 mark

Total for this page

1 mark

1 mark

1 mark

Total for this page

8. Punctuate the sentence correctly below with a full-stop and exclamation mark.

"Oh no" shouted Alfie as he smashed the glass

9. Look at the words below. Which can be joined to the word **sun** to make a **compound word**.

There is more than one.

light ☐

shine ☐

set ☐

hat ☐

10. Tick the correct word to complete the sentence below.

I like flowers ____ they are pretty

Tick **one**.

if ☐

that ☐

because ☐







END OF TEST

Answers

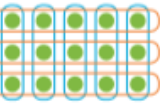
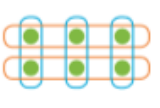
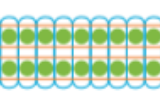
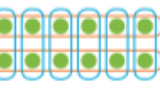
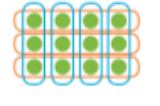

Day 1 Lesson 1 Answers

Array for Maths! Answers

Write two multiplication sentences for each of these arrays. The first one has been done for you.

		
$4 \times 3 = 12$	$2 \times 5 = 10$	$3 \times 6 = 18$
$3 \times 4 = 12$	$5 \times 2 = 10$	$6 \times 3 = 18$
		
$3 \times 10 = 30$	$8 \times 3 = 24$	$7 \times 2 = 14$
$10 \times 3 = 30$	$3 \times 8 = 24$	$2 \times 7 = 14$

Write two division sentences for each of these arrays. Try using coloured pencils to group the dots.

		
$15 \div 5 = 3$	$6 \div 2 = 3$	$20 \div 2 = 10$
$15 \div 3 = 5$	$6 \div 3 = 2$	$20 \div 10 = 2$
		
$12 \div 6 = 2$	$12 \div 4 = 3$	$25 \div 5 = 5$
$12 \div 2 = 6$	$12 \div 3 = 4$	

Commutativity Answers

The commutative property of multiplication means that when two numbers are multiplied together it doesn't matter which one comes first because the product will be the same. Division does not have commutativity.

$4 \times 2 = 2 \times 4$

$1 \times 3 = 3 \times 1$

$3 \times 5 = 5 \times 3$

$3 \times 10 = 10 \times 3$

$7 \times 10 = 10 \times 7$

$11 \times 3 = 3 \times 11$

Fill in the missing numbers:





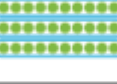









$5 \times 2 = 2 \times 5$ $5 \times 2 = 10$ $2 \times 5 = 10$	$8 \times 3 = 3 \times 8$ $3 \times 8 = 24$ $8 \times 3 = 24$
$10 \times 2 = 2 \times 10$ $2 \times 10 = 20$ $10 \times 2 = 20$	$4 \times 6 = 6 \times 4$ $4 \times 6 = 24$ $6 \times 4 = 24$

Challenge: Ryan has 3 boxes with 5 cars in each. His friend Sam has 5 boxes with 3 cars in each. Who has the most cars?

$3 \times 5 = 15$ $5 \times 3 = 15$ They both have the same number of cars.








Multiplication Answers

Complete the table. The first one is done for you.

Factors	Repeated Addition	Groups	Array	Related Calculation (commutative property)	Product
3×2	$2+2+2$			2×3	6
2×5	$5 + 5$			5×2	10
3×10	$10 + 10 + 10$			10×3	30
6×2	$6 + 6$			2×6	12
4×3	$3 + 3 + 3 + 3$			3×4	12
3×5	$5 + 5 + 5$			5×3	15
2×10	$10 + 10$			10×2	20

Division Answers

Complete the table. The first one is done for you.

Division	Sharing	Answer	Related Multiplication Facts
$12 \div 3$		4	$3 \times 4 = 12$ $4 \times 3 = 12$
$8 \div 2$		4	$4 \times 2 = 8$ $2 \times 4 = 8$
$10 \div 5$		2	$5 \times 2 = 10$ $2 \times 5 = 10$
$20 \div 10$		2	$10 \times 2 = 20$ $2 \times 10 = 20$
$12 \div 2$		6	$6 \times 2 = 12$ $2 \times 6 = 12$
$9 \div 3$		3	$3 \times 3 = 9$
$15 \div 5$		3	$5 \times 3 = 15$ $3 \times 5 = 15$













Day 1 Lesson 2 Answers

Questions about Goldilocks and the Three Bears

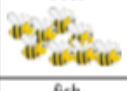







Answers

- What did Goldilocks find during her walk?
On a walk one day, Goldilocks found a house.
- What did Goldilocks say about the large bowl of porridge?
She said, "This porridge is too salty!"
- What did Goldilocks say about Baby Bear's porridge?
She said, "This is porridge is just right."
- What did Goldilocks say about Daddy Bear's and Mummy Bear's chairs?
She said they were too big.
- Where did Goldilocks go after she broke Baby Bear's chair?
Goldilocks was very tired, so she went upstairs to the bedroom.
- What did Goldilocks say about Mummy Bear's bed?
"This bed is too soft!" she said.
- Do you think Goldilocks found Baby Bear's bed comfy? Why?
Yes, because she said, "This bed is just right," and she fell asleep.
- What did Baby bear say when he found out someone had broken his chair?
"Someone's been sitting in my chair and it's broken!" cried Baby Bear.
- Where did The Three Bears find Goldilocks?
They found her in Baby Bear's bed.

Day 1 Lesson 3 Answers

Common Nouns Answers			
Learning Outcome: To identify common nouns.			
Task: Write the name of the noun underneath each picture.			
snowman	car	ice cream	egg
bag	ball	burger	bike
fish	cow	pen	sheep
			
ice cream	cow	sheep	egg
			
car	burger	pen	snowman
			
ball	bike	fish	bag

Now write some sentences using some of the nouns.

Collective Nouns Answers			
Learning Outcome: To identify collective nouns.			
Task: Put the names of the objects, people and animals by the correct collective noun.			
bees 	sheep 	cards 	singers 
fish 	monkeys 	cows 	kittens 
A litter of kittens.			
A herd of cows.			
A choir of singers.			
A tribe of monkeys.			
A flock of sheep.			
A swarm of bees.			
A deck of cards.			
A shoal of fish.			
Can you think of any more collective nouns? Write them here.			
<hr/>			
<hr/>			

Day 2 Lesson 1 Answers

Identifying Quarters, Thirds and Halves

1. $\frac{1}{2}$ 3. $\frac{1}{4}$ 5. $\frac{3}{4}$ 7. $\frac{3}{4}$

2. $\frac{1}{4}$ 4. $\frac{1}{2}$ 6. $\frac{1}{3}$ 8. $\frac{1}{2}$

Finding Simple Fractions of Numbers

1.

a. 1 whole = 12	$\frac{1}{2} = 6$	$\frac{1}{4} = 3$
b. 1 whole = 4	$\frac{1}{2} = 2$	$\frac{1}{4} = 1$
c. 1 whole = 16	$\frac{1}{2} = 8$	$\frac{1}{4} = 4$
d. 1 whole = 20	$\frac{1}{2} = 10$	$\frac{1}{4} = 5$

2.

a. 1 whole = 28	$\frac{1}{2} = 14$	$\frac{1}{4} = 7$
b. 1 whole = 32	$\frac{1}{2} = 16$	$\frac{1}{4} = 8$
c. 1 whole = 24	$\frac{1}{2} = 12$	$\frac{1}{4} = 6$
d. 1 whole = 40	$\frac{1}{2} = 20$	$\frac{1}{4} = 10$
e. 1 whole = 100	$\frac{1}{2} = 50$	$\frac{1}{4} = 25$

Day 2 Lesson 2 Answers

The Three Billy Goats Gruff Questions

1. How many Billy Goats are there in the story?
There are three Billy Goats Gruff.
2. Who lived under the bridge?
A terrible, grumpy troll lived under the bridge.
3. Which Billy Goat Gruff went first?
The smallest Billy Goat Gruff went first.
4. What did the troll say when he could hear them coming over the bridge?
"Who's that trip trapping over my bridge?" growled the troll.
5. What did the troll want to do with the goats?
He wanted to eat them up.
6. What did the biggest goat do to the troll?
The biggest goat shouted and he butted him off the bridge.

Answers



1. Number these instructions from 1 to 3 to show the order they must happen in.

3 Pour the mixture into a glass.

1 Chop up the ingredients into little pieces.

2 Stir them together with a wooden spoon.



2. Which two adjectives has the author used which mean the same as 'small'?

tiny and little



3. Do you think that someone could get all of these ingredients? Why?

Accept 'no', with any sensible justification linked to the fact that many of them do not exist, e.g. No - because snakes do not have eyebrows so you would not be able to get them.



4. How many chicken's toenails do you need for the recipe?

twenty

Day 2 Lesson 3 Answers

Correct the Sentence Punctuation Answers

Question	Answer
1. my brother's dog is called tess	
My brother's dog is called Tess.	
2. on sunday she went to the park	
On Sunday she went to the park.	
3. the titanic sank in 1912	
The Titanic sank in 1912.	
4. toby and mark are going to spain in march	
Toby and Mark are going to Spain in March.	
5. martha took her children to the zoo yesterday	
Martha took her children to the zoo yesterday.	
6. when i go to the shop i will get some crisps	
When I go to the shop I will get some crisps.	
7. sameera and i are going to town on friday	
Sameera and I are going to town on Friday.	
8. did you sell buns at the fair	
Did you sell buns at the fair?	
9. my mum has a cat he is called tom	
My mum has a cat. He is called Tom.	
10. have you got a dress for the prom	
Have you got a dress for the prom?	



Day 3 Lesson 1 Answers

Recognising Equivalence between $\frac{1}{2}$ and $\frac{2}{4}$

1. $\frac{1}{2} = \frac{2}{4}$ in each case.

2.

a. $\frac{1}{2}$ of 4 = 2

$\frac{2}{4}$ of 4 = 2

b. $\frac{1}{2}$ of 12 = 6

$\frac{2}{4}$ of 12 = 6

c. $\frac{1}{2}$ of 16 = 8

$\frac{2}{4}$ of 16 = 8

3.

a. $\frac{1}{2}$ of 6 = 3

$\frac{2}{4}$ of 6 = 3

b. $\frac{1}{2}$ of 10 = 5

$\frac{2}{4}$ of 10 = 5

c. $\frac{1}{2}$ of 14 = 7

$\frac{2}{4}$ of 14 = 7

Day 3 Lesson 2 Answers

Answers

1. On which day do people visit church to celebrate Jesus rising from the dead? Tick **one**.

Easter Sunday ☒ Easter Monday ☐ Good Friday ☐

2. The record for the world's tallest Easter egg is over... Tick **one**.

1000m ☐ 100m ☐ 10m ☒

3. Why do people visit church on Easter Sunday?

People visit church on Easter Sunday to remember Jesus rising from the dead.

4. Find and copy **one** word which means well-liked.

popular

5. Lots of people exchange boiled eggs at Easter time. Tick **one**.

True ☐ False ☒

Answers



1. What were the names of the two sisters?

Eva and Ruth



2. Which two adjectives has the author used to describe Eva's bucket?

round and orange



3. What is the 'special event' that Eva had saved her stripy tights for?

Eva had saved her tights all year to go trick or treating dressed as a witch on Halloween.



4. Who do you think is at the door?

Accept any sensible prediction linked to the text, e.g. I think that other children who are trick or treating knocked on their door for some sweets.

Day 3 Lesson 3 Answers

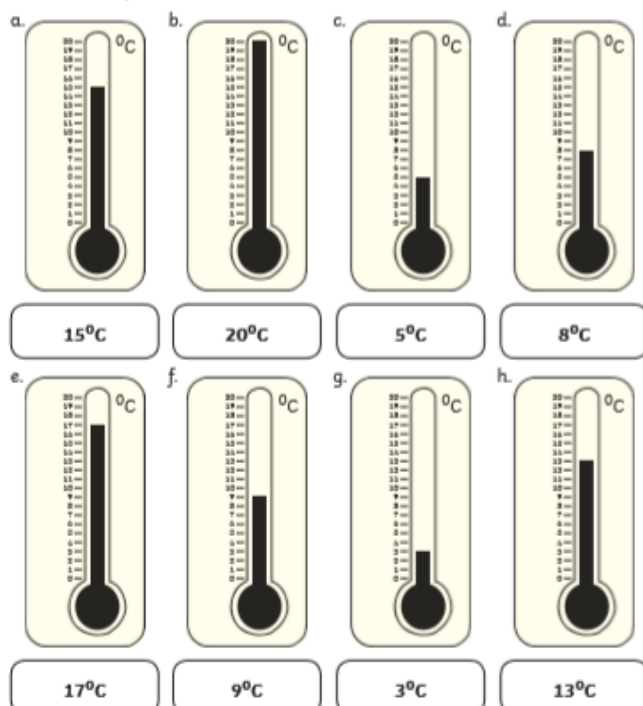
Correct the Sentence Punctuation Answers

Question	Answer
1. one warm sunny day jessica and lilly went to the zoo when they arrived they visited the monkeys	One warm, sunny day Jessica and Lilly went to the zoo. When they arrived, they visited the monkeys.
2. i like the zoo said jessica lilly looked up and saw a monkey had stolen her lunchbox	'I like the zoo,' said Jessica. Lilly looked up and saw a monkey had stolen her lunchbox!
3. do we have any money to buy more food asked jessica	'Do we have any money to buy more food?' asked Jessica.
4. lilly replied no now we dont have anything for lunch	Lilly replied 'No! Now we don't have anything for lunch!'
5. dont worry girls a voice called from behind them it was the zookeeper who was holding their lunchbox with a big smile on his face	'Don't worry girls,' a voice called from behind them. It was the zookeeper, who was holding their lunchbox, with a big smile on his face.

Day 4 Lesson 1 Answers

Turn up the Heat Answers

Write the temperature shown on each thermometer.



Which thermometer shows the hottest temperature? **b**

Which shows the coldest temperature? **g**

Comparing Capacities Answers

ml = millilitres L = litres



Write the names of the objects in order from largest to smallest capacity.

largest
bath
bucket
juice carton
jug
drinks can
smallest
teacup

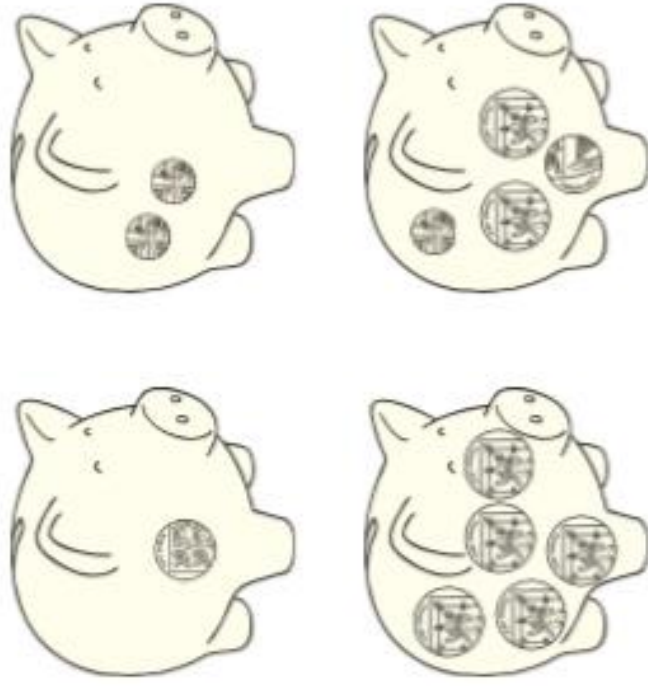
Challenge: Where on the line would you put a swimming pool? Where would you put an eggcup? Where would you put a cereal bowl?

Fill the Piggy Banks

Can you find 3 different ways to make 5p? Draw the coins in the piggy banks:

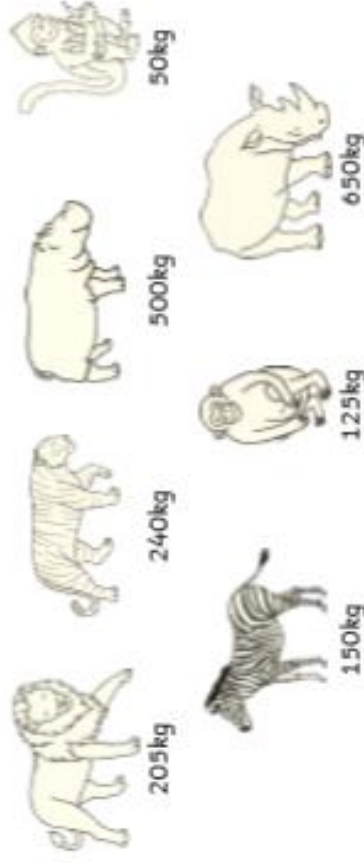


Can you find 4 different ways to make 10p? Draw the coins in the piggy banks:



Zoo Weighing Answers

The vet has come to weigh the animals at the zoo.



Fill in the correct sign (<, > or =) to make these number sentences correct:

lion > chimp

zebra < rhino

tiger > lion

hippo < rhino

chimp + monkey < rhino

chimp + zebra > tiger

hippo + zebra = rhino

Day 4 Lesson 2 Answers

Answers

- Tick **two** subjects that British Science Week celebrates?
 - ☒ science
 - ☒ technology
 - ☐ history
- What is the theme for British Science Week 2020? Tick one.
 - ☐ science
 - ☒ **our diverse planet**
 - ☐ people and places
- When does British Science Week 2020 end? Tick one.
 - ☒ **15th March**
 - ☐ 20th March
 - ☐ 6th March
- Which animal protects its eyes with thick eyelashes?

Camels have thick eyelashes to protect their eyes from sand.
- How do a tiger's stripes help it to hunt for prey?

A tiger's stripes help it to hunt for prey by blending into the jungle leaves around it.

Answers



- Number these events from 1 to 3 to show the order they happened in.

- John fell over.
- Alison asked John for some pins.
- John said no to Alison.



- Which word in the text means that something costs a lot of money?

expensive



- Why might people have thought that Alison was a witch?

Accept any sensible justification linked to the fact that John fell over straight after saying no to her, e.g. People might think that Alison was a witch because John was poorly straight away after not giving her the pins.



- Where did the events in the text happen?

Lancaster

Day 4 Lesson 3 Answers

Using Different Types of Conjunction

L.O. To recognise and use different types of conjunctions.

Choose the correct type of conjunction from the box to complete these sentences.

Coordinating Conjunctions

and but or if so

Subordinating Conjunctions

although because so that even if whenever before even though until

Correlative Conjunctions

whether/or either/or both/and not only/but


Questions

- I went to bed very late **so** I am tired today.
- My dad has fixed my bike **so that** I can take it to the park.
- We are having **either** pasta **or** curry for dinner.
- I listened to the weather forecast **and** put an umbrella in my bag.
- I will always support my local team, **even if** they always lose!
- The weather is forecast to be **both** hot **and** humid.
- My brother is grumpy **whenever** he has got to do his homework.
- He goes abroad on holiday, **but** he doesn't like flying.
- My mum is **not only** a brilliant doctor, **but** she is a great runner too.
- I enjoy playing hockey **but** it's not my favourite sport.
- We could go to the park **or** to the cinema.
- I'm not sure **whether** I'm going to the match **or** not.

Day 5 Lesson 1 Answers

Fruit Shopping Answers

Look at the pictures of fruit again. If you had a 20p piece, how much change would you get for each fruit?

apple	10p	
pear	11p	
banana	15p	
pineapple	8p	
plum	16p	
lemon	9p	
strawberry	7p	

Challenge: Draw the smallest number of coins the shopkeeper would need to make your change.

Fruit Shopping Answers

Look at the pictures of fruit on the previous page. Can you work out how much it would cost to buy these different fruits?

an apple and a banana	15p	
a kiwi and a strawberry	9p	
two lemons	22p	
a strawberry and a bunch of grapes	15p	
a pineapple and a plum	16p	
an apple, a banana and a pear	24p	
two lemons and a banana	27p	

Challenge: Draw the smallest number of coins you could use to pay for each set of fruit.

Day 5 Lesson 2 Answers

Fairtrade Reading Comprehension

Answers

1. What can people not afford if they are not paid a fair price. Tick **two**.
- ☐ toys
 - ☒ food
 - ☒ clothes
2. Fairtrade products are available in over how many countries? Tick **one**.
- ☐ 150
 - ☒ 120
 - ☐ 350
3. If Fairtrade prices are paid, what happens year after year?
If Fairtrade prices are paid, crops can be regrown year after year.
4. Find and copy one word that means purchase.
buy
5. All bananas sold in the United Kingdom are Fairtrade. Tick **one**.
- ☐ True
 - ☒ False

Day 5 Lesson 3 Answers

Year 2 English Grammar and Punctuation 6		Answers													
1. What times does the pool open? Bring your swimming trunks to the pool. I love swimming! I am learning how to swim.	1 mark	6. or and but	1 mark												
2. <table><tr><th>Sentence</th><th>Past Tense</th><th>Present Tense</th></tr><tr><td>John laughed loudly.</td><td>X</td><td></td></tr><tr><td>I am drinking fruit juice.</td><td></td><td>X</td></tr><tr><td>Someone is ringing the doorbell.</td><td></td><td>X</td></tr></table>	Sentence	Past Tense	Present Tense	John laughed loudly.	X		I am drinking fruit juice.		X	Someone is ringing the doorbell.		X	1 mark	7. When we visited the zoo I saw monkeys, lions, elephants and penguins.	1 mark
Sentence	Past Tense	Present Tense													
John laughed loudly.	X														
I am drinking fruit juice.		X													
Someone is ringing the doorbell.		X													
3. <table><tr><td>1. played</td><td>outside</td></tr><tr><td>1. run</td><td>really fast.</td></tr></table>	1. played	outside	1. run	really fast.	2 marks	8. "Oh no!" shouted Alfie as he smashed the glass.	1 mark								
1. played	outside														
1. run	really fast.														
4. Zofia doll had long, black hair and a spooey, red dress. Zofia's doll had long, black hair and a spooey, red dress. Zofia's doll had long, black hair and a spooey, red dress.	1 mark	9. laget shose set hat	1 mark												
5. verbs adjectives nouns adverbs	1 mark	10. if that because	1 mark												