



Year 2

Week 2 Activities

Daily Lessons:

Lesson 1 – Maths

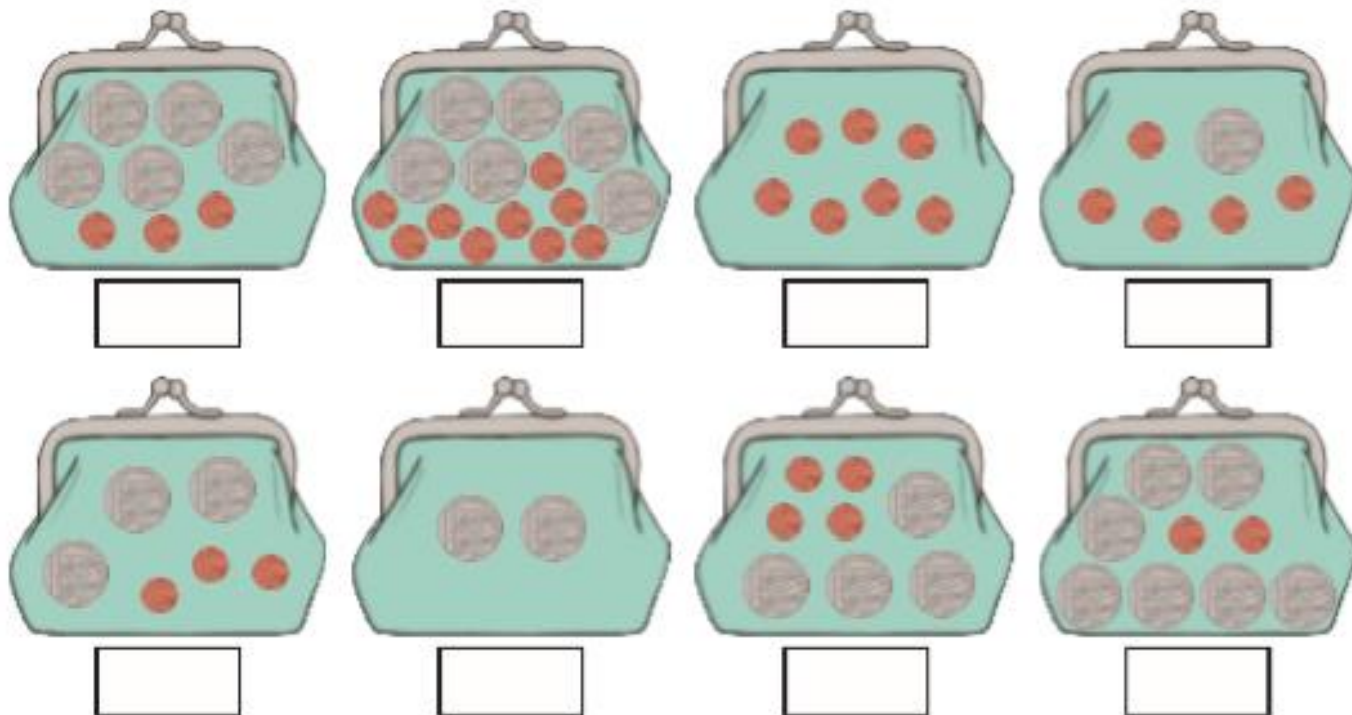
Lesson 2 – Reading Comprehension

Lesson 3 – Spelling, Punctuation and Grammar

Day 1 Lesson 1 (answers in back of booklet)

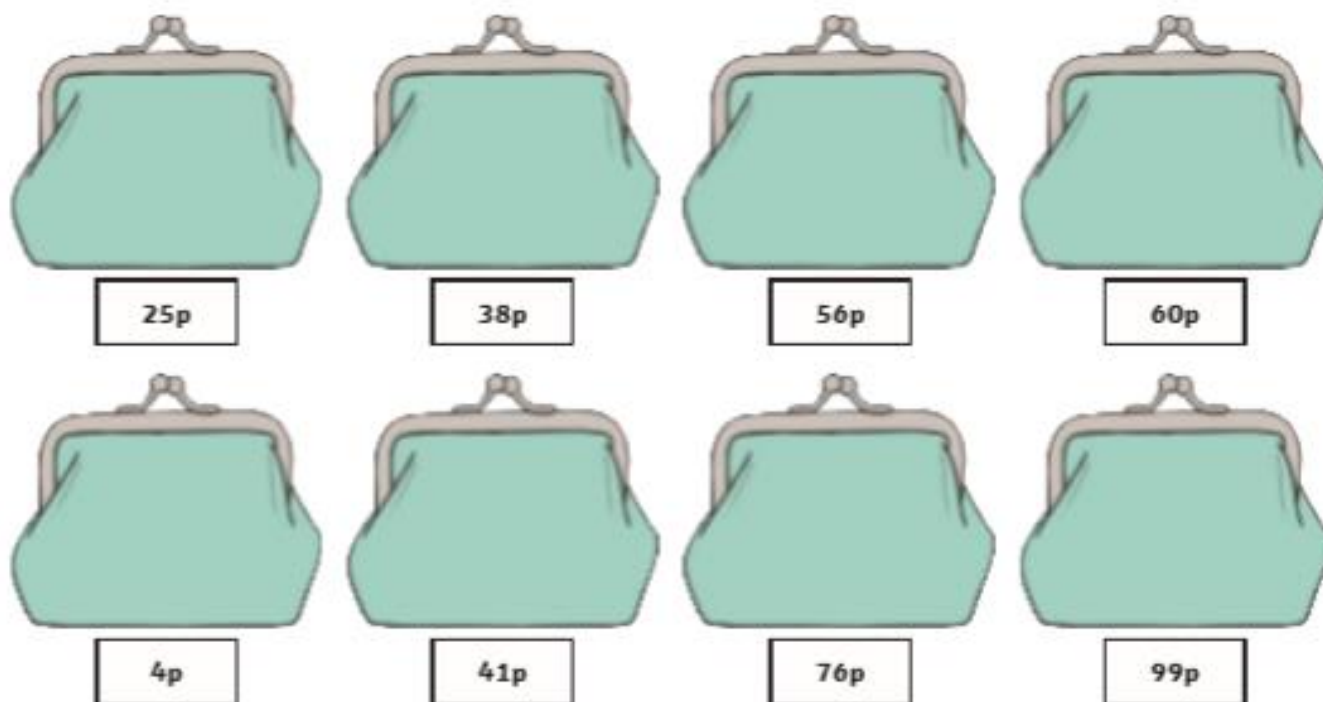
Coin Counting

Each purse contains 10p and 1p coins. Use your knowledge of tens and ones to write how much money is in each purse.



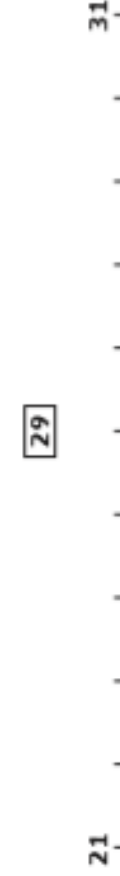
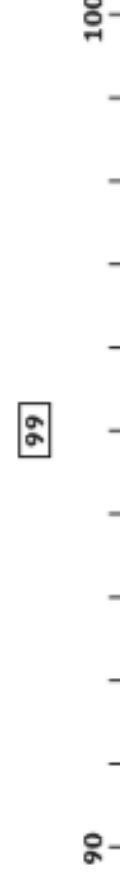
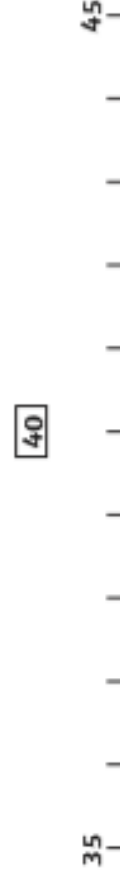
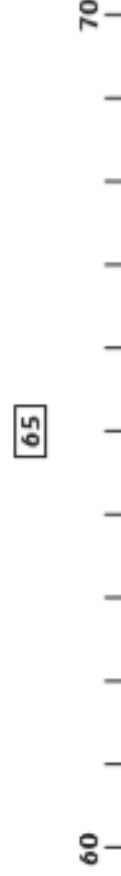
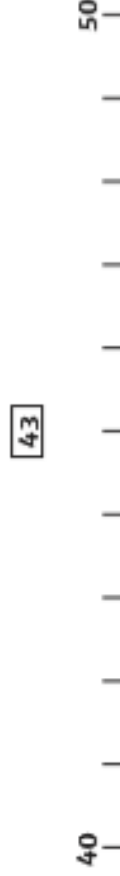
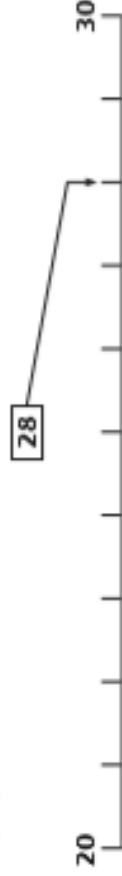
Drawing Coins

Draw 10p and 1p in these purses to match the amount written underneath.



Number Line Mystery

Draw arrows to show where the numbers belong on the number lines. The first one has been done for you.



Number Line Mystery - Challenge

Draw arrows to show where the numbers belong on this number line. The first one has been done for you.



Where are the arrows pointing to on this line? Give an approximate answer.



Where are the arrows pointing to on this line? Give an approximate answer.



Day 1 Lesson 2 (answers in back of booklet)

The Gingerbread Man

Once upon a time, there lived a little old woman and a little old man. One day, the little old woman made a gingerbread man. When she opened the oven, the gingerbread man jumped off the baking tray and ran away! The little old woman and the little old man ran after him, yelling, "Stop! Stop!" but they could not catch him.



The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"

The gingerbread man ran until he came to a cat. "Stop! You look good enough to eat!" said the cat and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man ran until he came to a dog. "Stop! You look good enough to eat!" said the dog and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man ran on, then he came to a cockerel. "Stop! You look good enough to eat!" said the cockerel and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man ran down the lane and came to a pig. "Stop! You look good enough to eat!" said the pig and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



A little further on, the gingerbread man came to a cow. "Stop! You look good enough to eat!" said the cow and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man ran on, then he came to a horse. "Stop! You look good enough to eat!" said the horse and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



It was not long before the gingerbread man came to a boy. "Stop! You look good enough to eat!" said the boy and chased him. The gingerbread man just laughed and said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man kept running and came to a girl. "Stop! You look good enough to eat!" said the girl and joined in the chase. The gingerbread man ran on, until he came to a river. He stopped as he could not swim!



Just then, a fox came by. "I can help you cross the river," said the fox. "Just hop onto my tail and I will swim across." The gingerbread man saw the others coming and worried that he would be eaten, so he jumped on. Soon the gingerbread man began to get wet. "Climb onto my back," suggested the fox, so he did. The water was getting even deeper. The fox said, "Jump onto my nose so that you don't get wet." So he did. Just then, the fox tipped back his head and the gingerbread man flew into the air. The fox opened his mouth and SNAP! That was the end of the gingerbread man.



The end.

The Gingerbread Man

1. What did the gingerbread man jump off at the beginning?

2. Who did the gingerbread man run away from?

3. Which is your favourite word or phrase in the story?

4. What does the gingerbread man say over and over again?

5. What did each of the characters say when they saw the gingerbread man?

6. Who were the first five characters that chased the gingerbread man?

7. How do you think the gingerbread man was feeling when he was being chased?

8. Why was it tricky for the gingerbread man when he reached the river?

9. Who do you think was the scariest character in the story and why?

Name Date

Year 2 English Grammar and Punctuation 5

1. Write the words **did not** as **one word**, using an **apostrophe**.

I _____ **steal your crayons**.

.....

2. Tick the sentence that is correct.

Tick **one**.

Joel ran to his friend and hugged him. ☐

Joel ran to his friend and hugs him. ☐

Joel runs to his friend and hug him. ☐

Joel run to his friend and hugged him. ☐

.....

3. Tick the correct word to complete the sentence below.

Shall we go to the cinema _____ the park today?

Tick **one**.

or ☐

so ☐

but ☐

.....

10
Total marks

1 mark

1 mark

1 mark

Total for this page

1 mark

1 mark

1 mark

Total for this page

4. Tick the sentence that is a question.

Tick **one**.

I like going on the slide. ☐

Can we go on the swings next please? ☐

Push me when I'm on the swing. ☐

Oh brilliant I love climbing frames! ☐

.....

5. Turn these words into **adjectives** by adding **-less** or **-ful**. Write the new word, in full, on the line. Remember that some letters might need to be changed or added on to create the correct spelling!

beauty _____

wonder _____

home _____

.....

6. Underline all of the **verbs** in the sentence below.

I am walking down the street and listening to my favourite song.

.....

7. Tick the correct word to complete the sentence below.

It was snowy they arrived.

- when ☐
- if ☐
- that ☐
- because ☐

8. Put an apostrophe in the correct place to show possession.

The teacher was very pleased with Rehan's homework.

9. Look at the words below. Which can be joined to the word chair to make a compound word.

There is more than one.

- push ☐
- arm ☐
- wheel ☐
- dining ☐

10. Why do the underlined words start with a capital letter?

Mr Brown and Mr Jones enjoyed playing football at Wembley Stadium.

••END OF TEST••

Day 2 Lesson 1 (answers in back of booklet)

Hungry Crocodiles

Put the correct sign (<, > or =) between these numbers to show which is bigger. Remember: the crocodile's open mouth always wants to eat the bigger number!

| | | | | | |
|-----------|----------------------|-----------|-----------|----------------------|-----------|
| 12 | <input type="text"/> | 35 | 8 | <input type="text"/> | 10 |
| 43 | <input type="text"/> | 27 | 88 | <input type="text"/> | 91 |
| 36 | <input type="text"/> | 41 | 77 | <input type="text"/> | 77 |
| 28 | <input type="text"/> | 92 | 21 | <input type="text"/> | 98 |
| 46 | <input type="text"/> | 32 | 58 | <input type="text"/> | 57 |
| 88 | <input type="text"/> | 56 | 96 | <input type="text"/> | 95 |
| 22 | <input type="text"/> | 22 | 16 | <input type="text"/> | 16 |
| 98 | <input type="text"/> | 99 | 50 | <input type="text"/> | 20 |
| 16 | <input type="text"/> | 13 | 62 | <input type="text"/> | 61 |

Number Matching

Match the numbers to the words.

seven

thirty-four

fifty-three

forty-seven

eighty

ninety-one

one hundred

twenty-two

thirteen

seventy-nine

47

13

79

100

7

34

22

80

91

53

Finding Numbers

| | | | |
|-----|----|----|----|
| 100 | 45 | 37 | 29 |
| 66 | 54 | 3 | 90 |
| 21 | 78 | 85 | 16 |

In the table, can you find....?

| | |
|---|--|
| A number between 30 and 40. | |
| A number that has 5 tens. | |
| A number that has no ones. | |
| A number that has three digits. | |
| A number that has the same number of tens and ones. | |
| A number that is 10 more than 75. | |
| A number that is 10 less than 31. | |
| A 'tens' number | |

Number Square Disaster

Some of the numbers have fallen off the number square! How quickly can you put them back?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | | 3 | 4 | | 6 | 7 | | 9 | 10 |
| | 12 | 13 | 14 | 15 | 16 | 17 | | 19 | |
| 21 | | | | 25 | | 27 | 28 | | 30 |
| 31 | | 33 | 34 | | 36 | 37 | 38 | 39 | 40 |
| | 42 | | 44 | 45 | 46 | | | 49 | |
| 51 | 52 | 53 | | 55 | | 57 | 58 | 59 | |
| 61 | | 63 | | | 66 | 67 | 68 | | 70 |
| 71 | 72 | | 74 | | 76 | | | 79 | 80 |
| | 82 | 83 | 84 | 85 | | 87 | 88 | 89 | |
| 91 | | 93 | | 95 | | 97 | | 99 | 100 |

Day 2 Lesson 2 *(answers in back of booklet)*

The Three Little Pigs

Once upon a time, there lived three little pigs. One day, they went to build houses of their own. The first little pig built his house with straw. The second little pig built his house with sticks. The third little pig built his house with bricks because he thought that it would make his house strong.

The next day, a big bad wolf came to the house of straw. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the first little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. So he huffed and he puffed and he blew the house down! The first little pig ran to the house made of sticks.

The big bad wolf followed the little pig to the house made of sticks. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the second little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf. So he huffed and he puffed and he blew the house down! The two little pigs ran to the house made of bricks.

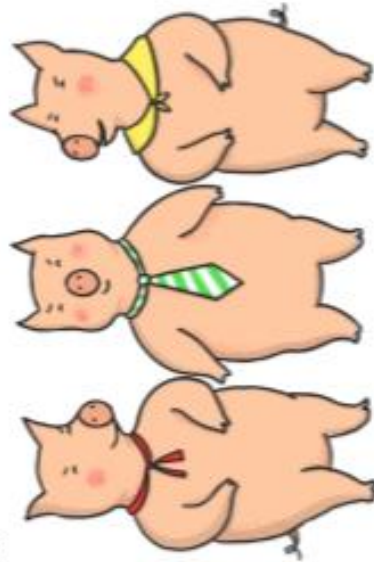
The big bad wolf followed the little pigs to the house made of bricks. "Little pig, little pig, let me come in," he snarled.

"Not by the hair on my chinny, chin, chin, I will not let you in!" cried the third little pig.

"Then I'll huff and I'll puff and I'll blow your house down!" growled the big bad wolf.



He huffed and he puffed, but he could not blow it down! So he climbed down the chimney. But the third little pig had been cooking a big pot of stew and SPLASH! The wolf fell right into the pot! He jumped out of the pot and ran out of the house. He never came back again. The three little pigs lived happily ever after in the house made of bricks.
The end.



The Three Little Pigs

Answer the questions below in full sentences.

1. What did the first and second little pigs build their houses out of?

2. Which is your favourite word or phrase in the story?

3. What does the wolf say over and over again?

4. Which was the strongest house?

5. Where did the first and second little pig go after the wolf blew down the house of sticks?

6. What did the big bad wolf do to try to get in after he couldn't blow down the house made of bricks?

7. What else do you think he could have tried to get in to the house made of bricks?

8. Do you like the fact that the wolf landed in the pot? Why?

9. What do you think the three little pigs should have done with the wolf at the end?

Day 2 Lesson 3 *(answers in back of booklet)*

Name: _____ Date: _____

Year 2 English Grammar and Punctuation 4

1. Underline the **expanded noun phrase** in the sentence below.

Jane carried the large, heavy bag of apples.

.....

2. Which type of word is **wonderful** in the sentence below?

"What a wonderful painting," said the teacher.

a verb ☐

an adjective ☐

a noun ☐

an adverb ☐

.....

3. Tick the correct word to complete the sentence below.

You can go to the park ____ you tidy your room first.

Tick one.

if ☐

that ☐

because ☐

.....

4. Tick the best word to complete the sentence below.

I do like peanut butter ____ strawberry jam is my favourite.

or ☐

and ☐

but ☐

.....

Total marks: 19

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

1 mark

4. Tick the best word to complete the sentence below.

I do like peanut butter ____ strawberry jam is my favourite.

or ☐

and ☐

but ☐

.....

5. Which of these is correct? Tick **one** box.

Jacob was walking home from football when he falls over. ☐

Jacob was walking home from football when he fell over. ☐

Jacob walked home from football when he fell over. ☐

.....

6. The verbs in boxes are in the present tense.

Write these verbs in the **past tense**.

One has been done for you.

When Tom visited his friend,

visits

I my breakfast before school.

eat

Emily to the radio.

listens

.....

.....

.....

7. Add commas to the sentence below.

My favourite fruits are strawberries bananas grapes and apples.

8. Tick the sentence that is a statement.

Tick **one**.

- Steven shouted loudly. ☐
- Can you play the piano? ☐
- Stir the mixture quickly. ☐
- Wow that is amazing! ☐

9. Draw lines to match the groups of words that have the **same meaning**.

One has been done for you.

| | |
|----------|---------|
| I will | it's |
| you are | I'll |
| it is | doesn't |
| does not | you're |

10. Azeem wanted to play football.

He asked his Dad if he would play with him.

Write Azeem's question to his dad in the speech bubble. Remember to use correct punctuation.



Day 3 Lesson 1 (answers in back of booklet)

Word Problems

Use what you know about addition and subtraction to solve these problems. Don't forget to underline the important information – what numbers are you using in the calculation and do you need to add or subtract (find the difference)?

1. Joe and Sam are playing a computer game. Joe scores 45 points and Sam scores 32 points. How many points do they score altogether?



2. In the next round of the game, Joe scores 36 points and Sam scores 49 points. How many more points does Sam score than Joe?

3. In a tube of sweets, Kate finds 7 orange ones, 6 green ones and 3 yellow ones. How many sweets are there altogether?

4. Lily's mum has 28p in her purse. Lily has 11p.
How much do they have altogether?



5. How much more does Lily's mum have than Lily?

6. The children in Mrs Jones' class earned some extra minutes of playtime. Normally, they have 15 minutes. Now they have 22 minutes. How many extra minutes did they earn?

Know Your Facts

Fill in the missing numbers.

Number Bonds to 10

| | | |
|----|--|---|
| 10 | | |
| 6 | | 4 |

| | | |
|----|--|---|
| 10 | | |
| 9 | | 3 |

| | | |
|----|---|--|
| 10 | | |
| | 8 | |

Number Bonds to 20

| | | |
|----|--|----|
| 20 | | |
| 13 | | 10 |

| | | |
|----|--|---|
| 20 | | |
| 16 | | 3 |

| | | |
|----|---|--|
| 20 | | |
| | 8 | |

If I Know This...

If I know that $6 + 4 = 10$, this helps me know lots of other facts too. For example:

| | | | |
|-----------------|---------------|---------------|-----------------|
| $4 + 6 = 10$ | $10 - 6 = 4$ | $10 - 4 = 6$ | $60 + 40 = 100$ |
| $16 + 4 = 20$ | $14 + 6 = 20$ | $26 + 4 = 30$ | $34 + 6 = 40$ |
| $100 - 60 = 40$ | $20 - 6 = 14$ | $50 - 6 = 44$ | $100 - 40 = 60$ |

Write down as many facts as you can to go with each of these number sentences:

| | |
|--------------|--------------|
| $5 + 5 = 10$ | $9 + 1 = 10$ |
| $7 + 3 = 10$ | $2 + 8 = 10$ |

Tricky Tens

Fill in the missing numbers by counting on in tens.

| | | | | | | | |
|---|----|----|--|--|--|--|--|
| 4 | 14 | 24 | | | | | |
|---|----|----|--|--|--|--|--|

| | | | | | | | |
|----|----|--|--|--|----|--|--|
| 27 | 37 | | | | 77 | | |
|----|----|--|--|--|----|--|--|

| | | | | | | | |
|----|--|--|----|--|--|--|--|
| 19 | | | 49 | | | | |
|----|--|--|----|--|--|--|--|

| | | | | | | | |
|---|--|--|--|--|--|--|----|
| 8 | | | | | | | 78 |
|---|--|--|--|--|--|--|----|

Can you use this knowledge to help you solve these addition and subtraction sentences?

$24 + 10 = \underline{\quad}$

$44 - 30 = \underline{\quad}$

$34 + 30 = \underline{\quad}$

$99 - 10 = \underline{\quad}$

$44 + 20 = \underline{\quad}$

$39 - 20 = \underline{\quad}$

$19 + 10 = \underline{\quad}$

$88 - 30 = \underline{\quad}$

$39 + 40 = \underline{\quad}$

$47 - 40 = \underline{\quad}$

$8 + 10 = \underline{\quad}$

$67 - 60 = \underline{\quad}$

$48 + 40 = \underline{\quad}$

$54 - 30 = \underline{\quad}$

$37 + 20 = \underline{\quad}$

$58 - 20 = \underline{\quad}$

$57 + 40 = \underline{\quad}$

$24 - 10 = \underline{\quad}$

Day 3 Lesson 2 *(answers in back of booklet)*

Traditional Tales...

Jack and the Beanstalk

Once upon a time, there was a boy called Jack. Jack lived in a cottage with his mother. They were very poor and they had a cow. One day, Jack's mother asked him to take the cow to market to sell. On the way, Jack met a man, who gave him some magic beans in return for the cow.



When Jack came home with the beans his mother was angry. She threw the beans out of the window and sent him to bed. The next morning, a giant beanstalk had grown in the garden! Jack climbed the very tall beanstalk.

When Jack finally reached the top, he saw an enormous castle. Jack went inside. Suddenly, Jack heard a loud noise and hid. A huge giant came into the room with a hen and a golden harp. "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" He shouted. The giant sat down at the table. "Lay!" said the giant and the hen laid an egg. "Sing!" said the giant. The harp sang and the giant fell asleep.



Jack jumped out of the cupboard and took the hen and the harp. As he ran, the harp shouted. The giant woke up and chased Jack. Jack climbed down the beanstalk and the giant followed him. As Jack got to the bottom of the beanstalk, he shouted, "Help!" Jack's mother came out with an axe. She used it to chop the bottom of the beanstalk. The giant fell and crashed to the ground. He was never seen again. With the golden eggs and the magic harp, Jack and his mother lived happily ever after.



Questions about Jack and the Beanstalk

Answer the questions below in full sentences.

1. What did Jack sell?

2. What did Jack get in return for the cow?

3. What grew in the garden?

4. What did Jack see once he climbed to the top of the beanstalk?

5. What did the giant shout when he came into the room?

6. What did Jack do when he heard the giant?

7. How did the giant fall asleep?

8. What did Jack take from the giant?

9. How did they get rid of the giant?

Day 3 Lesson 3 (answers in back of booklet)

Year 2 English Grammar and Punctuation 3

1

1 mark

Name:

Date:

Year 2 English Grammar and Punctuation 3

1. Write the words I will as one word, using an apostrophe.
_____ go to the shops soon.

.....

2. Underline the expanded noun phrase in the sentence below.
Zayan took his large, friendly dog for a walk.

.....

3. Tick the correct word to complete the sentence below.
Timmy wore his shorts it was hot outside.

Tick one.

and

but

that

because

☐

☐

☐

☐

.....

Year 2 English Grammar and Punctuation 3

2

1 mark

4. Tick the sentence that is correct.
Tick one.

Lilly saw her friend in the pool and wave.

☐

Lilly saw her friend in the pool and waved.

☐

Lilly sees her friend in the pool and wave.

☐

Lilly sees her friend in the pool and waved.

☐

.....

5. Read the sentences below.

How to wash your hands

Turn on the tap.
Wet your hands.
Rub soap on your hands.
Rub your hands together.
Rinse the soap away.
Turn off the tap.
Dry your hands.

Tick the word that best describes these sentences.

statements

questions

commands

exclamations

☐

☐

☐

☐

.....

Year 2 English Grammar and Punctuation 3

3

1 mark

Read for this page

6. Tick the correct word to complete the sentence below.

We are having jolly _____ ice-cream at my party.

Tick one.

if ☐

and ☐

but ☐

7. Punctuate the sentence correctly below with a full-stop and exclamation mark.

"Look out" shouted Chloe to her sister

8. Which type of word is **highest** in the sentence below?

Ben climbed the **highest** mountain in the world.

a verb ☐

an adjective ☐

a noun ☐

an adverb ☐

1 mark

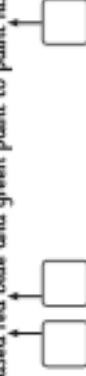
1 mark

1 mark

total for
P3-100P

9. Tick one box to show where a comma should go in the sentence below.

Sam used red blue and green paint to paint his model.



10. Underline the verbs in the sentence below.

It was raining heavily when Jessica was walking home.

END OF TEST

1 mark

1 mark

total for
P3-100P

Day 4 Lesson 1 (answers in back of booklet)

Add and Subtract

Find the answer to these addition number sentences.

$87 + 11 = \underline{\hspace{2cm}}$

$65 + 33 = \underline{\hspace{2cm}}$

$41 + 53 = \underline{\hspace{2cm}}$

$34 + 22 = \underline{\hspace{2cm}}$

$54 + 25 = \underline{\hspace{2cm}}$

$27 + 31 = \underline{\hspace{2cm}}$

Now try these:

$65 + 26 = \underline{\hspace{2cm}}$

$48 + 48 = \underline{\hspace{2cm}}$

$76 + 28 = \underline{\hspace{2cm}}$

$39 + 28 = \underline{\hspace{2cm}}$

Find the answer to these subtraction number sentences.

$67 - 21 = \underline{\hspace{2cm}}$

$65 - 33 = \underline{\hspace{2cm}}$

$71 - 51 = \underline{\hspace{2cm}}$

$89 - 57 = \underline{\hspace{2cm}}$

$84 - 23 = \underline{\hspace{2cm}}$

$37 - 31 = \underline{\hspace{2cm}}$

$65 - 24 = \underline{\hspace{2cm}}$

$48 - 38 = \underline{\hspace{2cm}}$

$96 - 75 = \underline{\hspace{2cm}}$

$39 - 21 = \underline{\hspace{2cm}}$

Missing Numbers

Write in the missing numbers to make the number sentences correct. Think about the number bonds that make 10 and 20.

$$\bullet \quad 6 + 7 + \square = 20$$

$$\bullet \quad 5 + 9 + \square = 20$$

$$\bullet \quad 3 + 8 + \square = 20$$

$$\bullet \quad 4 + 5 + \square = 20$$

$$\bullet \quad 9 + 1 + \square = 20$$

$$\bullet \quad 6 + 5 + \square = 20$$

$$\bullet \quad 3 + 9 + \square = 20$$

$$\bullet \quad 7 + 5 + \square = 20$$

$$\bullet \quad 9 + 9 + \square = 20$$

$$\bullet \quad 8 + 8 + \square = 20$$

$$\bullet \quad 9 + 8 + \square = 20$$

$$\bullet \quad 7 + 8 + \square = 20$$

$$\bullet \quad 7 + 9 + \square = 20$$

Day 4 Lesson 2 *(answers in back of booklet)*

Little Red Riding Hood



Once upon a time, there was a girl called Little Red Riding Hood. She lived with her mother in a village near a forest. One day, Little Red Riding Hood wanted to visit her grandmother. Her mother warned her not to talk to any strangers.

On her way, Little Red Riding Hood met a wolf who asked where she was going. "I'm going to visit my grandmother who lives in the forest," said Little Red Riding Hood. The wolf ran to her grandmother's house and locked Granny in the wardrobe! He put on her nightgown and got into her bed.



When Little Red Riding Hood came to the house she said, "Oh Granny, what big ears you have."

"All the better to hear you with," answered the wolf.

"Oh Granny, what big eyes you have," said Little Red Riding Hood.

"All the better to see you with," replied the wolf.

"Oh Granny, what big teeth you have," gasped Little Red Riding Hood.

"All the better to eat you with!" replied the wolf.

Little Red Riding Hood saw it was a wolf and shouted, "Help!"



A nearby woodcutter heard Little Red Riding Hood's scream and ran to the house. The woodcutter hit the wolf and let Granny out of the wardrobe. The wolf ran away and they never saw him again.



Questions about Little Red Riding Hood

Answer the questions below in full sentences.

1. Who else was in the story with Little Red Riding Hood?

2. Where was Little Red Riding Hood going?

3. What did the wolf ask Little Red Riding Hood?

4. What did the wolf do with Granny?

5. What did the wolf do to make himself look like Granny?

6. How did Granny look different when Little Red Riding Hood got there?

7. What did Little Red Riding Hood shout when she saw it was the wolf in bed?

8. Who saved Little Red Riding Hood and let Granny out of the wardrobe?

9. What do you think Little Red Riding Hood should not have done at the beginning?

(answers in back of booklet)

| | | | | | |
|---|--------------------------------|---|--------------------------------|---|--------------------------------|
| <div> <div>10</div> <div>total marks</div> </div> | <div> <div>1 mark</div> </div> | <div> <div>10</div> <div>total marks</div> </div> | <div> <div>1 mark</div> </div> | <div> <div>10</div> <div>total marks</div> </div> | <div> <div>1 mark</div> </div> |
| | | | | | |

Name

Date

Year 2 English Grammar and Punctuation 2

1. Which type of word is underlined in the sentences below?

She laughed loudly at the man telling jokes.

He whispered quietly during the story.

Jessica held the baby gently.

verbs

adjectives

nouns

adverbs

2. Put in the apostrophe to show possession.

I am in a s new bike was very fast.

5. Tick the sentence that is a statement.

Elephants have long trunks.

☐

How tall is a giraffe?

☐

What a lovely day!

☐

Check you have closed the door to the lion's enclosure.

☐

6. Underline the expanded noun phrase in the sentence below.

Faiza's red and gold dress swirled as she danced.

7. Tick to show whether each sentence is in the past tense or the present tense.

| Sentence | Past Tense | Present Tense |
|----------------------|------------|---------------|
| Sam rode his bike. | | |
| Nazreen was dancing. | | |
| Sally is resting. | | |

••END OF TEST••

8. Add commas to the sentence below.

Susie Shabana Tom Anjid and Molly went swimming.

9. Write the words it is as one word, using an apostrophe.

Don't forget my birthday tomorrow.

10. Why do the underlined words start with a capital letter?

Queen Isobel and King Benjamin enjoyed watching the horse racing at Ascot on Thursday afternoon.

Day 5 Lesson 1 (answers in back of booklet)

Right or Wrong?

Are these statements right or wrong? Put a tick in the box if the statements are correct and a cross if they are incorrect.

$2 + 12$ is the same as $12 + 2$ ☐

$34 + 46$ is the same as $46 + 34$ ☐

$16 - 5$ is the same as $5 - 16$ ☐

$26 - 12$ is the same as $12 - 26$ ☐

Now try this:

Can you choose the correct number sentence to go with each of these word problems?

James finds 12 red bricks and 16 blue bricks in his toy box. How many bricks does he have altogether?

$12 + 16$ ☐

$12 - 16$ ☐

$16 - 12$ ☐

Sarah spent 46p in the shop yesterday. Today, she spent 33p. How much more did she spend yesterday than today?

$46 - 33$ ☐

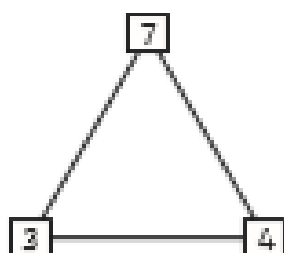
$33 - 46$ ☐

$33 + 46$ ☐

Challenge: Now, calculate the answers to these problems!

Know Your Numbers!

Use the number triangles to make four number sentences.

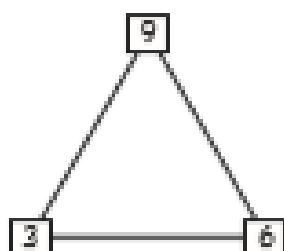


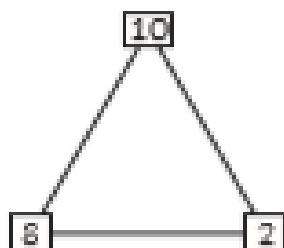
$$3 + 4 = 7$$

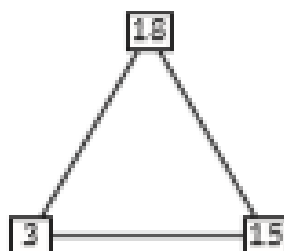
$$4 + 3 = 7$$

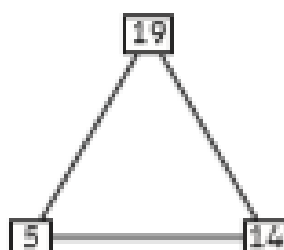
$$7 - 3 = 4$$

$$7 - 4 = 3$$









Fill the Gaps

Fill in the missing numbers in these calculations.

$$6 + \square = 12$$

$$5 + \square = 14$$

$$9 + \square = 13$$

$$4 + \square = 10$$

$$8 + \square = 16$$

$$\square + 6 = 11$$

$$\square + 7 = 14$$

$$\square + 5 = 9$$

$$\square + 9 = 16$$

$$\square + 10 = 15$$

$$15 - \square = 8$$

$$18 - \square = 11$$

$$13 - \square = 7$$

$$11 - \square = 3$$

$$14 - \square = 8$$

$$\square - 6 = 9$$

$$\square - 5 = 6$$

$$\square - 7 = 9$$

$$\square - 4 = 8$$

$$\square - 9 = 10$$

Day 5 Lesson 2 *(answers in back of booklet)*

Traditional Tales...

The Enormous Turnip



Once upon a time, there lived a little old man and a little old woman. One day, the little old man planted some turnip seeds. One of the turnips grew... and grew... and grew... until it was enormous.

The little old man pulled, and pulled, and pulled, but still the turnip would not budge. The little old man shouted to his wife to help. Together they pulled, and pulled, but still the turnip would not budge! So they shouted to a boy who was playing in the field. Together they pulled, and pulled, and pulled, but still the turnip would not budge!



Next, they all shouted to a girl to help them. Together they pulled, and pulled, and pulled, but still the turnip would not budge! So they all shouted to the old man's dog to help them. Together they pulled, and pulled, and pulled, but still the turnip would not budge!

Then, they all called the little old woman's cat to help. Together they pulled, and pulled, and pulled, but still the turnip would not budge! So they all called the farmhouse mouse to help.



Together they pulled, and pulled, and pulled, and suddenly... out popped the enormous turnip! The little old man was very pleased. He invited everyone round for a turnip dinner!



Questions about The Enormous Turnip

Answer the questions below in full sentences.

1. Name five characters in the story.

2. Who did the little old man shout to for help first?

3. Who did they call to help them after the little old woman?

4. Who did they call to help them after the girl?

5. What pets did the little old man and woman have?

6. Who did they call to help them before the mouse?

7. What were they all helping to pull up?

8. How many characters did it take to pull it up?

9. What did the little old man do to thank everybody at the end?



Day 5 Lesson 3 (answers in back of booklet)

Year 2 English Grammar and Punctuation 1

2

1 mark

1 mark

2 marks

Total for this page

4. Tick the best word to complete the sentence below.

I really don't like washing my face _____ I have to do it.

Tick one.

or ☐

and ☐

but ☐

5. Write the missing punctuation mark to complete the sentence below

What time is the party starting today

6. The verbs in boxes are in the present tense.

Write these verbs in the **past tense**.

One has been done for you.

My family visited the farm.

visits

I my lunch bag to school.

take

Lucy television.

watches

Year 2 English Grammar and Punctuation 1

Name

Date

1 mark

1 mark

1 mark

Total for this page

1. Turn these words into **nouns** by adding **-ness** or **-er**. Write the new word, in full, on the line.

Remember that some letters might need to be changed or added on to create the correct spelling!

teach _____ bright _____

swim _____ happy _____

2. Which type of word is **beautiful** in the sentence below?

The **beautiful** princess danced at the party.

a verb ☐

an adjective ☐

a noun ☐

an adverb ☐

3. Tick the best word to complete the sentence below.

You can have a rabbit _____ you look after it.

Tick one.

when ☐

if ☐

that ☐

because ☐

7. Add commas to the sentence below.

On the farm I saw a sheep cow pig and some chickens.

1 mark

8. Tick the sentence that is a statement. Tick one box.

Jessica was running.

☐

Where are your shoes?

☐

Check you have cleared your desk.

☐

I don't believe it!

☐

1 mark

9. Tick the correct sentence. Tick one box.

Mark's car was very clean.

☐

Marks' car was very clean.

☐

Marks car was very clean.

☐

1 mark

10. Underline the verbs in the sentence below.

Yesterday I was walking to the park when I saw my friend riding her bike.

1 mark

••END OF TEST••

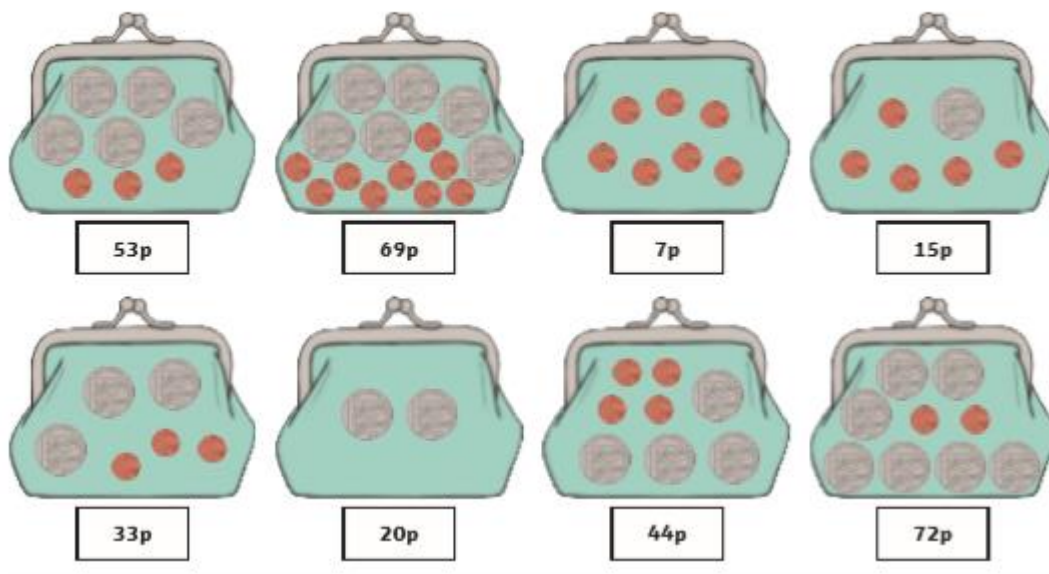
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Answers

Day 1 Lesson 1 Answers

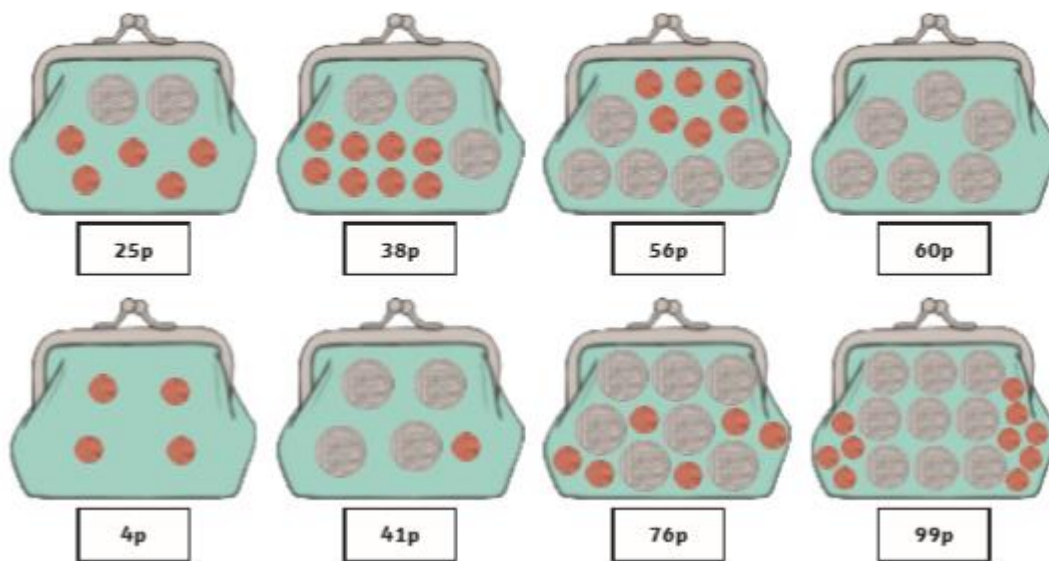
Coin Counting Answers

Each purse contains 10p and 1p coins. Use your knowledge of tens and ones to write how much money is in each purse.



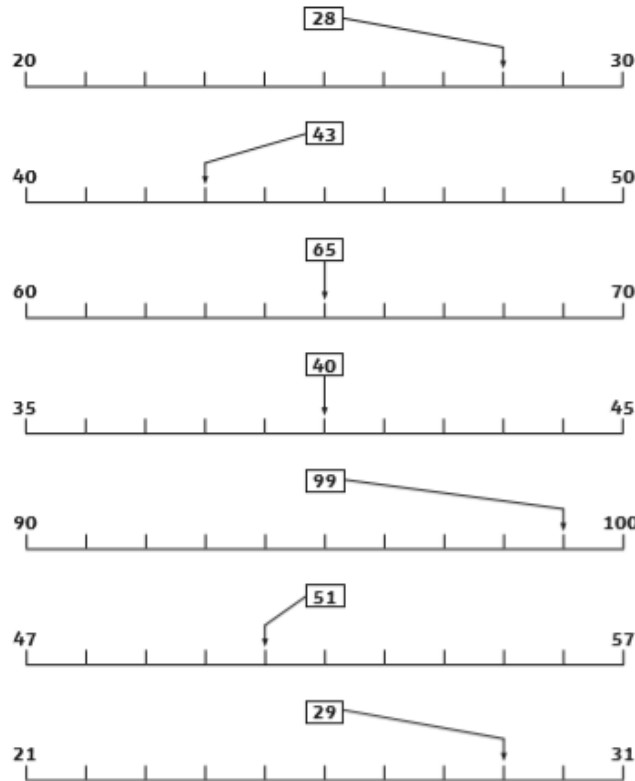
Drawing Coins Answers

Draw 10ps and 1ps in these purses to match the amount written underneath.



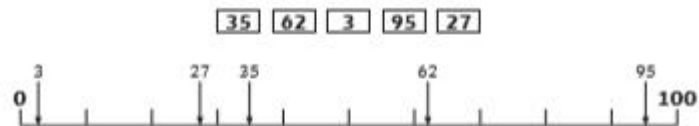
Number Line Mystery Answers

Draw arrows to show where the numbers belong on the number lines. The first one has been done for you.



Number Line Mystery - Challenge Answers

Draw arrows to show where the numbers belong on this number line. The first one has been done for you.



Where are the arrows pointing to on this line? Give an approximate answer.



Where are the arrows pointing to on this line? Give an approximate answer.



Day 1 Lesson 2 Answers

The Gingerbread Man Answers

1. What did the gingerbread man jump off at the beginning?
The gingerbread man jumped off the baking tray.
2. Who did the gingerbread man run away from?
He ran away from the little old woman and the little old man.
3. Which is your favourite word or phrase in the story?
(Answers will vary, accept any reasonable response.)
E.g. I like how the gingerbread man teases everyone who's trying to catch him by saying, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!" because it's funny that he manages to run away from everyone.
4. What does the gingerbread man say over and over again?
The gingerbread man says, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!" over and over again.
5. What did each of the characters say when they saw the gingerbread man?
They say, "Stop! You look good enough to eat!"
6. Who were the first five characters that chased the gingerbread man?
The little old woman, the little old man, the cat, the dog and the cockerel ran after the gingerbread man.
7. How do you think the gingerbread man was feeling when he was being chased?
(Answers will vary, accept any reasonable response.)
E.g. When he was being chased he would have been feeling frightened but also pleased / smug because nobody could catch him.
8. Why was it tricky for the gingerbread man when he reached the river?
(Answers will vary, accept any reasonable response.)
E.g. When he came to a river he stopped as he could not swim! The gingerbread man saw the others coming and worried that he would be eaten, so he had to jump onto the fox, even if he didn't trust him.
9. Who do you think was the scariest character in the story and why?
The fox was the scariest because he tricked the gingerbread man into climbing onto him so he could eat him.

Day 1 Lesson 3 Answers

| Year 2 English Grammar and Punctuation 5 | | ANSWERS |
|---|--------|--|
| 1. I didn't stand your opinion | 1 mark | 6. I was walking down the street and listening to my favourite song. 1 mark |
| 2. Jed ran to his friend and hugged him. Jed ran to his friend and hugs him. Jed runs to his friend and hug him. Jed ran to his friend and hugged him. | 1 mark | 7. when <input checked="" type="checkbox"/> if <input type="checkbox"/> that <input type="checkbox"/> because <input type="checkbox"/> 1 mark |
| 3. or <input checked="" type="checkbox"/> so <input type="checkbox"/> but <input type="checkbox"/> | 1 mark | 8. The teacher was very pleased with Robert's homework. 1 mark |
| 4. I like going on the slide. Can we go on the swings next please? Push me when I'm on the swing. Oh brilliant I love climbing frames! | 1 mark | 9. push <input checked="" type="checkbox"/> arm <input checked="" type="checkbox"/> wheel <input checked="" type="checkbox"/> doing <input type="checkbox"/> 1 mark |
| 5. beautiful wonderful horrendous | 1 mark | 10. Award 1 mark for responses that explain that the words start with a capital letter because they are names. Also award 1 mark for responses that refer to the words being proper nouns, e.g. they are proper nouns. 1 mark |

Day 2 Lesson 1 Answers

Hungry Crocodiles Answers

Put the correct sign (<, > or =) between these numbers to show which is bigger. Remember: the crocodile's open mouth always wants to eat the bigger number!

| | | | | | |
|----|---|----|----|---|----|
| 12 | < | 35 | 8 | < | 10 |
| 43 | > | 27 | 88 | < | 91 |
| 36 | < | 41 | 77 | = | 77 |
| 28 | < | 92 | 21 | < | 98 |
| 46 | > | 32 | 58 | > | 57 |
| 88 | > | 56 | 96 | > | 95 |
| 22 | = | 22 | 16 | = | 16 |
| 98 | < | 99 | 50 | > | 20 |
| 16 | > | 13 | 62 | > | 61 |

Finding Numbers Answers

| | | | |
|-----|----|----|----|
| 100 | 45 | 37 | 29 |
| 66 | 54 | 3 | 90 |
| 21 | 78 | 85 | 16 |

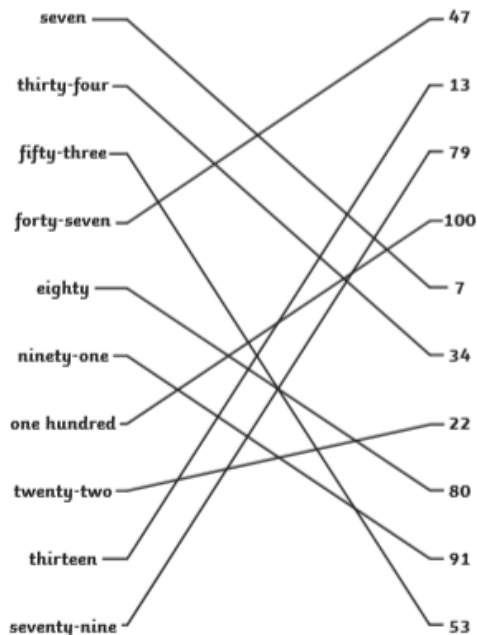
In the table, can you find...?

| | |
|---|-----------|
| A number between 30 and 40. | 37 |
| A number that has 5 tens. | 54 |
| A number that has no ones. | 90 or 100 |
| A number that has three digits. | 100 |
| A number that has the same number of tens and ones. | 66 |
| A number that is 10 more than 75. | 85 |
| A number that is 10 less than 31. | 21 |
| A 'teens' number | 16 |

Challenge: Make up some questions of your own about the number in the table and see if your helper can answer them.

Number Matching Answers

Match the numbers to the words.



Number Square Disaster Answers

Some of the numbers have fallen off the number square! How quickly can you put them back?

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

The Three Little Pigs Answers

1. What did the first and second little pigs build their houses out of?
The first little pig built his house with straw and the second little pig used sticks.
2. Which is your favourite word or phrase in the story?
(Answers will vary, accept any reasonable response.)
E.g. I like it when the little pigs cry, "Not by the hair on my chinny, chin, chin."
3. What does the wolf say over and over again?
The wolf says, "Little pig, little pig, let me come in," over and over.
4. Which was the strongest house?
The third little pig's house made of bricks was the strongest.
5. Where did the first and second little pig go after the wolf blew down the house of sticks?
They ran to the third little pig's house that was made of bricks.
6. What did the big bad wolf do to try to get in after he couldn't blow down the house made of bricks?
He climbed down the chimney.
7. What else do you think he could have tried to get in to the house made of bricks?
(Answers will vary, accept reasonable responses.)
E.g. The big bad wolf could have tried climbing through the windows.
8. Do you like the fact that the wolf landed in the pot. Why?
(Answers will vary, accept reasonable responses with reasons.)
E.g. I liked that the big bad wolf landed in the pot of stew because he would have burned his bottom and that would have taught him a lesson.
9. What do you think the three little pigs should have done with the wolf at the end?
(Answers will vary, accept reasonable responses.)
E.g. The three little pigs should have trapped him in the pot by putting the lid on it.

Day 2 Lesson 3 Answers

| Year 2 English Grammar and Punctuation 4 | | | Answers | | |
|--|--|--------|---------|---|---------|
| 1 | Jane carried <u>the large, heavy bag of apples</u> | 1 mark | 6 | I <u>ate</u> my breakfast before school. Emily <u>listened</u> to the radio. | 2 marks |
| 2 | a verb an adjective a noun an adverb | 1 mark | 7 | My favourite fruits are strawberries, bananas, grapes and apples. | 1 mark |
| 3 | if that because | 1 mark | 8 | Steven shouted loudly. Can you play the piano? Ste the potatoes quickly. Wow that is amazing! | 1 mark |
| 4 | or and but | 1 mark | 9 | <div> <div>I will</div> <div>you are</div> <div>it is</div> <div>does not</div> </div> <div> <div>is</div> <div>is</div> <div>doesn't</div> <div>you're</div> </div> | 1 mark |
| 5 | Jacob was walking home from football when he fell over. Jacob was walking home from football when he fell over. Jacob walked home from football when he fell over. | 1 mark | 10 | Award 2 marks for an appropriate question that starts with a capital letter and ends with a question mark. Also accept responses that use capital letters incorrectly for Did or have incorrect internal punctuation. Award 1 mark for an appropriate question that does not start with a capital letter and/or that does not end with a question mark. | 2 marks |

Day 3 Lesson 1 Answers

Word Problems Answers

Use what you know about addition and subtraction to solve these problems. Don't forget to underline the important information – what numbers are you using in the calculation and do you need to add or subtract (find the difference)?

1. Joe and Sam are playing a computer game. Joe scores 65 points and Sam scores 32 points. How many points do they score altogether?

$$65 + 32 = 97 \text{ points}$$



2. In the next round of the game, Joe scores 36 points and Sam scores 49 points. How many more points does Sam score than Joe?

$$49 - 36 = 13 \text{ points}$$

3. In a tube of sweets, Kate finds 7 orange ones, 6 green ones and 3 yellow ones. How many sweets are there altogether?

$$7 + 6 + 3 = 16 \text{ sweets}$$

4. Lily's mum has 28p in her purse. Lily has 11p. How much do they have altogether?

$$28 + 11 = 39p$$



5. How much more does Lily's mum have than Lily?

$$28 - 11 = 17p$$

6. The children in Mrs Jones' class earned some extra minutes of playtime. Normally, they have 15 minutes. Now they have 22 minutes. How many extra minutes did they earn?

$$22 - 15 = 7 \text{ minutes}$$

Know Your Facts Answers

Fill in the missing numbers.

Number Bonds to 10

| | | | |
|----|---|----|---|
| 10 | | 10 | |
| 6 | 4 | 5 | 5 |
| 10 | | 10 | |
| 9 | 1 | 7 | 3 |
| 10 | | 10 | |
| 2 | 8 | 4 | 6 |

Number Bonds to 20

| | | | |
|----|---|----|----|
| 20 | | 20 | |
| 13 | 7 | 10 | 10 |
| 20 | | 20 | |
| 16 | 4 | 17 | 3 |
| 20 | | 20 | |
| 12 | 8 | 5 | 15 |

If I Know This... Answers

If I know that $6 + 4 = 10$, this helps me know lots of other facts too. For example:

| | | | |
|-----------------|---------------|---------------|-----------------|
| $4 + 6 = 10$ | $10 - 6 = 4$ | $10 - 4 = 6$ | $60 + 40 = 100$ |
| $16 + 4 = 20$ | $14 + 6 = 20$ | $26 + 4 = 30$ | $34 + 6 = 40$ |
| $100 - 60 = 40$ | $20 - 6 = 14$ | $50 - 6 = 44$ | $100 - 40 = 60$ |

Write down as many facts as you can to go with each of these number sentences:

| | |
|--|--|
| $5 + 5 = 10$ Examples include: $50 + 50 = 100$ $15 + 5 = 20$ $100 - 50 = 50$ | $9 + 1 = 10$ Examples include: $90 + 10 = 100$ $100 - 10 = 90$ $19 + 1 = 20$ |
| $7 + 3 = 10$ Examples include: $10 - 7 = 3$ $70 + 30 = 100$ $20 - 7 = 13$ | $2 + 8 = 10$ Examples include: $22 + 8 = 30$ $100 - 80 = 20$ $10 - 2 = 8$ |

Tricky Tens Answers

Fill in the missing numbers by counting on in tens.

| | | | | | | | |
|----|----|----|----|----|----|----|----|
| 4 | 14 | 24 | 34 | 44 | 54 | 64 | 74 |
| 27 | 37 | 47 | 57 | 67 | 77 | 87 | 97 |
| 19 | 29 | 39 | 49 | 59 | 69 | 79 | 89 |
| 8 | 18 | 28 | 38 | 48 | 58 | 68 | 78 |

Can you use this knowledge to help you solve these addition and subtraction sentences?

$$24 + 10 = 34$$

$$44 - 30 = 14$$

$$34 + 30 = 64$$

$$99 - 10 = 89$$

$$44 + 20 = 64$$

$$39 - 20 = 19$$

$$19 + 10 = 29$$

$$88 - 30 = 58$$

$$39 + 40 = 79$$

$$47 - 40 = 7$$

$$8 + 10 = 18$$

$$67 - 60 = 7$$

$$48 + 40 = 88$$

$$54 - 30 = 24$$

$$37 + 20 = 57$$

$$58 - 20 = 38$$

$$57 + 40 = 97$$

$$24 - 10 = 14$$

Day 3 Lesson 2 Answers

Questions about Jack and the Beanstalk

Answers

- 1. What did Jack sell?
Jack sold the cow.
- 2. What did Jack get in return for the cow?
Jack got some magic beans in return for the cow.
- 3. What grew in the garden?
A giant beanstalk had grown in the garden.
- 4. What did Jack see once he climbed to the top of the beanstalk?
When Jack finally reached the top, he saw an enormous castle.
- 5. What did the giant shout when he came into the room?
He shouted, "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!"
- 6. What did Jack do when he heard the giant?
Jack heard a loud noise and hid.
- 7. How did the giant fall asleep?
The giant fell asleep as the harp sang.
- 8. What did Jack take from the giant?
He took the hen and the harp.
- 9. How did they get rid of the giant?
Jack's mother came out with an axe. She used it to chop the bottom of the beanstalk. The giant fell and crashed to the ground. He was never seen again.

Day 3 Lesson 3 Answers

| | |
|--|--|
| 1. What did Jack sell? Jack sold the cow. | 1. What did Jack get in return for the cow? Jack got some magic beans in return for the cow. |
| 2. What grew in the garden? A giant beanstalk had grown in the garden. | 2. What did Jack see once he climbed to the top of the beanstalk? When Jack finally reached the top, he saw an enormous castle. |
| 3. What did the giant shout when he came into the room? He shouted, "Fee, Fi, Fo, Fum, I smell the blood of an Englishman!" | 3. What did Jack do when he heard the giant? Jack heard a loud noise and hid. |
| 4. How did the giant fall asleep? The giant fell asleep as the harp sang. | 4. What did Jack take from the giant? He took the hen and the harp. |
| 5. How did they get rid of the giant? Jack's mother came out with an axe. She used it to chop the bottom of the beanstalk. The giant fell and crashed to the ground. He was never seen again. | |

Day 4 Lesson 1 Answers

Add and Subtract Answers

Find the answer to these addition number sentences.

$87 + 11 = 98$

$65 + 33 = 98$

$41 + 53 = 94$

$34 + 22 = 56$

$54 + 25 = 79$

$27 + 31 = 58$

Now try these:

$65 + 26 = 91$

$48 + 48 = 96$

$76 + 28 = 104$

$39 + 28 = 67$

Add and Subtract Answers

Find the answer to these subtraction number sentences.

$67 - 21 = 46$

$65 - 33 = 32$

$71 - 51 = 20$

$89 - 57 = 32$

$84 - 23 = 61$

$37 - 31 = 6$

$65 - 24 = 41$

$48 - 38 = 10$

$96 - 75 = 21$

$39 - 21 = 18$

Missing Numbers Answers

Write in the missing numbers to make the number sentences correct. Think about the number bonds that make 10 and 20.

$6 + 7 + \boxed{7} = 20$

$5 + 9 + \boxed{6} = 20$

$3 + 8 + \boxed{9} = 20$

$4 + 5 + \boxed{11} = 20$

$9 + 1 + \boxed{10} = 20$

$6 + 5 + \boxed{9} = 20$

$3 + 9 + \boxed{8} = 20$

$7 + 5 + \boxed{8} = 20$

$9 + 9 + \boxed{2} = 20$

$8 + 8 + \boxed{4} = 20$

$9 + 8 + \boxed{3} = 20$

$7 + 8 + \boxed{5} = 20$

$7 + 9 + \boxed{4} = 20$

Day 4 Lesson 2 Answers

Questions about Little Red Riding Hood

Answers

- Who else was in the story with Little Red Riding Hood?
Granny, the wolf and the woodcutter are also characters.
- Where was Little Red Riding Hood going?
She was going to visit her grandmother.
- What did the wolf ask Little Red Riding Hood?
He asked her where she was going.
- What did the wolf do with Granny?
The wolf locked Granny in the wardrobe!
- What did the wolf do to make himself look like Granny?
He put on Granny's nightgown and got into her bed.
- How did Granny look different when Little Red Riding Hood got there?
She had big ears, eyes and teeth.
- What did Little Red Riding Hood shout when she saw it was the wolf in bed?
She shouted, "Help!"
- Who saved Little Red Riding Hood and let Granny out of the wardrobe?
A nearby woodcutter heard her scream and let Granny out of the wardrobe.
- What do you think Little Red Riding Hood should **not** have done at the beginning?
She should not have talked to a stranger and told him where she was going.

Day 4 Lesson 3 Answers

Year 2 English Grammar and Punctuation 2

Answers

| | | |
|--|--|--------|
| 1. verbs adjectives nouns adverbs | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> | 1 mark |
| 2. A is 'a n o', a new bike was very fast. | | 1 mark |
| 3. when if that because | <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> | 1 mark |
| 4. a verb an adjective a noun an adverb | <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | 1 mark |
| 5. Elephants have long trunks. How tall is a Giraffe? That running bus makes my lunch! Check you have closed the door to the Lions enclosure. | <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | 1 mark |

| 6. Enita's red and gold dress melted as she danced. | | 1 mark | | | | | | | | | | | | |
|---|---|---------------|------------|---------------|--------------------|---|--|---------------------|---|--|------------------|--|---|--------|
| 7. | <table> <tr> <th>Sentence</th><th>Past Tense</th><th>Present Tense</th></tr> <tr> <td>Sam made his bike.</td><td>x</td><td></td></tr> <tr> <td>Maxine was dancing.</td><td>x</td><td></td></tr> <tr> <td>Sally is eating.</td><td></td><td>x</td></tr> </table> | Sentence | Past Tense | Present Tense | Sam made his bike. | x | | Maxine was dancing. | x | | Sally is eating. | | x | 1 mark |
| Sentence | Past Tense | Present Tense | | | | | | | | | | | | |
| Sam made his bike. | x | | | | | | | | | | | | | |
| Maxine was dancing. | x | | | | | | | | | | | | | |
| Sally is eating. | | x | | | | | | | | | | | | |
| 8. Sarah, Shadown, Sam, Angel and Molly went swimming. | | 1 mark | | | | | | | | | | | | |
| 9. Don't forget it's my birthday tomorrow. | | 1 mark | | | | | | | | | | | | |
| 10. Award 1 mark for responses that explain that the words start with a capital letter because they are names. Also award 1 mark for responses that refer to the words being proper nouns, e.g. they are proper nouns. | | 1 mark | | | | | | | | | | | | |

Day 5 Lesson 1 Answers

Right or Wrong? Answers

Are these statements right or wrong? Put a tick in the box if the statements are correct and a cross if they are incorrect.

- 2 + 12 is the same as 12 + 2 ☒
- 34 + 46 is the same as 46 + 34 ☒
- 16 - 5 is the same as 5 - 16 ☐
- 26 - 12 is the same as 12 - 26 ☐

Now try this:

Can you choose the correct number sentence to go with each of these word problems?

James finds 12 red bricks and 16 blue bricks in his toy box. How many bricks does he have altogether?

- 12 + 16 ☒
- 12 - 16 ☐
- 16 - 12 ☐

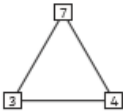
Sarah spent 46p in the shop yesterday. Today, she spent 33p. How much more did she spend yesterday than today?

- 46 - 33 ☒
- 33 - 46 ☐
- 33 + 46 ☐

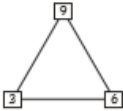
Challenge: Now, calculate the answers to these problems!

Know Your Numbers! Answers

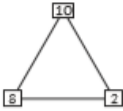
Use the number triangles to make four number sentences.



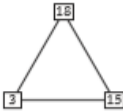
- 3 + 4 = 7
- 4 + 3 = 7
- 7 - 3 = 4
- 7 - 4 = 3



- 6 + 3 = 9
- 3 + 6 = 9
- 9 - 3 = 6
- 9 - 6 = 3



- 8 + 2 = 10
- 2 + 8 = 10
- 10 - 2 = 8
- 10 - 8 = 2



- 15 + 3 = 18
- 3 + 15 = 18
- 18 - 3 = 15
- 18 - 15 = 3



- 14 + 5 = 19
- 5 + 14 = 19
- 19 - 5 = 14
- 19 - 14 = 5

Fill the Gaps Answers

Fill in the missing numbers in these calculations.

| | |
|---|---|
| $6 + \boxed{6} = 12$ $5 + \boxed{9} = 14$ $9 + \boxed{4} = 13$ $4 + \boxed{6} = 10$ $8 + \boxed{8} = 16$ | $\boxed{5} + 6 = 11$ $\boxed{7} + 7 = 14$ $\boxed{4} + 5 = 9$ $\boxed{7} + 9 = 16$ $\boxed{5} + 10 = 15$ |
| $15 - \boxed{7} = 8$ $18 - \boxed{7} = 11$ $13 - \boxed{6} = 7$ $11 - \boxed{8} = 3$ $14 - \boxed{6} = 8$ | $\boxed{15} - 6 = 9$ $\boxed{11} - 5 = 6$ $\boxed{16} - 7 = 9$ $\boxed{12} - 4 = 8$ $\boxed{19} - 9 = 10$ |

Day 5 Lesson 2 Answers

Questions about The Enormous Turnip

Answers

1. Name 5 characters in the story.
Accept any 5: The little old man, little old woman, boy, girl, dog, cat and mouse.
2. Who did the little old man shout to for help first?
The little old man shouted to his wife, the little old woman, to help first.
3. Who did they call to help them after the little old woman?
Next, they shouted to a boy who was playing in the field.
4. Who did they call to help them after the girl?
Then, they all shouted to the old man's dog to help them.
5. What pets did the little old man and woman have?
The little old man had a dog and the little old woman had a cat.
6. Who did they call to help them before the mouse?
They called the little old woman's cat to help before the mouse.
7. What were they all helping to pull up?
They were all helping to pull up the enormous turnip.
8. How many characters did it take to pull it up?
It took seven characters to pull up the turnip.
9. What did the little old man do to thank everybody at the end?
He invited them for dinner to thank them.

Day 5 Lesson 3 Answers

| Year 2 English Grammar and Punctuation 1 | | Answers |
|--|--------|--|
| 1. Teach swim bright happy | 1 mark | 6. I took my lunch bag to school. Lucy watched the television. |
| 2. a verb an adjective a noun an adverb | 1 mark | 7. On the farm I saw a sheep, cow, pig and some chickens. |
| 3. when if that because | 1 mark | 8. Jessica was running. Where are your shoes? Check you have cleared your desk. I don't believe it! |
| 4. or and but | 1 mark | 9. Mark's car was very clean. Mark's car was very clean. Mark's car was very clean. |
| 5. What time is the party starting today? | 1 mark | 10. Yesterday I was walking to the park when I saw my friend riding her bike. |