



Welcome to Oasis Academy Warndon
September 2020

Pre- School Nursery
(3-4 year olds)
Information Pack

Welcome to Oasis Academy Warndon

We would like to welcome you and your family to our academy.

We hope that your child will have a very happy and exciting time learning and making new friends. We aim to make the start of your child's experience a comfortable and enjoyable experience. This booklet is to give you some information about our academy and the experiences and opportunities your child will have. We hope it will answer any queries you have and provide you with an insight into our Pre- School Nursery.

Our Vision

HAPPY HEARTS, ENQUIRING MINDS, PROMISING FUTURES

Oasis Academy Warndon is driven by a powerful ethos which aspires to treat everyone equally and recognises the importance of a holistic approach to education. As well as continuing to build a strong school and deliver a first-class education, it is also our desire to build an interconnected community, recognising that educational needs do not exist in isolation from the needs of the whole person.

At Warndon we aim to:

- Create a happy, stimulating, caring learning environment where risk taking and challenge is encouraged
- Awaken and nurture a love of learning that will last a lifetime and provide everyone with the skills to pursue that learning independently and collaboratively
- Enable everyone to reach the highest standard of which they are capable, academically and in other fields such as sport, arts and culture
- Encourage all learners to develop their own interests, passions, enthusiasms, creativity and individuality
- Help learners to understand and care about the world in which they live, and to believe in their ability and responsibility to change that world to make it better
- Empower learners to develop a strong sense of right and wrong, good and bad, equality and justice. Give them the inner strength to act according to these values
- Provide learners with the skills and understanding to live a healthy, successful life, physically, emotionally and spiritually
- Foster respect, tolerance and love for others, regardless of race, gender, religion or difference, within a framework of equality of opportunity and fairness
- Help learners to appreciate human achievements and aspirations and to believe in their own potential to attain great things
- Promote a feeling of pride and confidence in learners' identities; as individuals, as members of our academy, as part of the local community and as citizens of the world

Our Ethos and Habits

Everything within Oasis Community Learning is framed by our ethos.

Our ethos is rooted in what we believe and who we are. Grounded in our story, it is an expression of our character; a set of values that inform and provide the lens on everything we do.

- A passion to include
- A desire to treat people equally respecting differences
- A commitment to healthy, open relationships
- A deep sense of hope that things can change and be transformed
- A sense of perseverance to keep going for the long haul

It is these ethos values that we want to be known for and to live by. We are committed to a model of inclusion, equality, healthy relationships, hope, and perseverance throughout all the aspects of the life and culture of every Oasis Hub and academy community.

We encourage every member of our family, be that staff or student, to align themselves to these ethos values. The values themselves are inspired by the life, message and example of Jesus but we make it clear that we will not impose on anyone, the beliefs that underpin our ethos values. We recognise and celebrate the richness that spiritual and cultural diversity brings to our community, respecting the beliefs and practices of other faiths in the hope that we will provide a welcoming environment for all.



The Oasis 9 Habits

The Oasis Ethos is aspirational, inspirational and something that we have to constantly work at. It is important to remember that every organisation is made up of its people, and people don't always get things right. This means that there can sometimes be a dissonance between what we say we are, as stated in our ethos values, and what we actually do and experience. Recognising this is helpful because it reminds us that we each have things to work on; we have space to grow, develop and change to become the best version of ourselves.

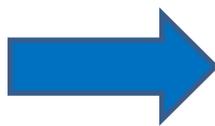
To help us in this process of personal growth and development we have the Oasis 9 Habits. It is our bespoke and unique approach to character development. We know that by living the way of the Habits, the Oasis Ethos will become second nature to us. We also believe that this process of continually developing our character and being transformed to become the best version of ourselves is really important for every student and staff member alike. Therefore, we actively promote and practice the Oasis 9 Habits which are an invitation to a way of life characterised by being compassionate, patient, humble, joyful, honest, hopeful, considerate, forgiving and self-controlled. We believe that by becoming people who live this way, by becoming the best version of ourselves, whether we are a staff member or students, we are transformed, and we are also able to play our part in bringing transformation locally, nationally and globally.

<p>Compassionate</p> <p><i>"To be compassionate and kind whilst acting justly."</i></p> <p>Compassion is the ability and willingness to place ourselves in the position of another and, as a result, be able to show kindness to them, without ignoring or dismissing the truth about their situation.</p>	<p>Patient</p> <p><i>"To be patient and persevering."</i></p> <p>Patience is the ability not just to tolerate delay or something not happening as quickly as we might have hoped for. It is also about the way we wait and the attitude we adopt as we do so, delaying immediate gratification and being prepared to keep going for the long haul; not giving up when things don't work out but finding ways to develop work that is sustainable and grow relationships steadily. As we grow patience we gain a long-term perspective.</p>	<p>Humble</p> <p><i>"To be honouring of others through serving with humility."</i></p> <p>To be humble is to recognise that all people are created equal and are therefore of equal value. Because of this, a humble person will not laud it over others or use power to coerce, or pursue position and status but instead will choose to serve others, seeing their intrinsic worth and giving them honour and encouragement.</p>
<p>Joyful</p> <p><i>"To be joyful and positive and help others to be the same."</i></p> <p>Real joy is not shallow or momentary but is rooted in a deep sense of contentment with life, free from grasping and striving. Such joy brings peace and calm to ourselves and others. It is liberating and life giving and builds resilience in our lives and the teams we are a part of.</p>	<p>Honest</p> <p><i>"To be honest and have integrity."</i></p> <p>Honesty is about being truthful. Being honest includes acknowledging when we have got things wrong and taking responsibility for our actions. As we do this, we become a person of integrity - there is an alignment between what we say we are and how we behave.</p>	<p>Hopeful</p> <p><i>"To be hopeful in seeking transformation."</i></p> <p>Hope is not wishful thinking. It is a belief that causes us to find the light when everything around us feels hard or dark or challenging or without hope. Someone once said that 'you have to kick at darkness until it bleeds daylight.' So hope is about holding on and working for a better tomorrow, despite what the conditions and circumstances say today.</p>
<p>Considerate</p> <p><i>"To choose to love others like you love yourself."</i></p> <p>To be considerate is to see the intrinsic worth in others, to choose to care about them and treat them in the way that you would yourself. That is only truly possible when we understand our own self-worth and function from that place and belief. When we do this it changes the way we see, treat and respond to others.</p>	<p>Forgiving</p> <p><i>"To be forgiving and committed to healthy relationships."</i></p> <p>To forgive another is to choose not to allow their actions and behaviour in the past, which may have hurt or offended us, to determine our behaviour towards them in the future. Forgiveness is never easy but it is always transforming.....it always changes things.</p>	<p>Self-controlled</p> <p><i>"To be self-controlled."</i></p> <p>Self-control is having the ability to manage our own emotions and actions. When we have self-control we are not controlled by our own emotions but are able to maintain a right perspective on our life, our work and our relationships. It is a key part of emotional intelligence.</p>

EYFS Vision

Early Years Education is the foundation upon which young children build the rest of their schooling. It is a holistic education that encompasses all learning and development. At Oasis Academy Warndon we provide an exciting and engaging curriculum that meets the needs of all learners, teaching children to develop social relationships, skills and understanding. The children will be prepared for 'school readiness' by building on what they already know, they will all become successful learners, responsible citizens and confident individuals. The emphasis on the teaching and learning is developed through.

PLACE



Playful

Loving

Accepting

Curious

Empathic

PLACE encompasses the ethos of early years through consistent strategies and systems. Staff model PLACE through building positive and supportive relationships with children and parents. All staff are empowered to work as a team to provide the best opportunities for the children, systems and strategies have being developed providing guidance and challenge. Staff teach inspiring lessons where children make rapid progress in all areas of learning, reaching national expectations.

Parents and EYFS staff work together to share information about their child's development and learning journey. Opportunities are provided for parents to work alongside their child supported by staff to celebrate the success and progress of the children.

At Oasis Warndon we give children a first rate start to their flight path of learning.

What Pre-School Offers

At our Pre-school Nursery we offer quality child care and education for children aged between 3 and 4 years old. We provide an excellent Early Years education with a highly qualified teacher and very experienced staff.

We welcome all children the term after their 3rd birthday (i.e. September, January and after Easter). We offer morning (8:45am-11:45am) and afternoon (12:20pm-3:20pm) sessions, with full day care for those who are eligible for the additional 15 hours funding.

We plan activities to help your child's learning journey through the Early Years Foundation Stage, towards all their early learning goals. With a bright and stimulating learning environment, where your child can learn through their play, both indoors and outdoors. The children will also experience weekly Forest school session at our Forest School site as well as a PE session in the hall.

We focus on the 3 prime areas of the Early Years Foundation Stage, which support your child's Personal, Social and Emotional Development, Communication and Language and Physical Development to give your child the best start in their education.

Staff plan activities based around the children's own interests, both indoors and outdoors, and work in partnership with parents and carers, ensuring the best start to school life. Your child will be assigned a key worker who will build an effective relationship with your child caring and nurturing them in their time at Pre-school. Your child key worker will report to you termly about their progress and the next steps in your child's learning.

Throughout the year your child will be regularly observed during their activities and the key person will monitor their progress in each of the seven areas. All the information gained is kept in an individual Learning Journey for your child and we encourage you to make regular contributions about your child's learning at home.



The Environment

We are extremely proud of our learning environment and place a great emphasis on encouraging children to be independent, enquiring learners. The Pre-school environment provides a safe, secure, child friendly setting where children can make choices and take responsibility for their own equipment and resources from the very start of their journey.

We provide a breadth of multi-sensory experiences and activities that enable children to learn across the seven areas of learning.

Equipment is accessible for all children and arranged at their level on purpose built furniture, enabling a high quality learning experience for all.

Our outdoor learning environment provides space for the children to have structured play on a larger scale. Children can explore construction materials, sand, water, mud kitchen and have access to gross motor skills development on the large playground.

Outdoor education is very important to children throughout the year, we ask that the children come to school with suitable outdoor clothes, especially waterproof clothes for rainy days and hats, scarf and gloves for cold days.



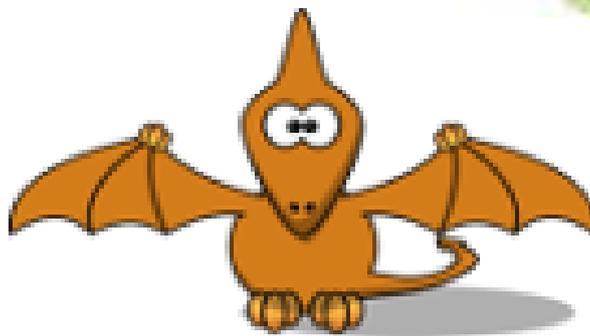
Characteristics of effective learning

The characteristics of effective learning are the ways in which children engage with other people and the environment. They underpin the learning and development across all areas and support children to become and remain an effective and motivated learner.

The characteristics of effective teaching and learning are:

- **Playing and exploring** - children investigate and experience things, and 'have a go'
- **Active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.
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To engage the children with the characteristics we use 'Dino Powers' these are characters that the children use and recognise to understand and celebrate their achievements. Children receive certificates and stickers when they have displayed the dino powers. These are a starting point to a whole school curriculum centred on our Character robots



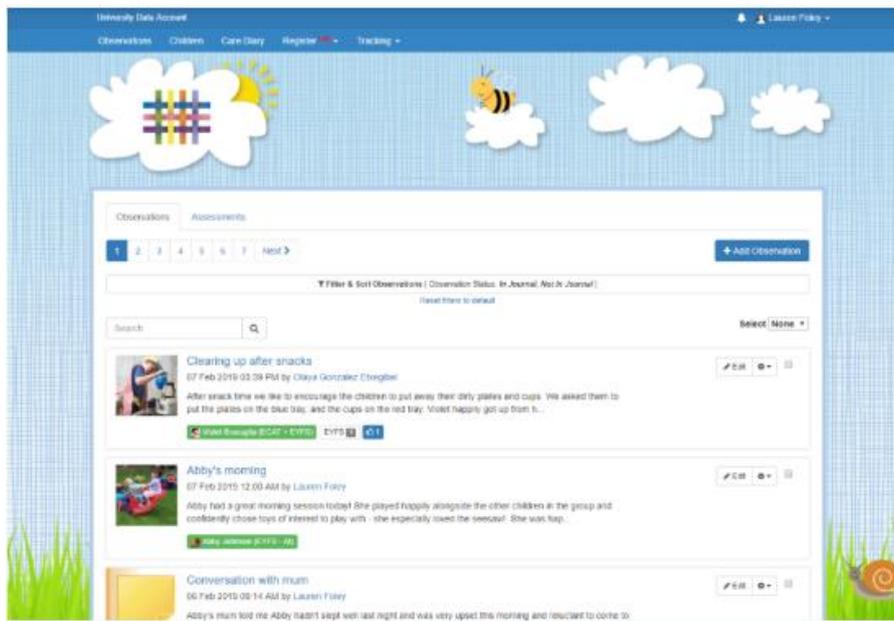
We encourage the children to think about the ways they learn and to identify with the different characteristic.

Tapestry- a link between home and school

We use an online learning journal called Tapestry. Tapestry is an interactive online way of recording the learning and experiences of your child. It allows us to take a snapshot of the activity and identifying the learning that is happening.

It is also possible for you to comment on the activities that have been shared as well as add photos about special moments and the things that you have been busy doing at home.

The relationship between school and home is so important by using Tapestry it enable us view a fuller picture of your childs development and progress.



During the induction process the staff will support you in setting up tapestry. It is accessible on mobile devices and easy to use. We look forward to seeing what the children get up to at home and celebrating achievements with you.

Forest School

Pre-school visit our on site forest school for one session a week. In these sessions they will be able to learn about nature and the environment as well as develop skills in self awareness, communication and social skills, independence, self esteem and confidence. They will take part in challenging tasks such as den building, digging and searching for mini-beasts, pattern making, mud painting, leaf stick and stone collecting. They will sing songs and learn about campfire safety.

Children will visit Forest school even if it is raining or snowing. We always carry out a safety check of the site before visiting. You will be notified of which day your child will be going to Forest school.

Please can you ensure that your child is suitably clothed for the time of year, so on cold or cool days they will need to be wearing trousers and a warm jumper, hat and gloves.



We have waterproof jackets, trousers and wellington boots for all of the children. We often go out on welly walks around the school site too.

Trips and Experiences

Throughout the year, several trips and experiences are planned into the curriculum to help the children broaden their knowledge by exposing them to things they wouldn't encounter. These experiences enhance the children's cultural awareness and develop their understanding of values and beliefs as well as challenging preconceived perceptions.

We see the benefit of providing the real life examples of what they have been learning, the children gain a deeper understanding of the topic, which increases their motivation to learn and retain the information.

Trips can be paid for in advance at the start of the school year or over a period of instalments.

Our daily routine

8.45 – 9.00 12:20-12:30	Adult Greeting/register	Adults settling in children	Children's parents welcome to stay to settle their children during this period
9.00-9.25 12.30-12.55	RWI- Language and Literacy focus. Differentiated groups		
9.25-9.30 12.55-1.00	Whole class story time		
9.30-9.45 1.00-1.15	Breakfast time with topic talk		
9.45-11.10 1.15-2.20	Continous Provision – Child led learning Inside/ Outside Daily focus/ key worker groups		
11.10-11.20 2.20-2.30	Tidy time with Nurser rhymes		
2.30-3.00 11.30 – 11.45	Maths meetings/ Maths Activity/ Expressive arts and design.		
11.45 – 12.15 3.00-3.15	Home time (Lunchtime am session)		

At 11:45pm and 3:20pm is a great time to find out what your child has been learning during the day. All children must be collected by a named adult- if you are running late please telephone the academy to let us know. Please ensure that your child is collected on time as staff have either lunch or meetings after school.

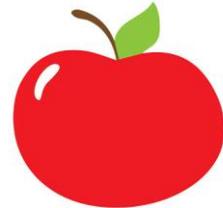
If someone else is collecting your child you must inform the class teacher or the academy office and where possible allow the class teacher to meet this person before hand.

Lunchtime

If your child stays for lunch this will be eaten within the Nursery. You may choose for your child to have a school lunch or bring their own packed lunch.

Snacks

All children are provided with a piece of fruit and milk everyday to encourage healthy eating habits. Children do not need to bring additional food to school. As part of teaching the children to make healthy choices we also offer a range of snack choices on a daily basis.



Snack time is enjoyed together with adults modelling to the children good table manners and supporting the development of speaking and listening alongside turn taking.

Children are not allowed to bring fizzy drinks or milkshakes we ask that your child has a water bottle which is brought into school daily so they have continued access to fresh water.

If the children have access to water it improves their concentration and learning. The water bottle needs to be a small sports style bottle with a lid. It needs to be clearly labelled.

What do I do if my child is ill?

A parent or guardian must telephone the Academy on 01905 453 530 first thing in the morning on every day of absence throughout the illness. Please notify the Academy of any infectious or contagious illness occurring in the household of a student. In such cases, a student should not attend the Academy until the incubation period has passed or a medical certificate has been submitted indicating that they are permitted to return.

Please provide a letter with reason for absence on the first day the student returns to the Academy following the illness

Sometimes children suffer from sickness or diarrhoea. The Health Protection Authority and our school policy stated that children should be kept at home for 48 hours from the last bout of sickness.

Medical needs

If your child has an ongoing medical need which requires either treatment or monitoring please discuss it with your child's teacher. If possible, parents should administer all medication.

If staff are required to supervise a child taking medication, for example an inhaler, we will need prior written authority. Please ask your child's class teacher who will support you in completing a medication form for your child.

We always have a member of staff who is pediatric first aid trained in the nursery.

School uniform- What does my child need to wear?

In Pre-school there is not a formal requirement to wear school uniform. We do however suggest that the children wear comfortable clothing that may get messy from paint, sand, mud and or water. Please ensure that your child is wearing sensible shoes and is dressed appropriately for the weather. The children will spend some of the session outside so please ensure they have a coat and if appropriate a hat, scarf and gloves. In the summer a sun hat is essential along with sunblock cream.

If you would like your child to wear our school uniform this is outlined below:

- White polo shirt with academy logo or white plain school shirt/blouse
- Royal blue sweatshirt/cardigan with academy logo
- Black or grey shorts, trousers or skirt (girls trousers must be tailored, no leggings)
- Black or white socks (girls may wear black, grey or white tights)
- Smart black shoes (no trainers)
- Blue gingham dresses can be worn in the summer
- School book bag with academy logo



Book Bag £ 5.25



School Jumper from £8.95



PE T-shirt £5.25



PE/Swim bag £5.25



School cardigan from £10.00



PE shorts from £4.50

Uniform is available from schooltogs.

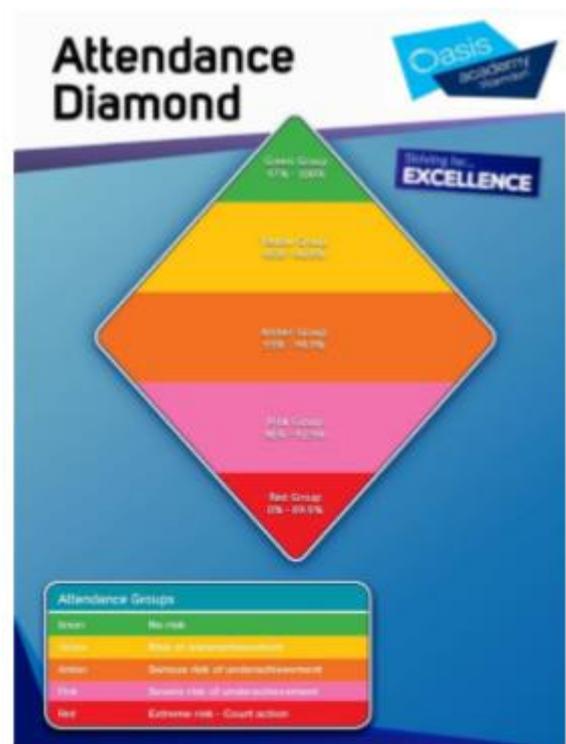
Please clearly name all items of clothing, including coats, shoes and wellingtons.

Attendance

We aim for 100% attendance across each academic year, your child's attendance is monitored daily. When your child has good attendance 97%+ we reward them each term with certificates and stickers. Your child can also earn raffle tickets to be in the Attendance raffle draw each half term. Look out for key days when this will happen.

Your child needs to stay in the green to receive an award. When their attendance drops below green and yellow we become very concerned about their attendance and will need to speak to you. That means their attendance is below 95% and is unsatisfactory.

When your child's attendance drops below this point at any time of the year interventions and escalations will be triggered to enable you to support your child in re-gaining good attendance.



Persistent Absence - The Academy reviews student's attendance and punctuality on a regular basis, whether it be authorised or unauthorised absence. If a student's attendance falls below 95% we will start our Academy attendance interventions. The interventions are intended to support the parent/guardians, and the pupil concerned in enabling improved school attendance. The interventions will be in the form of letters, phone calls and/or meetings, depending on the level of concern. If these interventions fail and attendance continues to fall, we may have to refer the case to the Local Authority Education Department for them to consider legal action.

Daily Absence Check - At the start of each day, the class registers are checked and if a student is absent and no communication has been received from the student's parent/guardian, then a phone call will be made to find out the whereabouts of the student and the reason for absence. Please note all contact numbers that have been provided to the Academy for the student will be tried and a message will be left where necessary.

Term Time Leave - The Academy does not authorise term time leave unless it is extenuating. Any holiday taken during term time should be applied for using 'The Application for Leave of Absence Form' which is passed onto the leadership team. Unauthorised leave has a negative impact on your child's attendance and may result in a fixed penalty notice being issued by the local authority.

Safeguarding

We ensure all policies and procedures in respect of safeguarding children are up to date and in line with Keeping Children Safe in Education 2019. The policies are accessible to all staff through the Oasis Zone and Academies Virtual Learning Environment (VLE). Policies and procedures are reviewed and revised by the Oasis Board of Trustees on a regular basis.

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Induction- Settling in at Pre-school

Children settle at their own pace, and staff will work in partnership with you to ensure your child's transition into Happy Hearts is a smooth one. Your child will be assigned a key person who will support this transitional period.

Occasionally this may mean shorter sessions for your child to begin with, or a parent/carer staying to support them for a period of time. Each child's need is individual, you can be assured our aim is for them to be happy and settled.

We will let you know by letter the start dates and times for your child's first sessions.

What does my child need to bring?

- Water bottle
- Warm coat with a hood
- Nappy bag with nappies and wipes
- Spare change of clothes



Please label all items with your child's full name.

Your Involvement Parents as Partners

We actively encourage your contribution to your child's learning. During your child's time within the early years setting we offer a number of sessions for you to come and be part of your child's development.

- We have regular stay and play session in Pre-school. If you are unable to attend please send an adult who is familiar with your child- this may be Grandparents an Aunty or Uncle.
- Daily updates of your childs learning on tapestry we encourage you to comment and also add on what you have been doing at home. This can be anything from baking a cake to taking a walk outside.
- We also invite you to celebration events such as Mothers day and Football for fathers.
- Curriculum newsletter each half term which will tell you all about the work your child will be doing in school.
- We invite you along to the children's nativity and other celebration events.

Everyday when you collect your child there key worker is available for a short catch up of the day.

We have an active Friends of Oasis you can find more about how they contribute to the life of the academy on the website.

How can you help your child?

We encourage children to be independent and to manage their own needs as far as possible. Here are some ideas and activities that you can do together at home to help your child – you may do many of these already!

- Encourage your child to use the toilet independently, wash their hands, put on and fasten their coats and shoes
- Play games which encourage sharing and turn taking as this will help your child to build their social and communication skills
- Take time to listen to your child and talk about their interests and things they've done. Answering their questions and asking questions - what if...? Why do you think...? How did you...?
- Take time to explain what you are doing e.g. in the kitchen, garden, park, and encourage your child to join in with everyday activities - washing up, cooking, shopping, and helping in the garden. This helps them to hear language in context and gain more vocabulary to use in their play.
- Encourage your children to take turns in a conversation and to listen to each other and others.
- Regularly sharing a book (stories, information books, newspapers, magazines, comics etc) with your child can be a pleasurable and rewarding experience for both of you. Let your child see you reading for pleasure and to find information too. By encouraging your child to join in and talk about books and seeing you enjoying reading will foster a love of books and develop your child's understanding.
- Sing songs, nursery rhymes and counting songs and rhymes together
- Encourage your child to make marks on paper for a variety of reasons. This is an important stage in learning to write. Show your child how to hold a pencil correctly and also let your child see you writing, e.g. a shopping list
- Give your child time to run, jump, climb and play outdoors
- Point out numbers around the environment e.g. house numbers etc..
- Count, add and subtract anything and everything - socks, cars, shopping, cutlery, fingers and toes!
- Encourage your child to be flexible in their thinking and use of materials, praising them for their efforts or ideas as well as the end product.

We look forward to welcoming your child and your family to

Oasis Academy Warndon.

If you have any questions please do not hesitate to get in touch.

Oasis Academy Warndon

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