

Oasis Academy Warndon Yearly Overview (Reception)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Baseline Self	Baseline Self	Baseline Self	Houses and Homes The Three Little Pigs	Houses and Homes Fact File	Houses and Homes	Autumn
Autumn 2	Autumn	Around the World	Around the World	Celebrations Around the World	Christmas Past and Present	Christmas Past and Present	Christmas Past and Present
Spring 1	Dinosaurs	Dinosaurs	Dinosaurs	Castles and Knights Write a letter to a knight	Castles and Knights The Storybook Knight	Space	Space
Spring 2	Spring	Farm Animals	Farm Animals	Minibeasts What the Ladybird Heard	Minibeasts Lifecycles		
Summer 1	Growing Instructions – Planting a seed	Growing – Oliver's Vegetables	Growing	Healthy Eating	Healthy Eating	Healthy Eating	
Summer 2	Our Planet Somebody Swallowed Stanley	Our Planet Poster	PWHU	PWHU	PWHU	Summer	Summer

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Leading questions		<i>I've just joined school and I'm learning about my place in the world.</i>	<i>I've learnt who I am and where I'm from, what about others and other places?</i>	<i>I've learnt about other people, has the world always been like this?</i>	<i>I've learnt about creatures that used to be alive, what animals are alive now?</i>	<i>I've learnt about animals, but how do they grow and what other things grow?</i>	<i>I've learnt about things that grow on our planet; now how can I take care of it all?</i>
Essential	Topic	Houses and homes (with links to special buildings)	Around the World Celebrations (Diwali, Hannukah, Christmas)	Castles and Knights	Life Cycles	Growing	Our Planet (plants and animals helping our planet)
	Fiction	The Three Little Pigs	We're all unique – general celebrations	The Storybook Knight	What the Ladybird Heard	Oliver's Vegetables	Somebody Swallowed Stanley
	Non-Fiction	Report/Fact File – Different houses and homes (Michael Rosen)	Instruct – Writing a Christmas list	Tell/Recount – Write a letter to the Knight	Explain – put a life cycle in sequence	Instruct – Write instructions of how to plant a seed	Advise – Poster (A planet full of plastic)
	DM	Understand that some places are special to members of the community Draw information from a simple map Comment on images of familiar situations in the past	Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries	Compare and contrast characters from stories, including figures from the past	Explore the natural world around them	Explore the natural world around them Describe what they see, hear and feel while outside Understand the effect of changing seasons on the natural world around them	Explore the natural world around them Comment on images of familiar situations in the past
	ELG	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling	Explore the natural world around them, making observations and drawing pictures of animals and plants	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
	KS1/KS2	Geography (Place, Space) RE (Beliefs and belonging) History (Chronology)	Geography (Place, Space) RE (Celebration, Worship in the world, Beliefs and belonging)	History (Chronology)	Science (B1 and B2)	Science (SE2)	Geography (Environmental Interaction and Sustainable Development) Science (E1)

Potential	Topic	Self (including dental health) Autumn	Christmas past and present Winter	Dinosaurs Space	Under the Sea In the Jungle Farm Animals	Healthy Eating (including dental health) Flowers, Fruits and Vegetables Spring	Summer People who help us
	Experiences/ Trips	-Local walk -Visiting community buildings -Dentist visit	-Visiting different places of worship -Visitors from different cultures -Visits to outdoor spaces to observe seasonal changes -Virtual tours/google street view	-Visiting historical building e.g. castles, local buildings -Care homes or grandparent visits -Virtual tours -Virtual space tours -Role play space stations -Travelling theatres	-Beach trips -Sea life centre -Zoo -Animal mania -Forest School -Butterfly nets	-Allotments -Farm shops/shops/school kitchen -Local Farm to Fork initiatives	-Recycling centre -Emergency services -Visitors from different careers
Literacy		Teach children how to write initial and end sounds of words using newly acquired sounds in phase 2	Teach children how to write CVC words using phase 2 sounds and phase 2 tricky words in lists and simple captions	Consolidate simple captions using my phonic knowledge and knowledge of tricky words and teach correct word spacing.	Teach children how to write simple sentences and introduce use sentence boundaries.	Teach children how to write sentences using correct size and spacing Consolidate letter formation.	Ensure children's writing can be read by others. Ensure some words are spelt correctly and others are phonetically plausible.
Phonics		3 weeks of baseline s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r l, the, no	h,b,f,ff,l,ll,ss,j,v,w,x,y,z, zz, qu go, to, into, we, me, be, you, was, are	ch,sh,th,ng,ai,ee,igh,oa, oo,oo,ar,or,ur,ow,oi,ear ,air,ure,er	Consolidation	Consolidation and Phase 4	Consolidation and Phase 4
Maths		Introducing 1,2 and 3 and corresponding shapes Patterns	Introducing 4 and 5 Composition of number to 5 Comparing quantities Sorting	Number bonds to 5 Introducing 6,7,8 and 9 Doubles and halves	Introducing 10 Composition of numbers to 10 Number bonds Odds and evens Combining two groups	Problem solving and reasoning Shape, space and pattern Teen numbers Measures Time	Consolidation
PE		Dressing and Getting Ready Fundamental Movement Skills	Object Control – Foundations	Stability and Locomotion – Foundations	Object control – Foundations (2)	Stability and Locomotion	Object Control
British Values		British Values (Rule of law and recap of class rules)	British Values (Tolerance of those with different faiths)	British Values (Individual Liberty)	British Values (Mutual Respect)	British Values (Democracy)	

