**Oasis Academy Warndon
Assessment Overview**

Responsive Teaching

Meaningful, concise and impactful advice or challenges.

Closes gaps and moves learning forward.

Variety of techniques used: Stacks, ABCD cards, Whole class feedback sheets, Coded feedback, Exit passes, Visualiser/ Mirroring, Individual/group feedback session, 0-9 Balance scale, Environment, Reactive planning, Peer and Self-Assessment.

Balance

On-going formative Assessment

Analysis of gaps

Point in time against curriculum coverage

Includes pupil self assessment

English, Maths, Science, PE, Music

Standardisation

Termly National/Headstart Tests in: Phonics, Reading, Maths, GPS to give scaled scores

Comparative judgement for Writing: National picture and termly internal moderation

Star Reader Tests in KS2 give ages and gap anaysis.

Comparisons returns for Oasis Nationally gives a picture against similar schools nationally

All tests are analysed at question-level to give overview of key strengths and development areas for future learning.

Insight

Target setting using FFT, Prior Statutory Data and previous TA data.

Summative Assessment Points

Recording termly TA using Balance and Test Data

Analysis of data for PPMs

BOATS tracking and Analysis

SEND intervention records

Therapy records

Computing tracking and analysis

Picture of the whole child in pupil reports

PPMs and Interventions

Analysis of pupil data from termly teacher assessments.

Analysis against targets and previous statutory assessments

Using PiXL terminology of B2, B1, E2, E1,, A2, A1

Used to create therapy groups and plan intervention timetables.

Therapy plans use PiXL resources, Maths Mastery and HeadStart materials etc.

B Balance©
Revolutionary Formative Assessment Tool

INSIGHT