

PE and sport premium plan 2018-19:

Summary information					
Academy	Oasis Academy Warndon				
Academic Year	2018/19	Total PE and sport budget	£20,360	Date of statement	16.7.19

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Curricular PE: Assessment data has shown that this year, 86% of pupils in Year 2 met or exceeded end of year expectations and 83% of pupils in Year 6. This evidences the strength in teaching within the subject, both by the PE specialist and teaching staff. This is an improvement upon last year's figure where the percentages were (73% and 76% respectively). Strong teaching of transferable skills within sport is now leading to interschool successes.</p> <p>In curriculum swimming, the amended structure to lessons this year has proved a success with staff commenting on the positive impact of longer lessons but fewer in number (a change this year having sought expert advice on the subject). The PE specialist undertook an ASA two day course qualifying him to lead on all aspects of school swimming, and the key information from this has been passed down to staff teaching swimming via 1:1 CPD. Booster swimming lessons in Year 6 have led to rapid progress from this group and the use of Sport Premium funding for this has been extremely beneficial (see body of report for more detail). One attendee stated, "At the start of the sessions I felt I couldn't swim well, but now I feel more confident and can swim in the deep end."</p> <p>Staff CPD continues to be a success within the academy. This year one staff member undertook the PE CPD module and now feels far more confident when teaching the subject. Two staff members have undertaken swimming CPD ahead of leading the third group at the pool and now have a better understanding of what the children should be taught and how. Finally, Iris software has been used to create and store videos around how to better differentiate in PE and teachers have engaged well with this resource.</p> <p>Extracurricular PE:</p>	<p>Structured play still an area in need of work. Facilities and equipment investment this year has helped reduce behavior incidents, but it they could be better utilized and organized. The PE Leader has been given responsibility for lunchtime play and behavior in 19-20. The action plan involves playground leader training at beginning of autumn term, investment in Jumping Jaxx play scheme, new lunchtime timetable and management. Behaviour statistics from this year will be used as baselines and half-termly monitoring of behavior events using BromCom software will be used to track and address issues.</p> <p>Healthy eating habits within school is a priority going forward. Pupil Parliament will be involved and plans put in place to change the culture around snack choices at playtime and packed lunch choices. The work within the 'Self' curriculum unit has made some inroads and gone some way to addressing this problem, however more needs to be done alongside the push on physical fitness and well-being.</p>

Sports club offerings at Oasis Warndon has have significantly grown this year. The total number of sports clubs offered to pupils has increased 89% totalling 53 clubs over the three terms. The percentage increase of sports clubs offered to KS1 has increased 200%. We had an EYFS offering this year as well as before school clubs with parents/carers with a large take-up of places and regularly attending families.

This year the school has strengthened links with external providers to increase opportunities for the children. We now have links embedded with Worcester Warriors, Worcester Golf Range, Worcester CC and West Bromwich Albion FC. Our amount of interschool participation and engagement was recognised by the Droitwich and Worcester City School Games Organiser who chose us to be his representative school at the Winter School Games in Tag Rugby (county finals).

Our link with Worcester Warriors has led to curriculum time coaching as well as the opportunity for our tag rugby team to attend the Premiership Final at Twickenham and play on the pitch – a fantastic opportunity and show case for our academy. The link with PGA Professional Mark Dove helped our children win the district championships and finish second at the county championships.

PE enrichment time has been introduced this year and been successful in targeting various groups for additional support. Teams have been targeted ahead of events with notable successes in cross-country, rugby and golf. We have used sessions to work with G&T pupils, SEND pupils, and as a behaviour reward through house point rewards time.

Other areas of success this year include the embedding of fitness testing throughout the year to monitor pupils; fitness clubs created such as circuits and bootcamp; and the 'Self' unit in curriculum enhancing the children's knowledge and understanding of healthy lifestyles. The school is well resourced for PE and sport with the new trim trail, running track, fitness equipment, heart rate monitors and more. Bikeability training again took place in Y4/5 ensuring many pupils are trained in road safety. We also invested in a PE apprentice this year and he has made a huge contribution to the pupils' learning in PE.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the boxes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (see further details within report)

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Create more active playtime opportunities for pupils. Children will be provided with a wider variety of activities during outdoor playtimes, which will help develop healthy and active lifestyles. More activities should reduce the number of behavior related incidents, as children will be more engaged during play.</p> <p>In addition to play/lunch active physical activities, children will be given two hours of curricular PE per week, as well as access to sporting extra-curricular clubs before, during and after school, provided by a combination of PE leader, PE apprentice, staff, and external providers. The aim is to get all pupils into regular physical activity, and offer a wide range of opportunities for pupils to be able to undertake far more than the minimum 30 minutes per day advised.</p>	<p>Climbing trim trail to be installed in Autumn term. Rota established for different classes to use during breaks and lunchtimes under supervision of an adult (possible PE apprentice)</p> <p>PE apprentice to offer daily lunch and break activities to target specific groups of children. Timetable established to begin in week 3. Equipment purchased.</p> <p>Playground leaders trained to deliver/supervise appropriate activities on playground. Equipment to be purchased e.g. space hoppers, skipping ropes, ride-ons.</p>	<p>£9,250</p> <p>£300</p> <p>£500</p>	<p><i>Trim trail installed and in daily use. Rota established for class usage during break and lunchtime play. High levels of engagement – survey carried out in upper KS2 shows 76% of children make regular independent use. Impacting on whole school attendance - Often chosen as a reward for good behavior and/or good attendance as part of the ‘sporty treat’ reward in ‘Attendopoly’ and whole school attendance up 1.57% year-on-year to 95.89%. Utilized in curriculum time including with EYFS for stability and locomotion work with improved outcomes in related EYFS physical development areas (% increase of 52% in number of pupils that can jump off an object and land appropriately & 40% increase in % of pupils able to travel with confidence and skill around, under, over and through balancing and climbing equipment).</i></p> <p><i>PE apprentice attended external CPD in play leader activities and delivered break time sessions to children who struggled on playground and that needed structure and/or reintegration. Equipment purchased e.g. spinning tops, new basketballs, space hoppers. Improved behavior from children and now getting outside and active when</i></p>	<p><i>Trim trail to be maintained for safe use. Site team checks, as well as Sport Safe annual checks. Sustainable purchase as permanent fixture. New rotas to be created for 2019-2020 academic year. Other uses explored e.g. ongoing house competition with children attempting to complete the course in the fastest time (like Ninja Warriors UK).</i></p> <p><i>PE apprentice to be retained next year and undertake Level 4 training. Playground behaviour incidents tracked through Bromcom and specific children targeted for small group support or 1:1 on playground. Equipment audited – has been well maintained and ready for use again next year. PE leader taking on responsibility for Lunchtime play and Lunchtime supervisors. TED day training session on purposeful play planned with follow up sessions in autumn term.</i></p>



			<p>previously had to attend indoor play.</p> <p>External CPD attended by staff and Jumping Jacks activity packs purchased then incorporated into lunchtime activities to engage children in active and purposeful play.</p>	
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Curriculum unit to be redelivered this year following the success last year. Children will move onto new areas of learning and develop further their understanding of healthy lifestyles. Physical fitness levels will be developed and monitored again this year.</p> <p>PE enrichment activities to take place every other Friday afternoon. Groups of children targeted throughout the year. Initial focus will be on stretching gifted and talented pupils. Specific teaching will occur ahead of interschool events. Other focus groups could include PP children, less active and/or disengaged pupils with activities/trips planned to reengage and as a behavior tool.</p> <p>Use sport as a means to develop parental links and raise the school's sporting profile within the local community. Pupils will be proud of the provision at Oasis Academy Warndon and engaging</p>	<p>PE leader to meet with Curriculum lead to review curriculum outline ahead of spring term unit. Review successes of last year and make any improvements ahead of spring term delivery. Classroom resources purchased as needed.</p> <p>PE leader to create list of target children and timetable. Review calendar of interschool events and map into timetable of enrichment sessions.</p> <p>Before school parent/child clubs to be developed this year. Autumn term clubs will include a parent/child running club as well as a parent/child fitness circuits club. Sport Relief week</p>	<p>£500</p> <p>£1,000</p> <p>£250</p>	<p>Whole school 'Self' curriculum unit completed in summer term 1. Children now have a far better age related understanding of health, diet, self-care, physical and mental health. All classes completed weekly 1km runs. Many year groups held parent workshops involving health and fitness or healthy eating. Staff commented that children engaged well with the running and those that disliked cross-country had found a new love for the activity.</p> <p>PE enrichment activities have been a successful timetable addition this year. Gifted and talented children and teams have received additional training ahead of interschool competition leading to successes at district and county level in rugby, cross-country and tri-golf. SEND children have been targeted for support in liaison with SENCO. Children used trim trail for stability work then were introduced to accessible sports such as boccia, boules and new aged kurling. Attended a girls' football tournament during one enrichment slot – made</p>	<p>Whole school plan in place. Progressive, ensuring children's learning builds year on year and topics are not repeated. Budget created for next year ahead of summer term to assess needs as certain resources now in situ.</p> <p>Enrichment time to be reestablished in September on a bi-weekly basis (Friday morning). Plan for use agreed and targets for the year set.</p> <p>Parent/carer clubs to be part of the club offering again next year. End of year celebration now an annual event. Target LAC pupils and families to attend clubs.</p>

<p>parents through clubs as well as the newly developed community hub will enhance the sporting reputation of the school within the surrounding area.</p>	<p>celebrated this year again with events involving parental engagement such as the Sport Relief Quiz evening with prizes. End of year celebration of sport assembly held with trophies/awards to celebrate successes of the year. Website, newsletters and social media used to promote the profile of PE/sport in school.</p>	<p><i>semifinals. Other uses of time included Bikeability training for Y4/5 (42 pupils); fitness testing pupils for tracking; and booster swimming sessions for Y6 target group (% of swimmers reaching 25m up 15%; % of swimmers performing range of strokes up 5%; percentage of swimmers performing safe self-rescue up 12%).</i></p> <p><i>Parent/child clubs began in Autumn term with immediate uptake (Family Circuits and Family Running). Notable increase during Spring Term attendance. Family circuits doubled in size with 8 families in attendance and 20 participants including parents, pupils and siblings. Family Outdoor Bootcamp introduced in Summer term. Profile of PE and Sport raised - Clubs and competitions regularly featured on social media, local press and school newsletter. Links with the community hub developed including a walking club.</i></p> <p><i>End of year celebration assembly with pupils and parents a success with over 50 pupils recognized and 60 parents in attendance. Chance to share successes in curriculum time, clubs and competitions.</i></p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improvements made to the delivery of school swimming. Changes will create better outcomes for pupils at the end of KS and lead to a larger proportion of our children being able to swim 25m, perform a range of strokes, and perform safe self-rescue.</p> <p>Teaching staff upskilled in how to better organize their lessons and differentiate appropriately to maximize learning time and progress. This should ensure all children are engaged and challenged during lessons.</p>	<p>New structure to swimming lessons being trialed for 18-19 academic year. Year 5 team supported and to report back on changes to session length and group numbers ahead of Year 3 in Spring.</p>	<p>£0</p>	<p><i>Swimming structure changed following advice from subject specialists. Children now swimming for longer each time, but have fewer overall lessons – negates spending time ‘catching up’ at start of next lesson. Positive feedback from staff.</i></p>	<p><i>New structure to be kept for next academic year. Pool booking to be made. End of swimming block assessments being made and passed up so starting points known.</i></p>
	<p>PE leader to attend 2-day ASA school swimming course in October and feed back to staff.</p>	<p>£600</p>	<p><i>ASA course attended and PE Leader now accredited to lead school swimming.</i></p>	<p><i>PE specialist to target new staff for swimming CPD and induction. Y5 lead swim teacher to receive CPD in autumn term.</i></p>
	<p>PE leader to deliver whole staff training through staff meeting to upskill whole staff. PE leader released and covered by supply to lead PE CPD module with specific teachers throughout the year.</p>	<p>£1,500</p>	<p><i>CPD has been undertaken with lead swim teacher in Y3 and Y4. Should lead to better quality teaching in lower year groups and impact upon our swimming outcomes going forward.</i></p>	<p><i>PE leader released to create swim teaching CPD videos using iris software that can be accessed by all staff at any time.</i></p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:				

<p>Attract pupils to before school clubs with a view to developing healthy lifestyle habits and encouraging improved attendance from pupils. Targeting children with attendance issues, as well as offering parental attendance at some clubs should mean more time spent in school.</p>	<p>Before school clubs advertised and promoted within school and by using website, newsletter and Twitter. PE apprentice used to run fitness style clubs before school with new equipment purchased to attract participation e.g. punch bags and gloves.</p>	<p>£860</p>	<p><i>Before school clubs (pupil only and parents/carers) a popular addition to the offering – see above for uptake figures. Equipment purchased including punch bags, battle ropes, kettle bells, weight bars and medicine balls. Attendance at clubs grown from Autumn to Spring to Summer (family circuits increased from 1 to 10 pupils – pupils circuits increased from 4 to 18 pupils and now full). Whole school attendance improved by 1.57% and pupils with attendance issues targeted at club.</i></p>	<p><i>Equipment from last year has been well maintained so useable next year. Parent/carer clubs will again be offered and specific families targeted with invitations this year as well as sign up offered. Plan in autumn term to be created with ideas to grow numbers.</i></p>
<p>External coaches hired in to provide clubs such as dance, cheerleading and others to attract different pupils to those attending traditional sports clubs. More choice for pupils.</p>	<p>School has an excellent number of sports clubs on offer to all year groups; however, there is scope for more diversity. PE leader to assess offerings during autumn term and then approach external providers that can fill gaps in staff skill set.</p>	<p>£2,500</p>	<p><i>External clubs include cheerleading and street dance attracted different pupils to the traditional club offerings. Tri golf club offered via external coach leading to success at interschool level (2nd place in Worcestershire School Games Finals). 53 sports clubs offered throughout the year (up 89% year on year). KS1 club number up 200%. EYFS sports club offered this year.</i></p>	<p><i>Worcester Warriors, PGA golf professional and Worcester County Cricket club already approached to continue the strong work from this year during 19-20. Pupil voice survey in autumn term through Pupil Parliament to be carried out so children have a say in clubs offered.</i></p>
<p>Provision of extra swimming over and above national curriculum requirements to address low attainment. Pupils assessed at end of curriculum swimming and children selected to attend additional sessions as needed to meet expected standard.</p>	<p>Y5 team report assessment to PE leader in December. Children identified and extra sessions booked for spring/summer.</p>	<p>£1,750</p>	<p><i>Year 6 cohort assessed and booster group created to attend weekly lesson during summer term. 20 pupils attended who could not yet swim 25m. Final data showed 13/20 completed 25m; 6/20 could perform a range of strokes; and 8/20 could perform safe self-rescue. This clearly contributed to better outcomes.</i></p>	<p><i>Following success this year, booster swimming next year will again occur in summer term and this will be part of the budget at start of year. Staff have received CPD now so this will be refreshed next year and literature/instructional videos to be stored on central system for ease of access.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>School to enter more level 2 interschool events this year thus giving a greater number of children the opportunity to experience competitive sport at an interschool level. New school mini buses should ensure that transportation costs are minimized and therefore money can be redirected towards cover costs and more competitions entered as a result.</p> <p>House competition schedule repeated this year thus ensuring all pupils experience competitive sport whilst at Oasis Academy Warndon.</p>	<p>Select the events to attend once calendar released by SGO. Arrange for cover to release PE leader and PE apprentice to attend with pupils. PE leader will also be released bi-weekly during part of enrichment time to provide children with specialist instruction ahead of competitions.</p> <p>Release time organized PE Leader to plan and deliver whole school competitions such as cross-country and athletics. PE leader and house captains to meet to get pupil views on other house competitions children would like throughout the year.</p>	<p>£1,000</p> <p>£350</p>	<p><i>This year the school has entered interschool competitions in football, netball, hockey, cricket, cross-country, tri-golf, and dance. We have had a KS1 football match as well as entering SEND competitions. This has really enriched the children's experience of sport, and led to excellent achievements (top 10 in district cross-country; tri golf district champions and county runners up; tag rugby 3rd place at Worcester Warriors annual tournament and the opportunity to play at Twickenham ahead of the Premiership Rugby Grand Final. The increased interschool schedule was recognized by our local SGO (School Games Organiser) when due to our attendance at numerous events, we were chosen as the district representative school at the Winter School Games Finals.</i></p> <p><i>Release time for enrichment and house events has meant that all pupils in school have experienced competitive sport on at least once per term. We have used the time to for SEND/pastoral support, gifted and talented pupils, team training, house</i></p>	<p><i>Plan in place for PE apprentice to be retained next year and alongside paid release, ensure the level of interschool competitions is maintained. Plan next year is to host an interschool competition at our school, either KS1 football or KS2 rounders as these are not offered in the calendar of events at present.</i></p> <p><i>PE enrichment time will be bi-weekly again next year and this year's plan analysed and tweaked as necessary. House competitions to be encompassed in this schedule.</i></p>

			<i>competitions, Bikeability training (42 Year 4/5 pupils trained in road safety) and booster swimming (see impact statistics earlier).</i>	
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