

Year Group	Term	Theme	Theme Title	No.of weeks	Trip	Parental Engagement
4	A2	Citizens and Culture	China	6	No	No
<b>Launch</b>		<b>Explore</b>		<b>Energise</b>		<b>Celebrate</b>
Explore China through investigating the World Map. Experience a traditional Chinese Tai Chi session used to relax and balance the mind.		iPad research exploring various aspects of China e.g. the animals, weather, geography, food and attractions. Diving deeper into the physical geography of China using a variety of maps and atlases.		Use drama to tell the story depicted in traditional Chinese Willow patterns. Perform to peers and evaluate both their own performance and the performance of others.		Experience a Chinese New Year style celebration. Fully immerse into the celebratory atmosphere and experience some traditional Chinese dishes.

History	Citizenship	Art	IT	Physical Wellbeing	Geography	Drama
<p><b>Hi23</b> Ask and answer a variety of perceptive historical questions</p> <p><b>Hi28</b> Place events, people and changes into correct periods of time on a timeline</p> <p><b>Hi29</b> Use dates and vocabulary relating to the passing of time, including AD/BC</p>	<p><b>Ci8</b> Show awareness of issues affecting communities and groups</p> <p><b>Ci14</b> Reflect on the impact of people's actions on others and the environment</p>	<p><b>Ar50: Painting</b> Show increasing independence and creativity with the painting process, demonstrating a willingness to experiment and take risks</p> <p><b>Ar55: Drawing</b> Use research to inspire drawings from memory and imagination</p>	<p><b>Ict22</b> Use key words to search for and select appropriate information from the internet and other digital sources</p>	<p><b>PW37</b> Explore the relationship and balance between physical activity and nutrition in achieving a physically and mentally healthy lifestyle</p> <p><b>PW39</b> Behave safely and responsibly in different situations</p> <p><b>PW32</b> Talk about their views on issues that affect themselves and their class</p> <p><b>PW44</b> Empathise with another viewpoint</p>	<p><b>Ge33</b> Ask and respond to geographical questions and offer their own ideas</p> <p><b>Ge34</b> Explore places with different climate zones and compare and describe how climate affects living things</p> <p><b>Ge35</b> Identify where significant places are located in the UK, Europe and the wider world</p> <p><b>Ge37</b> Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales</p> <p><b>Ge41</b> Interpret information from different types of atlases, globes, maps and plans at a range of scales</p>	<p><b>Dr25</b> Observe and suggest improvements to their own and others' work</p> <p><b>Dr26</b> Perform sustained improvisations for a given purpose, experimenting with voice, gesture,</p> <p><b>Dr27</b> Communicate their work as part of a group, learning lines and sharing the different functions needed to present the play</p>

