



Year Group	Term	Theme	Theme Title	No.of weeks	Parental Engagement
2	A2	Citizens and Culture	Africa	7	African Arts Showcase
Launch		Explore		Energise	Celebrate
Create African Artwork		Observe African artefacts		Learn African Song and Dance for performance	African Arts Showcase with Parents/Carers

Skills covered					
Citizenship	Art	IT	Geography	Drama	
Ci1 Recognise the difference between good and bad choices	Ar14 Explore ideas Ar15 Drawing Experiment with the visual elements of line, shape, pattern and colour Ar16 Drawing Work out ideas for drawings in a sketchbook Ar18 Printing Investigate and design patterns of increasing complexity and repetition Ar19 Textile/Collage Explore texture using a variety of media Ar21 Observe and comment on differences in their own and others' work Ar23 Observe the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work Ar26 Printing Use a variety of techniques e.g. fabric printing, rubbings Design patterns of increasing complexity and repetition. Ar27 Printing Print using a variety of materials, objects and techniques. Ar28 Textile/Collage Use a variety of techniques e.g. tie-dyeing, wax or oil resist, mosaic	Ict7 Use technology purposefully to create, capture, organise, store, manipulate, retrieve and present digital content Ict8 Try alternatives using a range of tools and techniques to alter text, images and sounds Ict9 Combine written text with graphics, tables, sound and images and present work appropriately Ict10 Use ICT to communicate with unknown audiences Ict12 Plan, discuss and review work developed using ICT in order to improve it	Ge10 Ask and respond to geographical questions about people, places and environments Ge11 Investigate, measure and record changes in the weather Ge12 Recognise, observe, describe and record physical and human features Ge13 Identify links between their locality and other places in the UK and beyond Ge14 Discuss how weather affects our lives Ge15 Locate key features on globes, maps and plans Ge16 Make simple comparisons between features of different places and say how these features influence life there Ge17 Use simple compass directions Ge20 Use aerial photographs and plan perspectives to identify landmarks and features Ge21 Make simple maps and plans	Dr9 Use role play to explore, engage and empathise with characters, situations and events from known stories and stories they create together Dr12 Use the dialogue from existing texts as well as create their own Dr13 Use simple theatre devices/techniques e.g. narration and still image Dr14 Prepare and learn a few lines in their plays Dr15 Add simple effects such as a sound or prop to enhance their performance Dr16 Participate in whole class dramas and present a performance	
Ci2 Recognise the difference between right and wrong and what is fair and unfair					
Ci6 Take turns and share as appropriate					
Ci7 Suggest rules that would improve things for the common good					