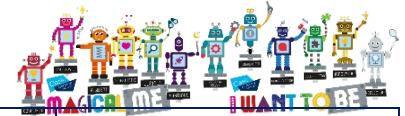




Year Group	Term	Theme	Theme Title	No.of weeks	Trip	Parental Engagement
4	S1					Design Exhibition
Launch		Explore	<th>Energise</th> <th>Celebrate</th> <td></td>	Energise	Celebrate	
EE Day – whole school project 'Crime Scene Investigation'. Develop collaborative skills and work together to solve problems and find a criminal.		Develop a Design Company and create your own chocolate company. Investigate what makes a good design and create a chocolate bar and packaging to suit the Design brief		Revitalise your design by taking on board feedback about how to improve it. Work together to prepare for the Design Exhibition.		Exhibition- showcase the Design Company project and what children have learnt. Invite parents in and students take them on a journey to show off their chocolate products and the process they went through to design them.

Design and Technology	Citizenship	Drama	Art	IT	Economic
Dt28 Use research to inform their design Dt29 Explore ways of meeting design challenges with a textile focus Dt30 Evaluate work, adapting and improving through the views of others to improve their work Dt31 Communicate design ideas in different ways e.g. Discussion, annotated sketches, cross-sectional diagrams and prototypes Dt32 Select from and use a range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities	Ci8 Show awareness of issues affecting communities and groups Ci9 Recognise the need to take responsibility for actions C12 Recognise the importance of local organisations in providing for the needs of the local community Ci15 Work co-operatively, showing fairness and consideration to others Ci16 Make decisions, giving consideration to the impact they may have on others	Dr24 Explore vocabulary and movement and then select appropriately to match the person, place and time required by a story or situation Dr25 Observe and suggest improvements to their own and others' work Dr27 Communicate their work as part of a group, learning lines and sharing the different functions needed to present the play e.g. making and using props effectively, creating sound effects or operating simple lighting effects Dr28 Implement improvements based on evaluations	Ar49 Drawing Explore relationships between line, tone, pattern and shape, line and texture and make informed choices in drawing, including use of paper & media Ar51 Printing Research, create and refine a print using a variety of techniques Ar54 Find out about artists, architects and designers Ar59 Drawing Make informed choices in drawing including use of paper and media Ar60 Drawing Collect images and information independently in a sketchbook Ar62 Painting Use more specific colour language e.g. tint, tone, shade, hue. Ar69 Design and create images and artefacts for clearly defined purposes	Ict16 Use ICT to explore alternative ideas in order to refine and improve outcomes and performances Ict17 Explore alternative approaches to develop and refine work Ict19 Identify how ICT can be used to collect and structure information, including the use of surveys, so that it can be searched and analysed Ict20 Identify the opportunities computer networks offer for communication and collaboration Ict22 Use key words to search for and select appropriate information from the internet and other digital sources Ict25 Use a variety of ICT tools to create, refine and present work in a variety of ways	PW26 Recognise what influences the choices people make about how money is spent PW27 Reflect on the range of skills needed in different jobs PW28 Suggest how they can contribute to a range of activities that help them to become more enterprising



Dt33 Join and combine materials and components accurately in temporary and permanent ways Dt34 Measure, mark, cut out and shape a range of materials and assemble, join and combine components and materials with increasing accuracy				Ict26 Use ICT to exchange ideas and collaborate with others remotely Ict28 Use features of layout, presentation and organisation in print and on screen Ict29 Use editing skills for visual effects	
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