

Year Group	Term	Theme	Theme Title	No.of weeks	Trip	Parental Engagement
4	A2	Citezens and Culture	China	6	No	No
Launch		Explore		Energise		Celebrate
Year 4 joined together to explore health and fitness in the form of Tai Chi. The whole of year 4 practiced and performed a Tai Chi routine to celebrate nature.		Year 4 are exploring the wonderful country of China. We have been researching the way people lived their life in China, as well as some of the issues that arise there.		The children are reflecting upon their own live in Worcester and comparing it to the lives of people in Worcester. Children looked at where they could practice Chinese mindfulness techniques within their own lives.		To celebrate our topic, we are the tradition of Chinese New Year and replicating them throughout the year group. Children are making lanterns, origami presents and distributing red envelopes.

Skills covered

Citizenship	Art	IT	Physical Wellbeing	Geography	Outdoors	Drama
<p>Ci8 Show awareness of issues affecting communities and groups</p> <p>Ci14 Reflect on the impact of people's actions on others and the environment</p>	<p>Ar50 Painting Show increasing independence and creativity with the painting process, demonstrating a willingness to experiment and take risks</p> <p>Ar55 Drawing Use research to inspire drawings from memory and imagination</p> <p>Ar56 Drawing Alter and refine drawings and describe changes, based on close observation, using appropriate vocabulary</p>	<p>Ict21 Verify the accuracy and reliability of the information found, distinguishing between fact and opinion</p> <p>Ict22 Use key words to search for and select appropriate information from the internet and other digital sources</p>	<p>PW37 Explore the relationship and balance between physical activity and nutrition in achieving a physically and mentally healthy lifestyle</p> <p>PW39 Behave safely and responsibly in different situations</p> <p>PW32 Talk about their views on issues that affect themselves and their class</p> <p>PW33 Begin to make responsible choices and consider consequences</p> <p>PW44 Empathise with another viewpoint</p>	<p>Ge34 Explore places with different climate zones and compare and describe how climate affects living things</p> <p>Ge35 Identify where significant places are located in the UK, Europe and the wider world</p> <p>Ge36 Observe and appreciate the relationship between the physical, built and economic and social environments</p> <p>Ge37 Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales</p> <p>Ge38 Use appropriate geographical vocabulary in communicating findings</p> <p>Ge41 Interpret information from different types of atlases, globes, maps and plans at a range of scales</p> <p>Ge42 Use secondary sources of information and ICT as part of investigations</p>	<p>Oa15 Prepare physically for activities and keeping safe</p>	<p>Dr25 Observe and suggest improvements to their own and others' work</p> <p>Dr26 Perform sustained improvisations for a given purpose, experimenting with voice, gesture,</p> <p>Dr27 Communicate their work as part of a group, learning lines and sharing the different functions needed to present the play</p> <p>Dr28 Implement improvements based on evaluations</p>

