



Year Group	Term	Theme	Theme Title	No.of weeks	Trip	Parental Engagement
3	A1	Heritage and Values	The Vikings	6	Bishops Wood	Viking Assembly
Launch		Explore		Energise		Celebrate
Create our own Viking shields by researching and designing our own class clan. Get a feel of what life would be like for a Viking.		Look at what life would have been like for a Viking and exploring why they left Scandinavia. Focusing on key knowledge which is explored enabling children to work in different ways with mixed media.		Visit to Bishops Wood to explore how to craft items and look for natural materials.		Host an end of half term assembly with Viking songs, showing off Viking artefacts, play Viking board games etc.

Skills covered					
History	Citizenship	Art	IT	Geography	Outdoors
<p>Hi15 Develop their understanding that the past can be divided into different periods of time</p> <p>Hi16 Explore the different ways we can find out about the past and how to understand the evidence</p> <p>Hi17 Identify different ways in which the past is represented</p> <p>Hi18 Recognise similarities and differences between people's lives during different periods of time</p> <p>Hi19 Use dates and vocabulary relating to the passing of time and sequence events</p> <p>Hi20 Sequence several events or artefacts</p> <p>Hi21 Begin to give reasons for and results of the main events and changes</p>	<p>Ci9 Recognise the need to take responsibility for actions</p> <p>Ci15 Work co-operatively, showing fairness and consideration to others</p> <p>Ci16 Make decisions, giving consideration to the impact they may have on others</p>	<p>Ar30 Drawing Experiment with different grades of pencil and other implements</p> <p>Ar36 Drawing Use their sketchbook to observe, collect and record visual information from different sources</p> <p>Ar38 Drawing Use different media to achieve variations in line, texture, tone, colour, shape and pattern</p> <p>Ar39 Drawing Draw independently for a sustained period of time</p>	<p>Ict16 Use ICT to explore alternative ideas in order to refine and improve outcomes and performances</p> <p>Ict17 Explore alternative approaches to develop and refine work</p> <p>Ict21 Verify the accuracy and reliability of the information found, distinguishing between fact and opinion</p> <p>Ict25 Use a variety of ICT tools to create, refine and present work in a variety of ways</p> <p>Ict26 Use ICT to exchange ideas and collaborate with others remotely</p> <p>Ict29 Use editing skills for visual effects</p>	<p>Ge26 Identify where significant places are located in the UK, Europe and the wider world</p> <p>Ge31 Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans</p>	<p>Oa9 Use more detailed plans and diagrams that take them from familiar to less familiar areas</p> <p>Oa10 Use ideas they have learned in one task and apply them in another</p> <p>Oa11 Recognise and describe the different physical demands of the tasks and challenges</p> <p>Oa12 Describe and evaluate their own and others' performances, and identify areas that need improving</p>



Hi22 Use sources of information including ICT to find out about events, people and changes					
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