Year Group	Term	Theme	Theme Title	No.of weeks	Trip	Parental Engagement
2	A1	Heritage and Values	Transport Inventions	6	NA	Maths With Parents

Launch	Explore	Energise	Celebrate
Create Andy Warhol inspired transport art. Use maths skills to collect and interpret data about transport used in local area.	Create a non-chronological report about transport from around the world.	Link research to famous people from the past and present including Amelia Earhart and Danny Macaskill.	End of half term quiz competition on Kahoot. Children create presentations to show how much knowledge they have learned.

Skills covered

History	Citizenship	Art	IT	Geography	Outdoors
Hi7 Ask and answer questions about the past **Hi9** Recognise why people did things and why events happened **Hi10** Identify differences between past and present and show how ways of life at different times were different to their own **Hi11** Identify different ways in which the past is represented **Hi12** Observe and handle a range of sources of information to find out about the past **Hi13** Place events and objects in chronological order **Hi14** Use a wide vocabulary of everyday historical terms	**Ci1** Recognise the difference between good and bad choices **Ci2** Recognise the difference between right and wrong and what is fair and unfair **Ci6** Take turns and share as appropriate **Ci7** Suggest rules that would improve things for the common good **Drama** **Dr15** Add simple effects such as a sound or prop to enhance their performance **Dr16** Participate in whole class dramas and present a performance	**Ar14** Explore ideas **Ar15 Drawing** Experiment with the visual elements of line, shape, pattern and colour **Ar16 Drawing** Work out ideas for drawings in a sketchbook **Ar23** Observe the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work **Dt11 I**dentify a purpose for what they intend to design and make **Dt12** Identify simple design criteria then plan what to do next, using a variety of methods	**Ict1** Explore digital resources by using hyperlinks and simple menus **Ict2** Use the internet and other digital sources to find out about significant issues, events and people and explore real and imaginary locations **Ict3** Collect, sort, record and represent information to inform investigations and designs **Ict4** Draw conclusions from data collected **Ict5** Identify common uses of information technology beyond school **t13** Use technology safely and respectfully, keeping personal information private **Ict14** Identify when and where to go for help and support when they have concerns about material on the internet	**Ge10** Ask and respond to geographical questions about people, places and environments **Ge13** Identify links between their locality and other places in the UK and beyond	**Oa6** Work increasingly cooperatively with others **Oa7** Recognise that different tasks make their bodies work in different ways