

Year Group	Term	Theme	Theme Title	No.of weeks	Trip	Parental Engagement
1	Summer 1	Self	Self	5	Top Barn (preparation for Farm and Community in Summer 2)	Handwriting workshop
Launch		Explore		Energise		Celebrate
Children have a visit by a dentist who will talk to the children about ways to maintain good dental hygiene.		How to stay healthy and safe		Create a flat bread pizza		Celebrate our own values and visions and link this to our Academy Pupil Parliament

Skills covered						
Design and Technology	Citizenship	Drama	IT	Geography	Outdoors	Other
<p>Dt3 Identify a target group for what they intend to design and make</p> <p>Dt6 Follow safe procedures</p>	<p>Ci1 Recognise the difference between good and bad choices</p> <p>Ci2 Recognise the difference between right and wrong and what is fair and unfair</p> <p>Ci3 Consider ways of looking after the school or community and how to care for the local environment</p> <p>Ci4 Identify the importance of rules and be able to say why rules applying to them are necessary</p> <p>Ci5 Express views and take part in decision-making activities to improve their immediate environment or community</p> <p>Ci6 Take turns and share as appropriate</p> <p>Ci7 Suggest rules that would improve things for the common good</p>	<p>Dr3 Respond to other characters in role</p> <p>Dr4 Watch a performance and say why they like / dislike it</p> <p>Dr5 Use different voices in acting</p>	<p>Ict1 Explore digital resources by using hyperlinks and simple menus</p> <p>Ict2 Use the internet and other digital sources to find out about significant issues, events and people and explore real and imaginary locations</p> <p>Ict3 Collect, sort, record and represent information to inform investigations and designs</p> <p>Ict4 Draw conclusions from data collected</p> <p>Ict5 Identify common uses of information technology beyond school</p> <p>Ict11 Use strategies to stay safe when using ICT and the internet</p> <p>Ict12 Plan, discuss and review work developed using ICT in order to improve it</p> <p>Ict13 Use technology safely and respectfully, keeping personal information private</p> <p>Ict14 Identify when and where to go for help and support when they have concerns about material on the internet</p>	<p>Ge2 Explore and discover where different foods come from</p> <p>Ge5 Express their own views about features of the environment</p> <p>Ge6 Communicate in different ways using simple geographical information and vocabulary</p> <p>Ge7 Use simple field work skills</p> <p>Ge8 Use globes, maps and plans</p> <p>Ge9 Make simple plans</p>	<p>Outdoor</p> <p>Oa1 Follow simple marked trails in familiar environments and identify where they are</p> <p>Oa2 Solve simple challenges and problems successfully</p> <p>Oa3 Know what they need to be aware of to stay safe</p> <p>Oa4 Recognise when they have been energetic</p> <p>Oa5 Relay what they did when following a trail and solving a problem</p>	<p>Personal well-being</p> <p>PW1 Identify the different types of work people do and learn about different places of work</p> <p>PW2 Recognise where money comes from and the choices people make to spend money on things they want and need</p> <p>British Values</p> <p>BV1 Know why rules at school and in the world exist</p> <p>BV2 Know the value of voting</p> <p>BV3 Understand the queens role in democracy</p> <p>BV4 Know how rules at school protect us</p> <p>BV5 Learn to value each other's opinions</p> <p>Emotional Well-being</p> <p>PW5 Recognise what they like and dislike</p> <p>PW6 Recognise what they are good at</p> <p>PW8 Understand the difference between impulsive and considered behaviour</p> <p>PW10 Make positive real-life choices (television, games, money)</p>

						<p>PW11 Recognise why healthy eating and physical activity are beneficial</p> <p>PW12 Recognise that some substances can help or harm the body</p> <p>PW13 Recognise the simple physical changes to their bodies experienced since birth</p> <p>PW14 Reflect on the similarities and differences between people</p> <p>PW15 Demonstrate basic road safety skills</p> <p>PW16 Make simple choices that improve their health and well being e.g. healthy eating</p> <p>PW17 Manage basic personal hygiene</p> <p>PW18 Recognise that there are people who care for and look after them</p> <p>PW19 Identify different relationships that they have and why these are important</p> <p>PW20 Recognise how their behaviour affects other people</p> <p>PW21 Consider different types of teasing and bullying, understand that bullying is wrong and know how to get help to deal with bullying</p> <p>PW22 Seek help from an appropriate adult when necessary</p> <p>PW23 Develop positive relationships through work and play</p>
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Weekly Mental Health and fitness slots	Day 1- Personal Hygiene	Day 2 –Career’s and Future Careers	Day 3- Outdoor day
<p>Wk1: 1km run completed on the running track earlier that week</p> <p>Wk2 1km run</p> <p>Wk3 1km run</p> <p>Wk4 1km run</p> <p>Wk5 1km run</p> <p>Wk6 1km run</p>	<p>Hand and personal hygiene</p> <p>45mins Dental hygiene</p> <p>45 mins- Road safety (pm)</p> <p>Skill: PW10 PW11, PW16, PW17, PW18, PW8, PW20, Ci1</p> <p>Outcome: Children to be able to understand the importance of personal hygiene.</p>	<p>Visitor opportunity- Police officer and firefighter (1 hour total)</p> <p>TWT and Knowledge grab</p> <p>Discussion and written activity on children’s ambitions</p> <p>Children complete a character reflection with a SWOT analysis type focus.</p> <p>Skill: PW1, PW6, PW13, PW14, PW18, PW22, PW23</p>	<p>Outcome: Children have had an hour in forest school with AMN taking part in a campfire cookery activity and orienteering.</p> <p>Skill: Ge5, Ge6, Ge7, Ge8, Oa1, Oa2, Oa3, Oa4, Oa 5, Ci3</p>