

PE and sport premium strategy spend:



Note – Affected by Covid 19 as explained in more detail below. Any monies unspent (£11,150) are to be rolled over to next academic year and used against these priorities or others if they have changed. The impact of a missed summer term makes comparisons to previous year’s data near impossible.

Summary information					
Academy	Oasis Academy Warndon				
Academic Year	2019/20	Total PE and sport budget	£21,180	Date of statement	16.7.2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Curricular PE: Assessment data has shown that during the academic year 2018-2019, 86% of pupils in Year 2 met or exceeded end of year expectations and 83% of pupils in Year 6. This evidences the strength and depth in teaching within the subject, both by the PE specialist and teaching staff. This is an improvement upon 2017-2018’s figure where the percentages were (73% and 76% respectively). Staff CPD and strong teaching of transferable skills within sport is now leading to curricular and extra-curricular success.</p> <p>In curriculum swimming, the amended structure to lessons last year has proved a success with staff commenting on the positive impact of longer lessons but fewer in number (a change this year having sought expert advice on the subject). The PE specialist undertook an ASA two day course qualifying him to lead on all aspects of school swimming, and the key information from this has been passed down to staff teaching swimming via 1:1 CPD. Booster swimming lessons in Year 6 have led to rapid progress from this group and the use of Sport Premium funding for this proved extremely beneficial and is something we will again use funding for this year. One attendee stated, “At the start of the sessions I felt I couldn’t swim well, but now I feel more confident and can swim in the deep end.”</p> <p>Staff CPD continues to be a success within the academy. Last year one staff member undertook the PE CPD module and stated they ‘now feel far more confident when teaching the subject.’ Two staff members undertook swimming CPD ahead of leading the third group at the pool and now have a better understanding of what the children should be taught and how. Finally, Iris software was used to create and store videos</p>	<p>Structured play at break and particularly lunchtimes is still an area in need of work. Facilities and equipment investment last year has helped reduce behavior incidents slightly, but they could be better utilized and organized. The PE Leader has been given responsibility for lunchtime play and behavior in 2019-20. The action plan involves lunchtime supervisor and playground leader training at beginning of autumn term, investment in Jumping Jaxx play scheme, new lunchtime timetable and management. Behaviour statistics from September will be used as baselines and half-termly monitoring of behavior events using BromCom software will be used to track and address issues. SEE REPORT FOR DETAILS OF HOW THIS IMPORVEMENT AREA HAS BEEN ADDRESSED</p> <p>Ofsted report November 2019: ‘Pupils work hard in lessons and behaviour around school is excellent. Unkind behaviour is very rare. Staff and playground leaders ensure that no child is alone or isolated and that pupils behave well when outside. Prefects check on behaviour and pupils’ well-being in lessons and around school.’</p> <p>Healthy eating habits within school is another area of priority going forward. Pupil Parliament will be involved and plans put in place to change the culture around snack choices at playtime and packed lunch choices. The work within the ‘Self’ curriculum unit has made some inroads and gone some way to addressing this problem, however more needs to be done alongside the push on physical fitness and well-being. The introduction of ‘Family Dining’ at lunchtimes will also target healthy choices. PARTIALLY TACKLED THIS YEAR WITH SNACK SHACK INTORDUCED, FAMILY DINING INTRODUCED IN SPRING TERM, HOWEVER SELF UNIT DID NOT TAKE PLACE DUE TO COVID 19 SHUTDOWN.</p>

around how to better differentiate in PE and teachers have engaged well with this resource.

Extracurricular PE:

Sports club offerings at Oasis Warndon significantly grew last year. The total number of sports clubs offered to pupils increased 89% totaling 53 separate clubs over the three terms. The percentage increase of sports clubs offered to KS1 increased 200%. We had an EYFS offering last year as well as before school running and circuits clubs with parents/carers, with a large take-up of places and regularly attending families.

The school has worked hard to strengthen links with external providers to increase opportunities for the children. We now have links embedded with Worcester Warriors, Worcester Golf Range, Worcester CC and West Bromwich Albion FC. Our amount of interschool participation and engagement was recognised by the Droitwich and Worcester City School Games Organiser who chose us to be his representative school at the Winter School Games in Tag Rugby (county finals). Our link with Worcester Warriors led to curriculum time coaching as well as the opportunity for our tag rugby team to attend the Premiership Final at Twickenham and play on the pitch beforehand – a fantastic opportunity and show case for our academy. Our link with PGA Professional Mark Dove helped our children win the district championships and finish second at the county championships.

PE enrichment time was introduced last year and successfully used in targeting various groups for additional support. Teams were targeted ahead of events with notable successes in cross-country, rugby and golf. We used sessions to work with G&T pupils, SEND pupils, and as a behaviour reward through house point rewards time.

Other areas of success during 2018-2019 included the embedding of fitness testing throughout the year to monitor pupils; fitness clubs created such as circuits and bootcamp; and the 'Self' unit in curriculum enhancing the children's knowledge and understanding of healthy lifestyles. The school is well resourced for PE and sport with the new trim trail, running track, fitness equipment, heart rate monitors and more. Bikeability training again took place in Y4/5 ensuring many pupils are trained in road safety. We also invested in a PE apprentice this year and he has made a huge contribution to the pupils' learning in PE.

Ofsted report November 2019: 'In physical education (PE) lessons, there is a strong focus on fitness to develop mental and physical well-being. This engages pupils well in developing a healthy and active lifestyle.'

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	20/69 = 29% NB – Y5 data from autumn term as unable to measure Y6 due to Covid19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45/69 = 65% NB – Y5 data from autumn term as unable to measure Y6 due to Covid19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53/69= 77% NB – Y5 data from autumn term as unable to measure Y6 due to Covid19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Investment in structured lunchtime play offerings to ensure that the children have opportunities to be active at these times. Current equipment utilized such as trim trail and running track, but new investment made around Jumping Jaxx training, equipment, and lunchtime supervisor CPD.	Inventory check of current equipment. Order new equipment. PE specialist released to work with lunchtime supervisors and Playground Leaders. Training sourced and booked for lunchtime supervisors regarding Jumping Jaxx play scheme.	£2,320 COMPLETED	<i>Lunchtime staff received CPD training from PE/behavior lead this year on the use of Powerful Action Steps to manage behavior at lunchtime. Various equipment purchased to ensure active play available to children. Some money spent on equipment to ensure socially distanced play for each year group was possible upon school reopening. The investment in extra equipment, staff training and systems/processes has meant far more active time for children and a reduction in behavior incidents leading to pupils being removed from play (negative incidents recorded during play down 23% from Autumn to Spring term and 60% of persistent offenders who had time off the playground in Autumn were no longer having to do so during Spring thanks to the increased equipment/opportunities and upskilled staff meaning they were engaged in positive behaviours.</i> Ofsted report November 2019: 'Pupils work hard in lessons and behaviour around school is excellent. Unkind behaviour is very rare. Staff and playground leaders ensure	<i>Systems and structures now embedded and can continue in new academic year. Termly Powerful Action Steps training to continue as 100% of staff involved felt it beneficial in ensuring children had a positive play full of physical activity. Playground equipment ordered for September to ensure active play can continue in line with school risk assessment for 'Bubbles'</i>

<p>Improved outcomes in swimming at end of Year 6. According to a Sport England survey, we participated in, our Year 6 pupils last year were only 5% behind the national average for being able to confidently and competently swim 25m and use of Sport Premium funds last year helped us raise attainment.</p>	<p>We will use funding to take three-year groups swimming this year (Year 3, 4 and 5), as well as taking a larger group of Year 6 pupils this year for booster swimming during summer term, given the success achieved from this in summer 2018-19.</p>	<p>£4,500 PARITALLY COMPLETED - £500 to rollover</p>	<p>that no child is alone or isolated and that pupils behave well when outside. Prefects check on behaviour and pupils' well-being in lessons and around school.'</p> <p><i>Autumn term Y5 completed their swimming sessions and data gathered as shown above. Money spent again to ensure pupils are receiving above the minimum requirement of the national curriculum – Y3 swam in Spring term. Due to Covid19, Y4 missed their swimming in Summer term so will need catch up next year, and also the Y6 booster group was unable to happen, again due to Covid19. Strong data from Y5 shows that the extra investment in swimming is having impact, and we have exceeded the end of KS2 national average in some of the indicators, particularly telling given our pupils' backgrounds, lack of external swimming and the fact the measuring occurred at the start of Y5, meaning these indicators should improve by end of Y6.</i></p> <p>Ofsted Report Nov 2019 – 'Swimming lessons have been carefully planned by leaders to maximise learning and progress. Pupils achieve well in PE, learning a sequence of skills and knowledge during their time at the school. This extends to before- and after-school and lunchtime activities.'</p>	<p>Handover to new PE leader for September 20-21 has taken place; including swimming CPD to ensure that the new incumbent has the knowledge and skill to maintain the swimming progress of recent years (current PE lead being qualified to lead school swimming through the ASA).</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 13%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Introduce leadership opportunities for pupils by creating roles within school, namely Playground leaders and House Sporting Captains. The creation of these opportunities will give many students the chance to take on additional responsibility ahead of leaving Key Stage 2 and</p>	<p>Applications/interviews. Rota established. Booklets ordered to log time. Reward system organized for time invested by children.</p>	<p>£460 COMPLETED</p>	<p><i>Over 50% of pupils in upper KS2 (Y5/6) experienced leadership training and opportunity during Autumn/Spring term. Playground leaders were trained and their contribution to lunchtime play really improved pupil behavior as noted by the improved statistics referenced earlier in this report. They took great pride in their role and loved wearing the special bibs and recording their time sheets using their booklets. Many achieved their bronze and silver awards and were rewarded with forest school and making pizzas.</i></p> <p>Ofsted report November 2019: 'Pupils work hard in lessons and behaviour around school is excellent. Unkind</p>	<p><i>The Y5 are already trained and proficient ahead of becoming Y6 in September. The specially designed booklets can now be produced in house to minimize cost next year. Suggested list from Y4 teacher of pupils entering Y5 will now be gathered in terms of new playground leaders</i></p>

<p>heading to Key Stage 3. These pupils will also have roles within the implementation of the new Family Dining initiative.</p> <p>Opportunities to develop active periods within lessons and the school day will be explored to ensure the pupils are experiencing physical activity throughout every day, not simply at breaks and/or during PE lessons.</p> <p>Continue to strengthen links with parent/carer community to raise the schools' sporting profile within the local community and develop links between school and home. Pupils will be able to share what they are achieving in school with their family and take this passion in to their wider lives.</p>	<p>Timetables opportunities investigated. PE lead ½ day release for modeling. Schemes researched, trialed and then bought in to.</p> <p>Engage parents and carers via social media, website and newsletter. Advertise parent/carer clubs. Deliver two before school clubs per term.</p>	<p>£1500 INCOMPLETE £500 rollover as previous spend included staff time allocated</p> <p>£750 PARITALLY COMPLETED – No roll over as staffing costs had to be continued in Covid-19.</p>	<p>behaviour is very rare. Staff and playground leaders ensure that no child is alone or isolated and that pupils behave well when outside. Prefects check on behaviour and pupils' well-being in lessons and around school.'</p> <p><i>High levels of engagement this year with parents, and the parent/carer and child clubs saw a big increase in participation. Family Circuits provided before school saw a 100% increase in the number of families joining and running club also saw an increase on last year. Involvement with the school's community hub has grown this year with sporting opportunities and activities offered during school holidays.</i></p>	<p><i>PE HLTA employed next year will continue to grow this area and offer parent/carer clubs outside of curricular time. Opportunity to run PE parental workshops as with other areas of the school curriculum in 2020-2021.</i></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Swimming CPD for staff will be a focus. Teachers in Y3, 4, and 5 that lead group swimming will receive CPD with the impact being better quality lessons for pupils and therefore better progress across their sessions.	Decision on best course of CPD, either external or internal via PE specialist.	£750 INCOMPLETE £250 to rollover as mini-bus contract still paid.		
General PE CPD for staff, both whole staff and on a 1-1 basis (three targeted staff members this year from EYFS, KS1 and KS2). The upskilling of staff will ensure better teaching and learning in PE across the different Key Stages.	Lesson drop ins organized to identify staff who would benefit as well as whole school areas of need. Timetable organized. Release time organized for PE specialist to deliver CPD to whole school and individually.	£2,500 PARITALLY COMPLETED – No roll over as staffing costs maintained in Covid-19 – Staff CPD also continued as planned.	<p><i>Monitoring of PE was increased this year and staff received lesson drop ins and feedback through the release of the subject specialist. Staff completed a competency questionnaire and CPD was built to cater for these needs. Whole school staff CPD was completed on differentiation and the embedding of fitness through the PE curriculum. The CPD and wider development of staff was commented on positively during the Ofsted inspection in November that chose PE as a 'Deep Dive'</i></p> <p>Ofsted report Nov 2019 – 'Staff are well supported by the subject expert to teach exciting and engaging lessons. In English, mathematics, PE and many other subjects, pupils learn the right things in the right order and do very well. Leaders are always looking for ways to help them do even better.'</p>	Next year the focus should be on upskilling staff on a 1:1 basis using the CPD module already in place. New staff joining the academy would benefit from this to continue the strong teaching and learning in the subject.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Introduce pupils to non-traditional sports that they would not normally have the chance to participate in during school. Last year we hired in a climbing wall for KS2 as an experience afternoon and it proved a huge success with several pupils having stated they have been climbing since. This year we will use some funding to give pupils across school similar experiences with the aim of introducing them to sports they could then carry on at home – climbing wall hire for KS1 and KS2, as well as trampolining are two planned.</p>	<p>Approaches made to Red Point Worcester and local trampoline park. Transportation booked. Pupils identified.</p>	<p>£2,000 INCOMPLETE £1,000 to rollover as transportation contracts maintained in Covid-19.</p>	<p><i>Pupils experienced sessions from Worcester Warriors and various extra-curricular clubs by ASOPA (All Sorts of Performing Arts), with large number signing up to clubs during Autumn and Spring, however external golf and cricket coaches for Summer term did not materialize due to school closures. Children had a wider range of opportunities to choose from this year, and it ensured that pupils that show a talent for the less traditional sports/games had an opportunity to learn and develop.</i></p> <p>Ofsted report Nov 2019 – ‘Pupils participate in school, inter-school and district competitions. They are coached by a range of regional sports clubs. The school has recently been awarded the Youth Sport Trust Gold Award.’</p>	<p><i>List of contacts now handed over to new PE leader and these links will be maintained. Discussions already underway with coaches about fitting in missed sessions next year.</i></p>
<p>External coaches hired for extracurricular sports clubs. Links with external providers has proved beneficial to increasing participation and as a route to sign post pupils to clubs and providers outside of school. Hiring coaches that offer different activities to that offered by school staff will open up more opportunities for pupils and attract different groups of children.</p>	<p>Coaches booked from last year e.g. Worcester Warriors, ASOPA Dance, and PGA Golf professional. New opportunities and coaches sought via recommendations from the PE community.</p>	<p>£3,000 PARITALLY COMPLETED £500 to roll over</p>	<p><i>Pupils experienced sessions from Worcester Warriors and various extra-curricular clubs by ASOPA (All Sorts of Performing Arts), with large number signing up to clubs during Autumn and Spring, however external golf and cricket coaches for Summer term did not materialize due to school closures. Children had a wider range of opportunities to choose from this year, and it ensured that pupils that show a talent for the less traditional sports/games had an opportunity to learn and develop.</i></p> <p>Ofsted report Nov 2019 – ‘Pupils participate in school, inter-school and district competitions. They are coached by a range of regional sports clubs. The school has recently been awarded the Youth Sport Trust Gold Award.’</p>	<p><i>List of contacts now handed over to new PE leader and these links will be maintained. Discussions already underway with coaches about fitting in missed sessions next year.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of allocation
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Actively enter more interschool competitions and use new school mini buses for transportation. Last year the school had 'B' teams in three sports and a 'C' team in one, as well as a Year 2 football team. This year the aim is to add further competitive teams including a Y3/4 football team, as well as a girls' football team in Y5/6. The availability of cheaper transportation (no hire costs) means more pupils will be able to represent the school and experience competition against their peers from other schools.</p>	<p>Competition schedule to be set once received from local SGO (School Games Organizer) and mini buses booked for these. Arrange supply release cover for PE Leader and second adult to attend, budget these costs, as well as transportation. Likely aim for 15 competitions across the year.</p>	<p>£2,500 PARITALLY COMPLETED - £1,000 to roll over</p>	<p><i>Football competitions and netball competitions entered and underway. SEND Inclusion festival attended as well as tag rugby. However, Covid 19 had huge impact upon interschool competition so the usual opportunities around cricket, cross-country, hockey, tri golf, etc. were unable to occur. Impossible to compare number of pupils representing school to previous years.</i></p> <p>Ofsted report Nov 2019 – 'Pupils participate in school, inter-school and district competitions. They are coached by a range of regional sports clubs. The school has recently been awarded the Youth Sport Trust Gold Award.'</p>	<p><i>Depending on outlook of Covid 19 in September, the full calendar of events should be attended in academic year 2020-21.</i></p>
<p>Aim to host an interschool competition this year in a sport that is not offered within the local calendar. Pupils can feel proud that their school hosts others in a competitive tournament and it gives the opportunity for our pupils to display their leadership and organizational skills by playing an active role in the event.</p>	<p>Identify sport of choice. Engage students in organization and planning. Invite participants.</p>	<p>£400 INCOMPLETE £400 to rollover</p>		
<p>House competition schedule improved this year to include a greater number of opportunities for all pupils to participate in competitive sport at an intra-school level.</p>	<p>Cross-country event organized this term. Spring term weekly competition schedule created to target different groups and ages. Release time for PE lead to run events (cross country/Football for Families/etc.)</p>	<p>£500 - No roll over as staffing costs maintained in Covid-19</p>	<p>Cross-country event took place in Autumn term as whole school. Variety of house competitions occurred during spring term as extra-curricular so many pupils had the opportunity to experience intra school competition across all year groups, however summer competitions cancelled due to Covid 19, including Tri golf and Athletics.</p>	<p><i>Again, depending on outlook of Covid 19 in September, the full calendar of events should be completed in academic year 2020-21.</i></p>

Signed off by	
Principal:	Emily Hobson
Date:	19 th July 2020
PE Subject Leader:	Luke Kitchen
Date:	19 th July 2020
Regional Director:	Paul Tarry
Date:	19 th July 2020