

PE and sport premium plan 2022-2023

Summary information					
Academy	Oasis Academy Warndon				
Academic Year	2022-2023	Total PE and sport budget	£20,340	Date of statement	July 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Curricular PE: Oasis Academy Warndon have continued to develop their new curriculum which is now in its 2nd year. Under the guidance of their PE lead who doubles up as the trusts NLP for PE, the academy have worked closely with national and regional organisations such as ‘Chance 2 Shine’ and the local SGO’s to enhance the teaching of the curriculum for the children in the academy.</p> <p>Assessment data because of this new curriculum shows that, due to a sharp focus on children developing and consolidating the basic skills required to be successful in sport, children have shown an increase in competence across the academic year with 73% of Y2 children and 74% of Y6 children meeting the new expected or above standard within the OCL curriculum. This compares to KS1 data of 74% and KS2 data of 75% in the previous academic year which shows the curriculum continues to provide consistent outcomes for the children.</p> <p>The new approach to curricular PE continues to have an exceptionally positive impact on staff confidence as detailed lesson plans are provided for every unit of work, meaning staff are given the tools they need to teach exceptional lessons. Staff identified that dance was an area that required some CPD, so a local dance expert was bought into the academy to support staff with their subject knowledge in this area. This had a positive impact on dance lessons which were taught in the subsequent term and then performed to parents during our whole school ‘Showasis’ afternoon.</p> <p>OPAL: One of the development points from last year’s PESP report was around the improvement of playtimes and lunchtimes within the academy. We have used some of our PESP funding to launch our new OPAL play scheme at lunchtimes across</p>	<p>OPAL Although launched in February 2023 with initial great success, the OPAL lunchtime project needs continual work and development to ensure that it becomes a fully embedded part of academy life. The PE lead is a member of the OPAL working group alongside a senior LTS and two members of SLT. This group will work together over the coming academic year to develop OPAL into its next phase and this may require additional use of PESP funding for resources and CPD over the next academic year.</p> <p>Fitness Tracking A new fitness tracking system is being introduced in September 2023 to help with tracking children’s progress in their physical fitness attainment. The academy PE lead aims to use this data (produced 3 times a year) to identify key groups of children who can work alongside the PE HLTA to improve their core strength and general physical fitness. Studies clearly show the correlation between core strength and handwriting as well as general activity levels and academic attainment, so it is vital that we use this data wisely to help push children along in all aspects of life.</p>

Reception to Year 6. This has been met with great initial success but is an ongoing project that will continue to be a development point into the next academic year.

Extracurricular PE:

A PE HLTA is in place who delivers a minimum of 5 extracurricular PE sessions per week. On top of this, staff have delivered a range of clubs both sporting and non-sporting across the academic year.

All these sessions are mapped out carefully at the start of the year to ensure coverage across every year group from Reception up to Year 6. We also map out the sessions and track attendance to monitor if children from different demographics are taking part in these sessions and then adapt our offer to suit. This helps us to ensure that all children regardless of gender, race and ability can enjoy taking part in these extra-curricular offers.

In addition to our club offer, we have also been able to support children in attending the following regional events across the last academic year: UOW inclusion festival, City Cross Country events, 2 x girls football festivals, a Year 5/6 hockey festival, a KS1 cricket festival and a Year 3 and 4 tri golf festival.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	64%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Oasis Academy Warndon has identified that levels of swimming competence for children prior to starting their swimming in KS2 are incredibly low. As a result, we employ an additional 2 x swimming teachers (over and above what would be required for the national curriculum) at



our local swimming pool to engage and improve the quality of our provision.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				£7373.20 – 36%
<p>School focus with clarity on intended impact on pupils:</p> <p>As part of the OPAL scheme that the school has bought into to improve opportunities at lunchtime and breaktime, the school will need to invest in several different pieces of equipment to supplement the scheme at playtimes and lunchtimes.</p> <p>Reception and EYFS children engage in weekly forest school sessions to assist with their fine and gross motor skills as well as within their understanding of the world lessons. Having additional waterproofs will allow equality of access for pupils who cannot bring their own in.</p> <p>High quality PE resources to be purchased to allow all pupils to access PE lessons. Multiple items of each resource to be purchased which will allow every class to have equality of access even if multiple lessons are taking place concurrently. A new storage shed has also been purchased which will allow equipment to be stored appropriately and clearly.</p>	<p>Actions to achieve:</p> <p>Audit of existing equipment required and then chart this against equipment that is suggested as part of the OPAL scheme. Equipment then purchased and inventory kept ensuring items can be replaced as required.</p> <p>Waterproofs to be sourced and ordered to add to a backlog and provide equality of access who cannot provide their own waterproofs.</p> <p>Additional resources purchased to enhance quality of forest school provision.</p> <p>Equipment audit to be carried out in September and new equipment sourced and ordered. New PE shed to be ordered and put up on the playground. Once in place, equipment to be organised appropriately.</p>	<p>Funding allocated:</p> <p>£885</p> <p>£812.20</p> <p>£2676</p>	<p>Evidence and impact:</p> <p><i>The equipment that has been ordered has meant that children have been able to access all areas of the school site during lunchtimes and engage in purposeful play. Behaviour and first aid incidents have decreased as a result.</i></p> <p><i>With the new waterproofs in place, all children in EYFS have been able to access their forest school sessions with the appropriate equipment.</i></p> <p><i>Equipment has been ordered and multiple items of each resource are in place. This has allowed all lessons to continue and differentiation can be in place with multiple pieces of equipment.</i></p>	<p>Sustainability and suggested next steps:</p> <p>Continue to keep check of the equipment inventory and replace items as necessary. As OPAL continues to develop, new equipment to be ordered to allow play to continue to evolve and change.</p> <p>The new waterproofs will be able to be used by multiple classes over the next few years. Continue to monitor usage and replace as necessary.</p> <p>Equipment audit to be carried out in July 2023 and inventory to be created. This to be back checked every year to ensure the correct amount of resources are in place.</p>



<p>Club offering to be mapped out across the academic year to ensure access is available for pupils from Reception to Year 6.</p> <p>Continue to use the school space dynamically to give children the opportunity to be active in different ways.</p>	<p>Clubs mapped out in September. Some of PE HLTA salary (3:30pm-4:30pm) to be used to provide this alongside an additional member of staff bought into the academy to provide further club opportunities.</p> <p>Playground markings to be redrawn on KS2 playground to give children the chance to be active and creative.</p>	<p>£2200</p> <p>£800</p>	<p><i>PE HLTA in place from January 2023 who has run 5 x clubs a week since this point. Additional member of staff bought in from September 2022 who has run 3 x clubs a week from this point.</i></p> <p><i>Playground markings in place from September 2023. With introduction of OPAL, all children can access the KS2 playground and therefore these markings (which include a range of games and fitness activities) can be used by every child in the school.</i></p>	<p>Continue to map club offer at the start of each year to ensure equity is achieved across the academic year for every pupil.</p> <p>Continue to monitor use. Use welcome week opportunities for staff to spend the time to remind children of how to use the markings effectively.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: £2335 – 11%</p>
<p>School focus with clarity on intended impact on pupils:</p> <p>Onboarding onto the OPAL play scheme required to have access to guidance, resources and input on developing play times for all children in the academy.</p> <p>Give children the opportunity to run their playtimes and become invested in their personal activities.</p>	<p>Actions to achieve:</p> <p>Work with SLT to investigate feasibility of OPAL play scheme. Create working group and engage with OPAL mentor to develop playtimes at the academy.</p> <p>Play leader training investigated and procured to be run in October 2022 with children from Years 4-6. Jumping Jaxx play scheme used in small-scale group activities as 1 option for children to engage with in breaktimes.</p>	<p>Funding allocated:</p> <p>£1310</p> <p>£225</p>	<p>Evidence and impact:</p> <p><i>Working group set up and will continue into next academic year. Initial responses show a decrease in negative behaviour incidents at lunchtimes. Impact ongoing.</i></p> <p><i>Initial impact was strong with children working well with all year groups and delivering the scheme. This dropped off as OPAL was introduced.</i></p>	<p>Sustainability and suggested next steps:</p> <p>Continue to work alongside OPAL mentor to develop and evolve the scheme for the academy.</p> <p>Work with OPAL working group to establish the role of play leaders alongside the OPAL scheme.</p>



<p>Use the data from PE assessments and staff knowledge to identify children who could benefit from additional PE intervention, focusing mainly on key skills and gross motor movements.</p>	<p>Timetable created to use PE HLTA to run interventions. Staff to submit PE data 3 x a year which is used to inform dynamic grouping. Additional adult bought into the academy to help provide extra capacity to run sessions.</p>	<p>£800</p>	<p><i>Timetable was tight and interventions worked well. Progress seen by all children and less children now identified as working 'below' the expected standard.</i></p>	<p>Continue to use data to inform interventions in forthcoming academic years.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1100 – 6%
<p>School focus with clarity on intended impact on pupils:</p> <p>Identify area of staff confidence that requires additional CPD focus. Monitor impact of the CPD.</p> <p>Monitor the quality of teaching across the academy to ensure the outcomes remain high for pupils.</p> <p>Provide in the moment CPD for staff where needs arise. This could focus on specific 1:1 questions or a broader area of need.</p>	<p>Actions to achieve:</p> <p>Dance has been identified as the area of weakness within the staff. Local CPD sought and bought in for staff prior to the dance units of work beginning.</p> <p>PE lead released to monitor lessons in the academy, including 1:1 coaching of the PE HLTA when employed in January 2023. The coaching will take place weekly and will incur release costs for PE lead.</p> <p>Give staff the opportunity to voice areas of low confidence either on a group or a 1:1 basis. Lessons plans created and adapted to give staff the confidence and ability to adapt and teach lessons appropriately. Release costs incurred to organise and provide support.</p>	<p>Funding allocated:</p> <p>£125</p> <p>£400</p> <p>£575</p>	<p>Evidence and impact:</p> <p><i>All staff took part in staff CPD in May 2023. Dance units taught in June 2023 and then performed to parents in all year groups as part of Showasis 2023.</i></p> <p><i>Focus of monitoring and observations in this academic year was on the weekly 1:1 coaching of the PE HLTA who was new to the academy in January 2023. HLTA met specific coaching targets 100% of the time.</i></p> <p><i>Areas of need which came out focused specifically on swimming as new members of staff were leading swimming this academic year. PE lead used knowledge from course in Nov 21 to provide training to 4 members of staff.</i></p>	<p>Sustainability and suggested next steps:</p> <p>Continue to monitor areas of staff CPD for training in the next academic year. Refresher on dance provided when units are being taught.</p> <p>Observations for next academic year to focus on all teaching staff not just PE HLTA. Map this out into the calendar for 23/24.</p> <p>Continue to give staff the opportunity to discuss areas of PE which require increased CPD. Focus on swimming if any new staff members are leading swimming next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£5353 – 26%
<p>School focus with clarity on intended impact on pupils:</p> <p>Invest in equipment that will give children the opportunity to partake in a range of different sports and opportunities. This could be in organised clubs or in their play.</p>	<p>Investigate what resources the children want and desired impact of these. Once investigated, establish viability of using within the academy and benefits of this equipment to provide a range of different activities.</p>	<p>£3068</p>	<p><i>Through discussion with members of Pupil Parliament, a climbing wall, table tennis table and table football table were all purchased and introduced onto the site in April 2023. Engagement was very high with these resources early on after being introduced but did start to drop off towards the end of the academic year.</i></p>	<p>Climbing wall to be re-launched in September 2023 with class teachers and children encouraged to use more frequently. Replacement equipment ordered for table top games to ensure they can be used year round.</p>
<p>Engage with the local SGO to provide children with the opportunity to attend a variety of different events which give them additional and broader opportunities for engagement.</p>	<p>Look at 22/23 SGO calendar and map out opportunities for children to attend. Investigate costs of releasing staff to attend with children (i.e. PE lead attends and that class needs cover).</p>	<p>£800</p>	<p><i>12 children attended an inclusion festival in Nov 22. These children were all children with SEN who would not otherwise have engaged with opportunities. 10 x children attended a Tri Golf festival in May 23 as Tri Golf was not an opportunity we had previously provided in the academy.</i></p>	<p>Continue to map out opportunities at the start of each academic year and ensure budget remains in place to cover staff to allow children to attend.</p>
<p>Club offer to be mapped out at the start of the academic year to ensure that a</p>	<p>PE HLTA employed in January 2023 and runs 5 x clubs a week. Clubs</p>	<p>£1000</p>	<p><i>PE HLTA has run a different number of clubs every half term since being</i></p>	<p>Continue to map clubs out in advance. Provide specific clubs</p>

<p>range of different opportunities are provided to children over and above what the curriculum provides.</p> <p>Additional swimming teachers will be commissioned (above and beyond the curriculum requirements) to assist with the delivery of swimming lessons.</p>	<p>mapped out to provide activities that are different to those provided in the curriculum and in previous years.</p> <p>1 x additional swimming teacher was commissioned for each session of swimming from September 2022 up to June 2023.</p>	<p>£485</p>	<p><i>employed. Alongside the opportunities staff have provided through their clubs the school has provided a number of different opportunities this academic year. This includes: tri-golf, dodgeball, dance and performing arts (glee club), a question of sport, speed stacking.</i></p> <p>Levels of water confidence amongst the pupils are very low. The additional swimming teacher meant that pupils could be taught in smaller groups than previously. This allowed for more personalised coaching for the pupils. The academy did investigate providing additional swimming lessons but there is no capacity amongst local swimming pools to facilitate this.</p>	<p>for staff to sign up to as opposed to staff creating their own club ideas.</p> <p><i>Continue to invest in an additional teacher at swimming lessons to give pupils this increased focus time. This, alongside additional training for members of school staff will allow for a more rigorous swimming delivery across all year groups. Investigate viability of 'on-site' pool to provide a more intensive swimming experience for the children.</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £4179 – 21%
<p>School focus with clarity on intended impact on pupils:</p> <p>Work alongside local SGO to provide opportunities for children across the academy to compete with peers in a variety of sports.</p>	<p>Actions to achieve:</p> <p>SGO calendar provided and opportunities to compete in sports were mapped out. Release costs considered to allow staff to attend and transport organised as required.</p>	<p>Funding allocated:</p> <p>£2279</p>	<p>Evidence and impact:</p> <p><i>5 x external sporting festivals or competitions were attended in this past academic year. Highlights of which included 1 x Year 5 child progressing through to the county cross country championships and the academy had a girls football team for the first time in over 20 years.</i></p>	<p>Sustainability and suggested next steps:</p> <p>Continue to provide more competitive opportunities for the children. 22/23 academic year saw no local football/netball leagues run in the local area. This has been resolved for 23/24 academic year and the academy has entered both girls and boys football teams.</p>
<p>PE lead to arrange school sports days in June 2023. There will be 3 x separate sports day events (KS1/KS2, Reception and then nursery).</p>	<p>PE lead and PE HLTA released from class to run all sports day. Release costs incurred. Every child engaged in the competition and results were announced in assembly. Certificates awarded for 1st, 2nd and 3rd to provide competitive scenario.</p>	<p>£900 (across 3 events)</p>	<p><i>All sports day were excellent days. This included the nursery sports day which had over 90 children taking part which was the largest nursery event as the capacity of this setting has now increased.</i></p>	<p>Continue to organise meaningful sports days in further academic years. Ensure that next year has an element of the Olympic Games linked to Paris 2024.</p>
<p>Club offer mapped out carefully to ensure that clubs are run which match</p>	<p>PE HLTA employed in January 2023</p>	<p>£1000</p>	<p><i>Children were able to attend clubs and then compete in these activities. This not only gave children the</i></p>	<p>Continue to map out club offers in advance. Ensure focus of club</p>

<p>the competitive events that will be in place locally.</p>	<p>and additional hours paid to ensure club offer can be completed. PE lead looked at SGO calendar and ensured that clubs were on offer that we knew children could then attend and compete in.</p>		<p><i>opportunity to participate but also ensured they were well-prepared for the event. Parents were informed which clubs linked to competitive events so they could make an informed choice about their child's participation.</i></p>	<p>offer for 23/24 academic year is on competitive opportunities as it was noted that the offer this year was less than in previous years due to local reorganisations.</p>
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Written by:	Tom Childs	PE Lead	13 th July 2023
Approved by	Suzanne Owen	Principal	13 th July 2023