

PE and sport premium plan 2021-2022

Summary information					
Academy	Oasis Academy Warndon				
Academic Year	2021-2022	Total PE and sport budget	£20,420 (2021/2022 budget) £8,080 underspend from 2020/2021	Date of statement	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Curricular PE:</p> <p>Oasis Academy Warndon have undertaken a new PE curriculum over the last academic year which is part of the Oasis Community Learning (OCL) Primary Curriculum. This was the first, pilot year, of this new OCL primary curriculum and the PE element of the curriculum was designed by the PE lead at Oasis Academy Warndon in his role as National Lead Practitioner for Primary PE.</p> <p>Assessment data because of this new curriculum shows that, due to a sharp focus on children developing and consolidating the basic skills required to be successful in sport, children have shown an increase in competence across the academic year with 74% of Y2 children and 75% of Y6 children meeting the new expected or above standard within the OCL curriculum. These numbers should be considered against the backdrop of the Covid-19 pandemic, when many children were unable to take part in physical activity due to the two period of school shutdowns.</p> <p>The new approach to curricular PE has had an exceptionally positive impact on staff confidence as detailed lesson plans are provided for every unit of work, meaning staff are given the tools they need to teach exceptional lessons. The lesson plans also include tips for differentiation, which was also covered as a whole school CPD focus. This was identified as being particularly important given the range of different physical needs currently existing across the academy. The PE lead continues to</p>	<p>Structured play at break and particularly lunchtimes remains an area in need of work. The academy has found that children have struggled with this aspect of the return to school more so than any other element of school life. This has led to the academy investing in an outdoor gym area and from September this will become incorporated into a new approach for lunchtime play which is being introduced from January 2023. The academy can use BROMCOM behaviour statistics as a comparison to evidence the impact of this new system, comparing the end of 2021/2022 statistics vs the period once the outdoor gym rota has settled into practice.</p> <p>The school has also identified an issue within handwriting across the school and this has been attributed to a lack of gross motor skills and core strength for children across the academy. Children in EYFS utilize 'Dough Disco' and 'Squiggle While you Wiggle' to address their gross motor skills. The academy PE lead will work alongside SLT and the writing lead to look at ways to address this issue and how we can use PE/physical development to not only improve the physical education outcomes for children but to assist with wider developmental areas such as handwriting. The new outdoor gym will become a part of this.</p>

provide 1:1 CPD where necessary and is released at times across the academic year to provide extra support and guidance to staff as and when necessary.

Extracurricular PE:

A PE HLTA is in place who delivers a minimum of 5 extracurricular PE sessions per week. On top of this, we have run a family fitness session every Monday through our Hub and have engaged with Worcester Warriors who come in to run a weekly football engagement session with our pupils. All these sessions are mapped out carefully at the start of the year to ensure coverage across every year group from Reception up to Year 6. We also map out the sessions and track attendance to monitor if children from different demographics are taking part in these sessions and then adapt our offer to suit. This helps us to ensure that all children regardless of gender, race and ability can enjoy taking part in these extra-curricular offers.

In addition to our club offer, we have also engaged with a local high school which has allowed us to attend a tri golf competition in addition to have a PE teacher from the local high school come in and work with our EYFS children as well as KS2 children on a variety of activities including orienteering, multi skills and fitness.

We continue to work closely alongside local area SGO's and as a result of this partnership have been able to give children the opportunity to attend international sporting fixtures such as England Lions vs South Africa.

<p>Meeting national curriculum requirements for swimming and water safety</p> <p>NB - As a school, we usually take this swimming data when children go swimming in Y5 and then revisit the criteria with children when they are in Year 6. Due to the covid-19 pandemic, none of these children have been swimming since they were in Year 3. Arrangements were in place for Year 6 to go swimming in the Summer term of 2022, following completion of their SATS. Unfortunately, the swimming pool used by the academy was closed at the beginning of June 2022 meaning that these sessions were cancelled. The academy worked alongside swimming providers to attempt to rearrange these sessions at an alternative venue but this was not possible. This data has therefore been established through a combination of looking at the data when these children were in Y3 alongside teacher judgement from water based activities the Y6 cohort did on their residential in addition to a pupil/parent self-evaluation.</p>	<p>Please complete all of the below*:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>69%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Oasis Academy Warndon has identified that levels of swimming competence for children prior to starting their swimming in KS2 are incredibly low. As a result, we employ an additional 2 x swimming teachers (over and above what would be required for the national curriculum) at our local swimming pool to enhance and improve the quality of our provision.</p> <p>This year, the PE lead also attended a Swim England training session so that he can disseminate training and information to all staff who will be leading swimming trips so that children are receiving the best possible swimming provision that they can.</p>

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2020/2021 underspend – £8,080 - 100% 2021/2022 budget - £6,205 – 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The PE Lead has worked alongside members of the senior leadership team to investigate and commission the building of an outdoor gym on the field. This will give children the opportunity to increase their engagement in physical activity across the school day, including but not limited to (PE lessons, break and lunchtimes, after school clubs).	Investigate 3 x different companies who can offer this service. Bring companies onto site to offer bespoke quote and decide upon best quote to proceed with. Explore what equipment provides the opportunity for maximum engagement and ensure this is at the forefront when placing an order. Arrange time for PE lead to be released by supply staff to facilitate the meetings with suppliers.	£12,000 (equipment cost, release cost + INSET day training cost) NB: The £8,080 rollover from the last academic year has been costed against this item.	Quotes received in March 2022 and revisited in May. Order placed in July 2022 with work due to commence in September 2022. Evidence and impact and training costs to be reported on in 22/23 PESP report.	Training will be required once the equipment is installed and in place. This will be required for teachers, senior leaders, playground leaders and lunchtime supervisors. PE lead to work on mapping out best use policy for the equipment, ensuring fair usage and engagement for all children in the school.
Continued investment in equipment for both curricular PE and playtimes. This will ensure that in curricular PE, children have access to all the equipment required to make outstanding progress. We have also invested in additional equipment to encourage children to make positive playtime decisions at lunchtimes.	Inventory check of current equipment and reorganize to ensure equipment is fully accessible to all. Investment in new storage area to ensure curricular equipment is separated from lunchtime equipment. New equipment ordered where needed. Discuss forest school equipment with Forest School lead and see how this can be implemented throughout the school.	£2000	Equipment was checked at the beginning of the academy year and then termly throughout the year to ensure continued provision. PE lead and SLT worked closely together to further develop lunchtime opportunities and ensure playtime equipment is available	Equipment checked again in July 2022 ready for the next academic year. Storage areas tidied and sorted to ensure equipment is tidy, accessible and of a high quality to allow fulfilling physical activity. SLT/PE lead to consider upgrading the playground markings to allow for zoned

			to all. Bromcom statistics on lunchtime behaviour show that, although still an area of development, negative lunchtime events have reduced since the beginning of the academic year. Equipment has also been invested into forest school, allowing children to access outdoor learning from EYFS up to KS2 in a purposeful manner.	lunchtimes to be managed easier.
Provide pupils with different means of accessing physical activity, outside of the 'traditional' sporting areas and lunchtime options.	PE lead to liaise with colleagues from across Worcestershire to investigate different means of engaging pupils in physical activity. Once investigated, decide on best course of action for our academy.	£285	PE Lead invested in 'Speed Stacking' equipment following attendance at conference in March 2022. This equipment only arrived in late June 2022. Children will use speed stacking equipment as part of an extracurricular club offer as well as being embedded into the lunchtime zoned approach. Engagement in the extracurricular club in Summer 2022 showed that 100% of the children who attended the speed stacking club had not previously attended an alternative/traditional sporting club.	LTS will require training in Autumn term 2022 to understand how speed stacking equipment can be utilized within the lunchtime behaviour zones. PE lead to continue to promote equipment as an extra-curricular club choice and monitor engagement to ascertain whether the equipment is helping to target children who wouldn't usually attend a physical activity club.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2880 Community Learning 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Utilise the opportunities and roles provided as part of the new OCL curriculum to provide opportunity for children to take on additional, sporting responsibility (mainly in Year 5 and 6).	9 habit leaders and Physical Health champions to be elected in Autumn 2021. Children to be responsible for promoting positive physical health choices both inside and out of school. PE lead to be released to train children into roles and support children to help others make physical health choices.	£600	Children successfully elected into roles in Autumn 2021. 9 Habit leaders work well on the playground alongside LTS to promote positive physical activity – leading to reduction in negative lunchtime behaviours. Children helped PE lead at various sporting events across the year, showcasing positive behaviours to their peers in a sporting environment. This has led to increased interest in the roles for the next academic year.	PE lead to work alongside SLT to look at pupil roles in more detail and map out 2022/2023 academic year to provide more purpose to the pupil roles and provide an even greater PE and Sport focus within these opportunities.
Develop a scheme of LTS training to ensure that PE and Sport is viewed as a viable option for structured playtime behaviours and can be used to assist with dysregulating children during this time.	PE Lead released to work alongside SLT and LTS to develop training to achieve the focus. Equipment ordered to assist with these choices.	£600	PE lead worked alongside LTS at the start of the year to reinforce the importance of PE and Sport as a positive choice during lunchtimes. New LTS employed with specific focus on managing football games at lunchtimes and rota system introduced to assist with management of this.	Further LTS training is required at the start of the next academic year to reinvigorate positive playtime and lunchtime physical activity decisions. New training and rota will be required to include the new outdoor gym area as part of the lunchtime options.
Begin to investigate how a specific sporting area can be created to assist with children dysregulating from class.	PE lead released to attend Worcestershire PE conference which had focused session from Burlish Park Primary School around 'sports sanctuary'. PE lead to investigate the viability of bringing this into our school.	£680	PE lead took ideas from conference back to the academy and has begun to put a plan in place for the next academic year. This will involve a specific sporting area where the pastoral team can take dysregulating children to in order to allow them the time to calm	Trial the scheme in the beginning of the next academic year and await impact before deciding on whether to roll out further.

PE lead to work alongside the Warndon Community Hub and utilize social media to increase the profile of PE and physical activity amongst parents and across the academy.	The community hub ran a PE activity class with a coach from Freedom Leisure during the summer term. This was a class that pupils and their families could attend together and ensured physical activity was being promoted as a positive choice. New equipment has been purchased for the school for the community hub to share. PE HLTA running 1 x additional club per week in the morning. This 'family fitness' club ran each Wednesday morning over the course of the academic year up until Easter. PE lead using parts of his release time to update school social media and newsletters with sporting content.	£1000	<p>down. Trial in early September 2022 and then decision on roll out or not.</p> <p>Family fitness club ran smoothly throughout the year and helped to engage families in physical activity. Warndon community hub events exceptionally well attended. Social media content has helped the sporting achievements of the school be noticed. In particular, content such as sports day, trips and fixtures have allowed PE to be seen as a tool for improvement.</p>	<p>Expand on social media content over the next academic year. PE lead to continue to work alongside Warndon Community Hub to further use PE as a tool for not just school improvement but also community improvement.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2,300 – 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed differentiation as part of new PE curriculum. Provide staff with training and guidance on doing so and monitor effectiveness of this through learning walks.	PE lead to be given time to create staff meeting content to embed the differentiation principles of STEP. PE lead then to be released from class to conduct differentiation learning walk in PE to establish impact of this training.	£600	PE lead learning walk suggests that differentiation is well embedded into the curriculum. All lesson plans provide specific ideas on what differentiation could be done. Assessment shows that the attainment of SEN children in PE has increased from term to term this academic year.	<i>Continue to monitor differentiation in PE and shift focus onto supporting greater depth children. Will need increased focused next year with PE HLTA no longer in position and class teachers will need to identify and challenge these pupils.</i>
Improve staff confidence in planning, delivery and evaluation of school swimming.	PE lead was released from class for a whole day to attend Swim England training in Kidderminster. Resources provided from this training were made available to staff on the curriculum portal and PE lead held 1:1 CPD with teachers who would be leading swimming in their year groups.	£800	Swimming took place across KS2 for the first time since the Covid-19 pandemic and was a huge success as a direct result of some of the CPD that was passed down. Class teachers in years 3, 4 and 5 all led sessions which supported the greater depth children in their respective year groups.	<i>When staffing for swimming is confirmed for the next academic year, PE lead will need to deliver refresher 1:1 training with all.</i>

Attend local PE CPD conferences and feed this down into the staff at the academy.	PE lead was released from class for a full day to attend the Worcestershire PE leads meeting in March 2022. PE lead bought back CPD from the conference to share with staff. Staff meeting was allocated to share this CPD with staff. This included (but not limited to): Ofsted preparation for a PE deep dive, speed stacking training, sports sanctuary initial ideas and wellbeing champions.	£600	<i>Speed stacking is now ready in the academy and 6 children attended a speed stacking club in Summer 2. As the profile of the club is raised, it is hoped that this will increase in the coming years. Staff now have the knowledge and skills to deliver clubs such as this which are outliers from 'traditional' sports.</i>	<i>Continue to develop the ideas taken from the conference and filter these into the academy. PE lead to continue to develop opportunities away from 'traditional' sports and ensure staff are provided with training to deliver this.</i>
Work alongside local high school PE teachers to team teach sessions with school staff and upskill them in specific PE delivery.	PE lead booked high school liaison to come and deliver sessions with Reception, Year 3 and Year 4 over the course of the academic year. Staff in these year groups were released from normal timetable to allow them to engage in this CPD.	£300	Staff from these year groups engaged in CPD with the high school liaison teacher. Where possible, PE lead tried to ensure this training was in areas of the curriculum less embedded at the academy (i.e orienteering and tri golf).	<i>PE lead to continue to engage with local high school liaison and develop further opportunities to link up and provide staff with team-teaching CPD.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£6835 – 33%
School focus with clarity on intended impact on pupils:				
The PE HLTA will be paid additional hours to run 5 x sporting clubs a week to enhance the PE and school sport offer at the academy. This will enable all pupils within the academy to engage in PE outside of the curriculum in a wider range of activities. This is to include PP and SEN children.	Contract agreed for PE HLTA to be paid additional time outside of school hours to run 5 hours of extra-curricular clubs each week. PE lead will map club offer out to ensure ALL pupils in the academy have the opportunity to engage and attend in a minimum of 1 x sports club each term.	£2,800	5 clubs were run every week of term time for the whole of the academic year. Every year group were given the opportunity to attend at least 1 club each term and the activities on offer changed every half term to enable a broad experience of sports for all pupils. On average, 33% of children attending after school clubs were PP and 16% were on the SEN register. There were over 200 participants in clubs in each of the 3 terms of the academic year.	<i>PE lead to continue to ensure that the club offer is mapped out at the start of the year. This will ensure coverage across different sports and different year groups is maintained. PE lead to engage with pupil parliament to find out what clubs pupils might want to go to and investigate whether this can be accommodated in the next academic year.</i>
Ensure that one additional clubs are run by class teachers in each phase. This will continue to broaden the sports offer in place and will mean that every child will have an extra club that they can attend.	PE lead has helped to manage the wider offer alongside SLT. Every staff member has run a club this academic year for at least 1 term. Those who have run clubs for 2 or 3 terms get time off in lieu as way of thanks for providing children with this broader range of sports and activities.	£1000	Over 40 clubs have been run across the academic year by staff at the academy. As reported above, this allowed over 200 participants to attend clubs in each of the 3 terms of the academic year. Clubs such as speed stacking, freestyle dance and a specific girls football club were all offered new for this academic year.	As above.

PE lead to arrange school sports days in both September 2021 (as no sports day last year) and then full event in Summer term of 2022.	PE lead released from class to run sports days in both September and June. September sports day was purely an athletics event with stickers and medals purchased for winners. June event was a whole day event with sections focusing on designing a brand new para-commonwealth sport as well as a research project on the commonwealth games.	£800 (across 2 events)	Both sports day were excellent successes. In June 2022, every child in attendance at the day competed in athletics events with no exceptions to this. This shows the positive attitudes towards school sport that have been fostered in the academy. Following the 2 x commonwealth activities in June 2022, pupils are more able to discuss the importance of paralympic activities and the role of the commonwealth games.	<i>PE lead to work on creating similar template for next academic year (but removing commonwealth games focus). Staff all commented that having the 3 x different elements of sports day meant for a much better day for the children and a broader range of activities was on offer.</i>
As a result of children not attending swimming since 2019, additional swimming teachers will be commissioned (above and beyond the curriculum requirements) to assist with the delivery of swimming lessons.	1 x additional swimming teacher was commissioned for each session of swimming from September 2021 up to June 2022.	£485	On returning to swimming following Covid, levels of water confidence amongst the pupils are very low. The additional swimming teacher meant that pupils could be taught in smaller groups than previously. This allowed for more personalised coaching for the pupils.	<i>Continue to invest in an additional teacher at swimming lessons to give pupils this increased focus time. This, alongside additional training for members of school staff will allow for a more rigorous swimming delivery across all year groups.</i>
PE lead to arrange a trip to the Commonwealth Games in Birmingham which is happening during the summer holidays following this academic year.	PE lead has investigated which events children could attend and athletics event at Alexander Stadium in August 2023 has been booked for 20 pupils from Year 5 (this was the commonwealth limit). Parking booked and minibuses from school will be	£700	20 pupils from Year 5 will be attending the commonwealth games in August 2023. This will be the first opportunity for these children to attend a worldwide sporting event.	<i>PE lead to continue to work in the local area to establish opportunities for children to attend elite sport and broaden the opportunities which they are given.</i>

PE lead to arrange trip to Worcestershire County Cricket Ground to provide pupils with the opportunity to watch local, elite sport.	used to transport the children to/from Birmingham. PE lead arrange trip for children to travel to new road via coach to watch England Lions vs South Africa. Supply teacher bought in for the day to cover members of staff who will be attending.	£700	49 children from Years 3 and 4 were able to attend England Lions vs South Africa in July 2022. This was the first time any child who attended had seen a professional cricket match live.	<i>As a result of this engagement, the school will use the 'chance to shine' programme in the upcoming academic year to build on this interest and provide more children with the opportunity to engage with cricket and professional sports.</i>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,200 – 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The school will enter teams into the local Worcester city competitions as and when they arise. The predominant offers in the Worcester city area are a boys football and a girls netball league.	New kit ordered for both competitive teams. PE lead entered school into both local leagues and fixtures arranged. 5 x away fixtures over the course of the year required minibuss use. TA's paid additional hours to cover PE HLTA clubs for each of the fixtures.	£1000	Schools football team went unbeaten during the academic year all the way up to the last game. 15 different children featured in the team and for all pupils (apart from 1), this was the first opportunity they have had to represent the school. Girls fixtures also ran, 16 children represented the school and this was their first time.	PE lead to work alongside new SGO's for Worcester to continue to allow children to be involved in competitive sport. PE club offer mapped to target sports offered in the SGO programme to ensure pupils are sufficiently prepared for events.

PE lead to engage with competitions run by the local high school to allow pupils opportunities to engage in different competitive sports (e.g. Tri Golf).	PE lead released alongside another member of Y4 staff to take 30 children (1/3 of the year group) to a tri golf competition in the Summer term of 2022. Children travel to the competition on the school minibuses.	£600	30 children engaged in competitive Tri Golf event at Bishops High School during the summer term. For all of these children, it was their first time representing the school. Nb – The children who competed in football, netball and tri golf were all separate. There were no cross overs in participation.	As above. Children for this event had not partaken in tri-golf before so were not ready for competition as perhaps we would want them to be.
PE lead to reintroduce intra-school competition and activities to allow ALL children in the school the opportunity to represent the academy. House points will be relaunched and used to calculate the winner of the intra-school house cup competition.	PE lead released to 'recreate' house point system. Excel spreadsheet set up with all children allocated a house. This is then turned into recording sheets which PE lead provided for each of the class teachers. PE lead further released to work with 9 habit champions and leaders to be in charge of administering the system. Small scale events built into the academic year to give children the opportunity to engage in competition and earn points for their house. New trophy ordered for winners.	£600	House point system successfully reintroduced. Staff were briefed to discuss the system with children so they could see how they operate as part of a wider team across the whole school. This became clear on events such as sports day. 9 habit leaders have been updating the scoreboards on a weekly basis.	New 9 habit leaders will be elected next year and will need training on the scoreboard and point collection system. Now the house points are up and running it should run smoothly into next year. PE lead to discuss with SLT opportunities to run more small scale sports events to build up throughout the year (i.e. who can do the most star jumps in 30 seconds in each class).