

Covid Catch-up Premium

<i>Academy</i>	<i>Oasis Academy Warndon</i>
<i>Academic year</i>	2020/2021
<i>Total catch up premium amount</i>	£36558
<i>Number of pupils</i>	588
<i>Guidance</i>	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a teach first teacher at every academy, the catch-up funding was pooled. The costs of a teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

Use of funds

Use of funds	EEF guidance
<p>As an academy, we have created a cohesive and well-structured plan to enable our children to ‘catch up’ using the extra funding we have received. We have deployed extra staff to year six to accelerate progress in this vital year. We have also rolled out a package of whole class catch up using PIXL and diagnostic testing to pinpoint areas which need to be</p>	<p>The EEF areas that we have focussed on in our COVID catch up are detailed below. The approaches and strands are explained below.</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support

Covid Catch-up Premium

taught to a whole cohort. Further to this, we have implemented more specific group and 121 support for groups of children. A proportion of the fund has also gone to providing extra specialist speech and language support to children in the early years as after an extended period at home, children have missed important social and developmental milestones, the children missed out on key teaching in this setting.

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Access to technology

Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
Safeguarding and hub support needed for well-being.	Cases of CP and CIN increased since lockdown period. Safeguarding team have absorbed this and two new deputy DSL's have had training and started to take on cases.
Educational disadvantage created from period of non-attendance at school.	Six-month closure for some children with some lower engagement with home learning. It is vital to ensure level playing field for our children and showing we are ensuring that cohort specific and individual misconceptions and gaps are being addressed.
Well being after period of uncertainty.	Well-being week resourced and delivered for first week back in September. Pastoral team deployed
Early years speech and language provision.	After an extended period at home, children have missed important social and developmental milestones. The children missed out on key teaching and the baseline when joining reception in 2019 showed that 42% of the year group failed language link which is an assessment to ascertain age related expectations for speech and language.

Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
Improved speech and language outcome for children in EYFS to catch up	Targeted approaches <ul style="list-style-type: none"> • One to one and small group tuition 		S0	Termly

Covid Catch-up Premium

and meet GLD and KS1 expected standards.	Covid funding- Additional ½ day per week of Specialist Speech and Language support for the academic year. £175 per session 39 x175 = £6825			
To release AH for targeted provision in Y6 and to pay teacher salary for SEN group strategy in Y6	Teaching and whole school strategies <ul style="list-style-type: none"> Supporting great teaching £ 5000 of TF catch up funding – deployed through teaching cover to release leaders and ensure interventions are running.		AM/NC	Termly
To ensure that interventions and therapies are accurately allocated to groups and individuals to address gaps in diagnostic testing.	Targeted approaches <ul style="list-style-type: none"> One to one and small group tuition Targeted approaches <ul style="list-style-type: none"> Intervention programmes PIXL and assessment leader release as well as teacher release in the afternoon for bespoke and small group foci groups. £1000		EH/ NC/AP/SO	Termly
To purchase and roll out autumn transition package to plug whole class misconceptions through diagnostic testing.	Teaching and whole school strategies <ul style="list-style-type: none"> Supporting great teaching Pixl £3500		All class teachers AP/EH/AH	Termly
To create a targeted intervention and small group fluidity for teaching in Y6 -4 groups plus SEN for RWM daily	Targeted approaches <ul style="list-style-type: none"> One to one and small group tuition Intervention programmes AH salary £16492 autumn term		Data drops and SATS results NC/EH	Half termly data drops and PPM's
Release subject leaders to plan, create resources and interventions for targeted groups	Teaching and whole school strategies <ul style="list-style-type: none"> Supporting great teaching £ 5000 of TF catch up funding – deployed through teaching cover to release leaders.			

Covid Catch-up Premium

<p>Small group reading group catch up for key marginal children in Y1-4 for 6 weeks.</p>	<p>Targeted support Small group tuition FFT who are providing a reading tutoring programme Basic info: £2,200 for 40 pupils for 6 weeks Pupils go out for 30 mins daily in groups of 4 Tutor comes to school to deliver 10 sessions a day (40 pupils) and brings technology with them with programme online Targets Year 1-4 (we were thinking B1 PP children to target)</p>		AS and AC	Half termly
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Covid-19 catch-up total

Covid catch up total	£36588
Actual cost of interventions	£40,017
Cost to academy to add extra opportunity linked to need	
Total position of funds – impact on academy budget (if any)	£3429