

Oasis Academy Warndon PE and Sport Premium Report 2023-2024

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continue to develop the lunchtime scheme (OPAL) and work alongside all stakeholders to ensure an effective set up as we move into our first full academic year using the scheme.	OPAL has had an incredibly positive impact across the school and the use of PE and Sport Premium funding to contribute towards OPAL resources has been an invaluable part of this success. We are noticing a huge drop off in incidents of first aid and behaviour at lunchtimes and, following successful parental engagement sessions, are receiving excellent feedback from parents around the success of the scheme.	In May 2024, Oasis Academy Warndon undertook our final OPAL assessment and are delighted to have been awarded OPAL Platinum Status which is a true indication of the excellent embedding of the scheme by staff and children alike. Staff at the school have hosted numerous 'OPAL Open Days' which show how well the scheme is being reported across the wider community.
Continue to develop a focus on pupil's physical fitness and movements.	As an academy, we have embedded a fitness tracking scheme where we are able to track children's progress in 7 core areas of physical fitness. This has allowed us, very easily, to track children who are disengaged with their physical health and create targeted interventions to assist these children in understanding the importance of movement.	Alongside our fitness tracking, we have also done a lot of work to secure an understanding of movement patterns in the classroom in an attempt to reduce the time where children are sedentary in lessons. This is something that will be continued to focus on in 2024/2025.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are do?	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to resource and fund the OPAL lunchtime scheme so that every child has access to a high-quality play environment every lunchtime.</i></p>	<p><i>This will have a positive impact on the pupils as they will have sustained access to a high-quality play environment. Staff will also see a positive impact from this spend as we know that OPAL has already reduced the amount of first aid and behaviour incidents that are being carried into teaching time.</i></p>	<p><i>This spend will meet indicator 2 (engagement of all pupils in physical activity) and 3 (PE and sport being used for whole school improvement).</i></p>	<p><i>New equipment will be resourced throughout the school year as we respond to need. This will enhance the sustainability of the spend as resources will be bought for a specific purpose as we continue to evolve the site. Storage will also be sought as we continue to refine our processes. We have invested time and money in releasing members of staff to undertake OPAL specific CPD which has allowed them to ensure the project</i></p>	<p><i>£3500</i></p>

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<p><i>Build upon the work done in previous years to offer more opportunities for children to partake in competitive sport. This will include both inter and intra school events as well as the traditional 3 x school sports day that will be hosted in June 2024.</i></p>	<p><i>Children will benefit from this action as they will have an increase in opportunities to represent their school.</i></p>	<p><i>This spend will meet indicator 2 (engagement of all pupils in physical activity), 3 (PE and sport being used for whole school improvement) and 5 (increased participation in competitive sport).</i></p>	<p><i>remains sustainable for the long term.</i></p> <p><i>The academy club offer was revisited at the start of the year to ensure our calendar was more in line with the local school games calendar. As a result of this, we have been awarded with the GOLD school games mark for the first time. More children from more year groups have had the opportunity to represent their school this academic year, including our Y3/4 dance squad who will perform at the county school games festival. ALL children competed in sports day across nursery to Y6 which had</i></p>	<p><i>£2000</i></p>
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<p><i>The academy will review the extra-curricular offer, ensuring EVERY child has an opportunity to take part in a club. Clubs will be run by all members of teaching staff, the PE HLTA, a SEN TA with extensive sporting background and a newly employed sports coach.</i></p>	<p><i>This action will impact on academy staff who will be responsible for running the clubs. In addition, the PE HLTA will be paid for additional hours to ensure the club offer to be wide-ranging. We will also employ a company called 'Redgate' to work with some of our most vulnerable children.</i></p>	<p><i>This spend will meet indicator 2 (engagement of all pupils in physical activity), 3 (PE and sport being used for whole school improvement) and 5 (increased participation in competitive sport).</i></p>	<p><i>a competitive element across the board.</i></p> <p><i>The academy offer was reviewed and mapped against the local School Games offer to ensure that children who take part have an opportunity to represent the school. New equipment has been ordered which will allow the club offer to be sustainable in the future. The extra hours that the HLTA has been paid for will allow the clubs to be run to a high-quality and sustained across the course of the year. Staff CPD will be provided to ensure that the clubs are meaningful and can be sustained in future years.</i></p>	<p>£6290</p>
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<p><i>The academy will invest in CPD and training for staff around sedentary behaviours and movement patterns within lessons. This will be researched by the PE lead in release time and delivered during a staff meeting.</i></p>	<p><i>This action will impact on both children and staff. Staff will have CPD on movement patterns and the importance of children not being sedentary for long periods of time. Children will benefit from less sedentary time as well as increased movement and active time in school.</i></p>	<p><i>This spend will meet indicator 1 (Increased confidence, knowledge and skills of all staff in teaching PE and sport), 2 (engagement of all pupils in physical activity) and 3 (PE and sport being used for whole school improvement).</i></p>	<p><i>After extensive research from the PE lead, staff were given training on the new plan in February 2024 and the 'movement patterns' element of the school day was rolled out in Spring 2. Given that this a long-term project, the impact cannot be immediately measured but staff have reported a general increase in energy levels towards the end of the school day as a result of children being more active. Staff were shocked by some of the statistics around Y6 obesity measures which will help to ensure the sustainability of the programme.</i></p>	<p>£650</p>
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<p>The academy will use its current data software (INSIGHT) to track pupil's fitness scores and engagement in sessions. Over the course of the year, this will be used to identify in-active children who will take part in physical activity interventions with the newly employed sports coach.</p>	<p>This action will target the school's most inactive children and will, through small group interventions, work closely with them to identify areas of physical activity that they will enjoy.</p>	<p>This spend will meet indicator 2 (engagement of all pupils in physical activity) and 3 (PE and sport being used for whole school improvement).</p>	<p>There has been a positive impact of these sessions over the course of the academic year. Children who were targeted for interventions at the start of the academic year have made significant progress since the interventions begun. Children have really enjoyed the interventions and the ability for them to select the activities that they want to take part in has helped to keep them motivated. The employment of the sports coach to run these sessions has been excellent as children are able to build a bond with a new role-model.</p>	<p>£1800</p>
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<p><i>The school will invest time and money into increasing the different activities that children can engage in. This will include (but is not limited to) dance festivals, tri-golf, orienteering and (as part of sports day) a focus on paralympic sports and activities.</i></p>	<p><i>The aim of this action is to engage a wider range of children in sporting activities as we open up a range of different opportunities. Through pupil voice, we will be able to ascertain the precise activities children are interested in taking part in.</i></p>	<p><i>This spend will meet indicator 4 (offering a broader experience of a range of sports and physical activities to all pupils and 3 (PE and sport being used for whole school improvement).</i></p>	<p><i>As a result of an increased focus in this area, we have been able to successfully offer a wider range of clubs and opportunities to children throughout the school. The highlight of this has been a successful Y3/4 dance troop who have performed at the Worcestershire Schools Games festival. With the links that have been made, these opportunities are already embedded for further years.</i></p>	<p>£2200</p>
<p><i>The academy will increase opportunities for PP/SEN and girls children to engage in sport and physical activity that they otherwise would not</i></p>	<p><i>The aim of this target is to have a significant impact on these key groups who would, perhaps, otherwise not engage in sport and physical activity. Teachers will be asked to identify specific children to attend targeted clubs that can</i></p>	<p><i>This spend will meet indicator 4 (offering a broader experience of a range of sports and physical activities to all pupils and 3 (PE and sport being used for whole school improvement).</i></p>	<p><i>We have been able to work closely and analytically to successfully target all 3 of the identified groups. Girls football continues to be a real strength of the academy and this</i></p>	<p>£2500</p>

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<p><i>have done. These are 3 target groups that have been identified from previous year analysis.</i></p>	<p><i>be tailored to their interests.</i></p>		<p><i>opportunity has been further developed for younger girls. Some of our most vulnerable PP children have benefited from a targeted sports club which has been run by an external provider. This has been incredibly beneficial and has led to many of these children engaging with the provider during school holiday time. SEN children have also been able to access this targeted club but the provision for this group will require further targeting in future years.</i></p>	
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<p><i>The academy will invest heavily in CPD for members of staff. This will allow all staff to feel comfortable and confident in delivering high-quality PE lessons and contributing to the whole academy ethos around sport and physical activity.</i></p> <p><i>NB. Some CPD costs are embedded into other actions within this report.</i></p>	<p><i>This will have an impact on staff and their confidence to teach high-quality PE lessons and contribute to the whole academy culture around physical activity. As a result of more qualified teaching staff, pupils will benefit from a higher level of expert teaching which will develop their skillset further.</i></p>	<p><i>This spend will meet indicator 1 (Increased confidence, knowledge and skills of all staff in teaching PE and sport)</i></p>	<p><i>High quality CPD has been delivered by the across the year which has improved staff skillset. The PE lead (after using release time to undertake research) delivered CPD on active lesson pedagogy. We have also had a CPD refresh on our orienteering platform through Enrich Education, locally provided dance CPD, and a swimming refresher course for certain members of staff. Following whole school monitoring time, focused CPD was delivered in vocabulary and differentiation within PE. Time is already allocated to the CPD cycle next year to finish embedding this process.</i></p>	<p>£1400</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>The academy will increase opportunities for PP/SEN and girls children to engage in sport and physical activity that they otherwise would not have done. These are 3 target groups that have been identified from previous year analysis.</i></p>	<p><i>As a result of this action, some of our most vulnerable children, who would otherwise not have accessed any extra-curricular physical activity have been able to benefit from the physical as well as social-emotional benefits of playing sport and being physically active. These children have continued to access opportunities outside of the school environment as a result of being inspired to be active.</i></p>	<p><i>We are delighted to have been able to work closely with 'Redgate Sports' over the course of the academic year. They have enabled our targeted club offer to thrive and offer a safe and nurturing space for these young people to express themselves.</i></p>
<p><i>The academy will invest in CPD and training for staff around sedentary behaviours and movement patterns within lessons. This will be researched by the PE lead in release time and delivered during a staff meeting.</i></p>	<p><i>As a result of this action, the young people in the school are spending less time being sedentary and are more active across the school day. This includes lesson time as well as break and lunchtimes. This action has helped to embed the importance of physical activity as a whole school focus and staff have been able to make links between this area and other areas of curriculum attainment (i.e. handwriting).</i></p>	<p><i>The process to get our young people moving more before in and out of lessons will be a long-term project but the foundation has been put in place this year to allow the scheme to grow. Children can articulate the importance of movement and being healthy and there is a positive culture of physical activity that is embedding itself within the academy.</i></p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	We have been struggling to get pool space due to the local swimming pool being oversubscribed. In the last 2 academic years, we have only been able to secure 1 x 45 minute slot per week. For a 90 PAN academy this has not been sufficient. The academy plans on reviewing the swimming offer in 2024/2025 with a view to having an on-site pool which will increase the amount of time children are able to swim for and reduce the number of children in a group.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55%	We have been struggling to get pool space due to the local swimming pool being oversubscribed. In the last 2 academic years, we have only been able to secure 1 x 45 minute slot per week. For a 90 PAN academy this has not been sufficient. The academy plans on reviewing the swimming offer in 2024/2025 with a view to having an on-site pool which will increase the amount of time children are able to swim for and reduce the number of children in a group.

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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>64%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>It has not been possible to obtain additional pool space to allow these sessions to take place. This is being addressed in the 2024/2025 academic year.</p>

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff who teach swimming lessons have been given 1:1 CPD by the trained member of academy staff.
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Signed off by:

Head Teacher:	<i>Suzanne Owen</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tom Childs – PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	