



## **Information for Parents and Carers**

### **The SEND Code of Practice**

**Oasis Academy Warndon**

**September 2021**

**Mrs Minton SENCO**

Our job is to help your child achieve the very best they can at school. You know your child best and you may feel that they need some additional help or support for some or all of their time at school

This booklet is to inform you of the types of support available for your child at Oasis Academy Warndon . It will help you understand who can help and how this support can be accessed.



## Levels of Support

We ensure we meet the learning needs of all our pupils through our excellent teaching and learning , providing differentiated work and a personalised approach to.

### WAVE 1 Quality First Teaching

This is the delivery of high quality , inclusive teaching within the classroom taking account of the learning needs of all pupils.

### WAVE 2

This is for pupils who may require support to help them to meet age related expectations. Additional help may be provided through group interventions with those pupils who have similar needs.

### WAVE 3

This is for the minority of pupils where individual highly-tailored interventions take place to accelerate progress to enable them to achieve their potential .



## The Graduated Response

At Oasis Academy Warndon we have a graduated approach where children's needs are assessed, individual targets are planned , implemented and reviewed on a regular cycle



At Oasis Warndon the progress and attainment of all pupils is reviewed every half term by the Phase Leaders who then report back to the Senior Academy Leadership Team. At this time provision may be adjusted to meet identified needs.

If a child continues to have difficulty after intervention or has a high level of difficulty when they join us, they may need to be considered to have special needs (SEND) and placed on the register. Parents will be informed of this.

## Education Health Care Plans (EHCPs)

In a minority of cases, some pupils whose need for long term support at a highly tailored individual level may require an EHC Plan (this replaces the former 'Statement of Educational Needs').

## SEND Support

For those pupils who, despite targeted group support, are making little or no progress, external agencies may be involved to advise school and assist further . This need is referred to as **SEND SUPPORT**. Individual Provision Plans will be created for your child and reviewed termly with par-





#### 4 Areas of Special Educational Need (SEND)

- 1, Communication and Interaction
- 2, Cognition and Learning
- 3, Social, Emotional and Mental Health
- 4, Sensory and /or Physical Needs

#### What if I think my child has SEND ?

All parents can attend our weekly 'Inclusion Drop -in ' every Monday morning from 9am -9:30 to speak directly to the Inclusion Leader . No ap-  
pointment is needed for these 1:1 meetings



#### Agencies we work with :

Our **School Nurse** who works closely with us and can advise and assess any medical needs. If a care plan is required this would be done in conjunction with the parent/ nurse and reviewed annually as a minimum.

**Family Support Worker , Early Help Hub, Stronger Families**

A member of the **Speech and Language Therapy team** who work regularly in school and can advise our own specialist Speech and Language TA upon the support or assessment your child requires.



The schools **Educational Psychologist** may give advice or complete an assessment for a several children. This will include a discussion with the parent/ carer and a follow up meeting using a child centred plan to report the findings and discuss the next steps.

**Behaviour Support Professionals** who work along side pupils and give advice if required.

**Outreach support** from specialist schools.

Our link High Schools **SENCo** who liaises to support successful transition to Year 7

Pre school **SENCo** links to support successful transition in to Reception

**Learning Support Team** may give advice or complete an assessment on several children.

**Complex communication Needs Team** ,may give advice or complete an assessment on several children.

#### At Oasis Academy Warndon we want every child to:

- **Feel valued , included and motivated to learn,**
- **Enjoy school,**
- **Make academic progress,**
- **Achieve their personal best,**
- **Improve their independence,**
- **Develop as a rounded individual who is able to make a contribution to their community ,**
- **Experience a range of successes and develop a positive sense of self.**

You would normally be informed about your child's general progress and targets through twice yearly Parent's Evenings and annual report.



### Parental Involvement

We work together with you, valuing your involvement with your child's education through:

- Structured conversations
- Parents' evenings,
- Termly meetings to review and set new targets
- Annual Reviews for pupils with an Education Health Care Plan,
- 1:1 meetings through the Inclusion drop-in every Monday morning (no appointments needed)
- Parental engagement workshops
- Meetings with class teacher and or Inclusion Leader



Special Educational Needs  
& Disabilities



At Oasis Academy Warndon we value the support and feedback from all our stakeholders, we have an active Pupil Parliament and conduct pupil voice activities throughout the year.

Parents may wish to join our Friends group.

Further information see the school website which includes our policy and the SEND Information report, more information about the authorities Local offer can be found on the Worcestershire website.

