

Year Group	Term	Theme	Theme Title	No.of weeks	Trip	Parental Engagement
1	Summer 1		SELF	5	Outdoor session in school.	WORKSHOP – inviting parents to hear what jobs the children will want to have when they are older.

Skills covered					
Economic wellbeing	Physical Wellbeing	Emotional Wellbeing	Relationships	Citizenship	Outdoors
<p>PW1 Identify the different types of work people do and learn about different places of work</p> <p>PW2 Recognise where money comes from and the choices people make to spend money on things they want and need</p>	<p>PW11 Recognise why healthy eating and physical activity are beneficial</p> <p>PW12 Recognise that some substances can help or harm the body</p> <p>PW13 Recognise the simple physical changes to their bodies experienced since birth</p> <p>PW15 Demonstrate basic road safety skills</p> <p>PW16 Make simple choices that improve their health and well being e.g. healthy eating</p> <p>PW17 Manage basic personal hygiene</p>	<p>PW5 Recognise what they like and dislike</p> <p>PW6 Recognise what they are good at</p> <p>PW7 Recognise, name and manage their feelings in a positive way</p> <p>PW8 Understand the difference between impulsive and considered behaviour</p> <p>PW9 Share their opinions on things that matter to them</p> <p>PW10 Make positive real-life choices (television, games, money)</p>	<p>PW18 Recognise that there are people who care for and look after them</p> <p>PW19 Identify different relationships that they have and why these are important</p> <p>PW20 Recognise how their behaviour affects other people</p> <p>PW22 Seek help from an appropriate adult when necessary</p> <p>PW23 Develop positive relationships through work and play</p>	<p>Ci1 Recognise the difference between good and bad choices</p> <p>Ci2 Recognise the difference between right and wrong and what is fair and unfair</p> <p>Ci3 Consider ways of looking after the school or community and how to care for the local environment</p> <p>Ci4 Identify the importance of rules and be able to say why rules applying to them are necessary</p> <p>Ci5 Express views and take part in decision-making activities to improve their immediate environment or community</p> <p>Ci6 Take turns and share as appropriate</p> <p>Ci7 Suggest rules that would improve things for the common good</p>	<p>Oa1 Follow simple marked trails in familiar environments and identify where they are</p> <p>Oa2 Solve simple challenges and problems successfully</p> <p>Oa3 Know what they need to be aware of to stay safe</p> <p>Oa4 Recognise when they have been energetic</p> <p>Oa5 Relay what they did when following a trail and solving a problem</p>

