

Year Group	Term	Theme	Theme Title	No.of weeks	Trip	Parental Engagement
	Spr1	Enabling Enterprise	Art Gallery	6	N/A	Opening of Art Gallery
Launch		Explore		Energise		Celebrate
Challenge Day Role playing being in an art gallery.		What is a gallery? Who is Henri Matisse? What artwork is he famous for? How are galleries presented? What is involved when opening an art gallery?		Making artwork for the gallery. Presenting artwork to cross phase year group.		Share artwork to the parents at the end of project when open an art gallery.

	Skills covered					
History	Citizenship	Art	IT	British Values	Geography	Design & Technology
<b>Hi2</b> Find out about the lives of significant people and events from the past and present  <b>Hi5</b> Use common words and phrases related to the passing of time	<b>Ci1</b> Recognise the difference between good and bad choices  <b>Ci2</b> Recognise the difference between right and wrong and what is fair and unfair  <b>Ci5</b> Express views and take part in decision-making activities to improve their immediate environment or community  <b>Ci6</b> Take turns and share as appropriate  <b>Ci7</b> Suggest rules that would improve things for the common good	<b>Ar11 Printing</b> Build a repeating pattern  <b>Ar1 Drawing</b> Explore the use of line, shape and colour  <b>Ar2 Painting</b> Explore a variety of tools and techniques including the use of different brush sizes and types  <b>Ar8</b> Make changes to their own work	<b>Ict1</b> Explore digital resources by using hyperlinks and simple menus  <b>Ict2</b> Use the internet and other digital sources to find out about significant issues, events and people and explore real and imaginary locations  <b>Ict7</b> Use technology purposefully to create, capture, organise, store, manipulate, retrieve and present digital content  <b>Ict8</b> Try alternatives using a range of tools and techniques to alter text, images and sounds  <b>Ict9</b> Combine written text with graphics, tables, sound and images and present work appropriately <b>Ict10</b> Use ICT to communicate with unknown audiences	<b>BV1</b> Know why rules at school and in the world exist  <b>BV2</b> Know the value of voting  <b>BV3</b> Understand the queens role in democracy  <b>BV4</b> Know how rules at school protect us  <b>BV5</b> Learn to value each other's opinions  <b>BV6</b> Celebrate heritage, community and local area  <b>BV7</b> Appreciate the heritage of others  <b>BV8</b> Appreciate that the UK means different things to different people.	<b>Ge1</b> Explore and discover the interesting features of the local environment  <b>Ge2</b> Explore and discover where different foods come from  <b>Ge3</b> Recognise and observe main human and physical features  <b>Ge4</b> Recognise different types of weather and climate  <b>Ge5</b> Express their own views about features of the environment  <b>Ge6</b> Communicate in different ways using simple geographical information and vocabulary  <b>Ge8</b> Use globes, maps and plans	<b>Dt5</b> Generate and talk about their own ideas. <b>Dt7</b> Take account of simple properties of materials when deciding how to cut, shape, combine and join them. <b>Dt8</b> Use tools and materials with help.