



Year Group	Term	Theme	Theme Title	No. of weeks	Trip	Parental Engagement
5	A1	Heritage and Values	Crime and Punishment	6	Warwick Castle	End Of Unit Invite
<b>Launch</b>		<b>Explore</b>		<b>Energise</b>		<b>Celebrate</b>
CSI day—children to investigate a crime scene using a variety of techniques to learn how crime scenes are investigated today.		Drama session looking at courtrooms and what happens when someone has committed a crime.		Trip to dungeons (Warwick Castle)		Create a Murder Mystery Experience for parents to come into and solve the clues to find the culprit.

Skills covered					
History	Citizenship	Art	IT	Drama	Outdoors
<p><b>Hi32</b> Investigate the characteristic features of, and changes within, periods of history</p> <p><b>Hi33</b> Devise historically valid questions about change, similarity and difference and investigate to find possible answers</p> <p><b>Hi34</b> Investigate events in the past using primary and secondary sources</p> <p><b>Hi35</b> Identify and describe reasons for and results of historical events, situations and changes</p> <p><b>Hi36</b> Recognise primary and secondary sources</p> <p><b>Hi37</b> Identify and describe the effects of some economic, technological and scientific developments</p> <p><b>Hi38</b> Place events, people and changes into correct periods of time</p> <p><b>Hi39</b> Use dates and vocabulary relating to the passing of time, including ancient, modern, BC, BCE, AD, century and decade</p> <p><b>Hi40</b> Interpret historical evidence</p> <p><b>Hi41</b> Select and organise relevant historical information, making appropriate use of dates and terms</p>	<p><b>Ci17</b> Recognise how rights need to be balanced against responsibilities in order to protect individuals and communities from injustice</p> <p><b>Ci18</b> Recognise that communities and the people within them are diverse, changing and interconnected</p> <p><b>Ci19</b> Recognise that people's basic needs are the same around the world, discussing why some societies are more able to meet these needs than others</p> <p><b>Ci20</b> Identify different forms of discrimination against people in societies</p> <p><b>Ci23</b> Consider the main features of a democracy</p> <p><b>Ci24</b> Work collaboratively towards common goals</p> <p><b>Ci26</b> Engage actively with democratic processes and address issues of concern to them through their actions and decision-making</p>	<p><b>Ar74</b> Printing Become familiar with new techniques e.g. the use of poly-blocks, relief, mono and resist printing</p> <p><b>Ar79</b> Printing Choose the printing method appropriate to task</p> <p><b>Ar80</b> Printing Build up layers and colours/textures</p> <p><b>Ar81</b> Printing Organise their work in terms of pattern, repetition, symmetry or random printing styles</p>	<p><b>Ict36</b> Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</p> <p><b>Ict37</b> Represent data from analysis in appropriate ways, including the use of graphs</p>	<p><b>Dr30</b> Work confidently in groups using a range of drama techniques to explore situations and devise dramas for different purposes</p> <p><b>Dr34</b> Use the rehearsal process to improve and refine their work</p> <p><b>Dr37</b> Use facial expressions and body language to communicate different emotions and characteristics of behaviour</p>	<p><b>Oa18</b> Work cooperatively to put strategies and solutions into action</p> <p><b>Oa20</b> Conserve their efforts and keep their concentration during tasks</p>