

Oasis Academy Warndon

Positive Behaviour – Agreed Approach

Purpose of this agreed approach:

This document sets out the specific nature of the Academy's approach to positive behaviour management. This agreed approach links to the Oasis 'Behaviour for Learning Policy'. The main purpose of this document is to ensure that children's positive behaviour is recognised and rewarded, so that children's self-esteem and motivation is appropriately considered. Conversely, behaviour that is unacceptable should be appropriately identified, sanctioned and repaired with the child.

At Oasis Academy Warndon, we will achieve whole school consistency, so that all members of our community understand and commit to our agreed approach. This agreed approach will be delivered in keeping with our vision, values and school rules.

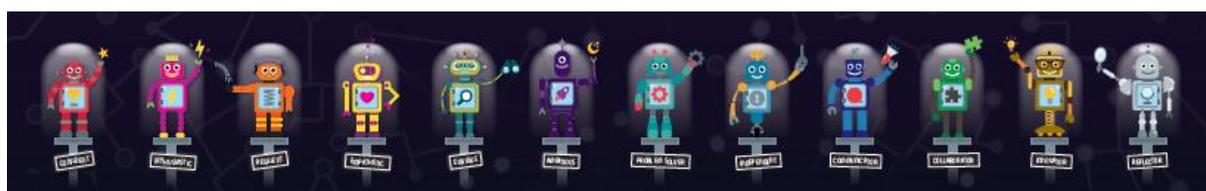
School Vision

Happy hearts, enquiring minds, promising futures

We as adults embody the Oasis nine habits and use these to develop our skills when dealing with pupils.

Compassionate	Patient	Humble
Joyful	Honest	Hopeful
Considerate	Forgiving	Self-controlled

Our pupils are encouraged to develop their character and behaviour qualities by learning about the Character Robots.



Behaviour Overview

All classes from reception to year 6 will use the Zone Board on the left.

All children start the day on green and can move up into silver and gold for showing excellent behaviour. Anyone in gold at the end of the day will be rewarded with a Gold sticker.

They can also move into orange and then red for the opposite reason (see sanctions for more detail).

Where Pupils end the day is tracked across the half term on a class tracker to make sure we reward children who never go into orange and red and also to keep track of children who are spending too much time in those zones.



At lunch time...

There will be new lunch clubs on a Monday, Wednesday and Friday that people will be invited to including: Forest school, Animal care, Arts club, Circle time, Drama/Music and gardening. If children are invited, it will be to reward their good Behaviour or Attendance. It will also be used to help some children learn to get along with others.

If children are not keeping the playground rules they will

- Stand by the adult for 10 minutes to think about their behaviour
- If the behaviour does not change they will stand by the adult for the remainder of the playtime (recorded)
- Once this happens three lunch times in a half term and children are not learning to change their behaviour they will not be allowed on the playground for one week.
- If this still continues they will be excluded from lunch play for a fixed period.

School rules

- We are honest
- We show respect
- We are ready to learn
- We try our best

Playground rules

- We are honest
- We are gentle and care for the playground
- We listen and play well with others
- We are kind and helpful

Behaviour Rewards

1. All staff offer **positive and specific praise** for all children and on a consistent basis.
2. Each week a pupil from each class is nominated for their contribution towards character and awarded a **Class Character Award** from the school's 12 character robots.
3. Each week, one pupil is nominated for a **Character Crackerjack**: this person embodies the 12 character robots and the school's vision of - Happy hearts, enquiring minds, promising futures.
4. We distribute **character tokens** to children for their contribution towards the character traits in their work, attitude and behaviour.
5. Individual **character passports** track children's achievements with working towards the recognised character traits. These can be signed by a teacher or stamped.
6. **House points** are awarded for brilliant work or behaviour, or to acknowledge outstanding effort or acts of kindness in school or for finishing the day in gold.
7. A **class house point chart** is displayed in each class from Y1 to Y6 and is used for recording house points awarded for everyday good practice.
8. Children are **rewarded by the class teacher for finishing the day in gold and receive a gold sticker**.
9. Children who are **consistently in green or above** are recognised by the class teachers at the end of a half-term for a treat activity.
10. All classes have an opportunity to **lead a character achievement assembly** where they are able to show examples of their contribution towards these character traits.
11. Each term a child from each class is awarded the **reader award and the Times Tables Rock Star** award to recognise work completed at home.

OAW Awards

For acts of significant achievement in supporting community, outstanding academic achievement, teamwork and sport/music/drama achievement a new **annual awards event** will take place in July. Children will be nominated for the awards and parents invited to an awards ceremony to celebrate these significant achievements (see website for further details).

Behaviour Sanctions

When behaviour is unacceptable and disrupting learning, this is what will happen:

1. The child will be given a clear verbal warning.
2. If the behaviour continues, their name is moved to **orange**.
3. If the behaviour continues, the child will be given a clear verbal warning for **red**.
4. If the behaviour continues, their name is moved to **red**.
5. If ending the session in **red**, 5 /10 minutes of my next playtime is missed.
6. If ending the day in **red**, 5/10 minutes of the next day's next playtime and the end of day colour is recorded on the class chart.
7. If the teacher is concerned that too much time is spent in **red** and behaviour is not showing improvement then the Phase Leader is informed and the child will have to explain themselves to the Head boy, Head Girl and Prefects along with a Senior Leader who will decide the sanctions.
8. If the Phase Leader is concerned that behaviour is still not improving then parents or carers will be called to school and a detailed behaviour plan will be created together that must be followed.

Non-Negotiables

These are serious behaviours which we will not tolerate in the academy to ensure all children are safe and not subjected to these behaviours regularly. If one of the non-negotiable behaviours are shown then parents will be called to come in and meet with the class teacher and phase leader:

- Running away from staff or entering a non-safe zone
- Deliberate physical violence against staff or pupils
- Racist or Homophobic behaviours, language or taunts
- Swearing

If behaviour breaks one of the non-negotiables or does not improve then a child will be excluded or permanently excluded from Oasis Academy Warndon.